



Multiply Coding Guidance (2024)

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Coding created for Multiply initiatives

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FE College Principals

FE MIS

Related Documents

Superseded Documents: N/A

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31 March 2025

This Circular provides information to FE Colleges on coding intended for use as part of the Multiply programme. This includes all initiatives being delivered at the College, regardless of whether or not accreditation is offered.

Please note, the initiative title will be the name of the course on CDR.

Colleges are asked to bring this guidance to the attention of all staff recording learner data on the Learner Management System.

INTRODUCTION

Multiply is a free, UK government funded, adult maths support programme, part of the Ministry of Housing, Communities and Local Government (MHCLG) and the UK Shared Prosperity Fund.

Multiply aims to address the chronic numeracy deficit among adults here by providing accessible, and practical numeracy courses and support. Multiply is for adults aged 19 and over who do not already hold a mathematics GCSE Level 2 (Grade C) or equivalent.

However, the Ministry of Housing, Communities and Local Government have agreed to extend Multiply eligibility to 16-19 year olds who are at risk of becoming NEET in Northern Ireland, where the school leaving age is 16.

Multiply is a one-year project running from 1st April 2024 to 31 March 2025 with £5.9m UKSPF funding approved from the Ministry of Housing, Communities and Local Government which will utilise delivery of a range of numeracy initiatives, through local government, further and higher education, in partnership with the community and voluntary sector.

As a requirement of delivering Multiply, delivery partners will need to ensure appropriate mechanisms are put in place to capture ongoing progress against the aims, objectives and targets of the programme. As such, the generation of a new CDR code specifically for Multiply will provide FE Colleges with a straightforward way to achieve this using existing systems.

ELIGIBILITY

Learners must be aged 19 or older at the start of the Multiply intervention. However, the Ministry of Housing, Communities and Local Government have agreed to extend Multiply eligibility to 16-19 year olds if they are at risk of becoming NEET in Northern Ireland, where the school leaving age is 16.

Multiply is targeted at those adults who do not yet have a Level 2 (Grade C) at GCSE maths qualification.

Learners who already have a L2 maths qualification can access Multiply provision if:

- I. A skills assessment has determined they have functional maths skills below L2 and
- II. Multiply will help them progress into work, in their career or on to higher levels of training.
- III. Learners should not be allowed to retake qualifications they already possess.

INTERVENTIONS AND INITIATIVES

Multiply Initiatives delivered in Northern Ireland fall under the following eight groups, known as Interventions:

1. Multiply - Essential Skills – this initiative would provide fully funded, tailored, essential skills qualifications up to level 2 in numeracy.
2. Vocational mathematics – additional, role specific, numeracy qualifications and learning would be included as part of traineeship and apprenticeship awards.
3. Maths for speakers of other languages – for non-English speakers, this award would provide a qualification or place individuals on pathway to improving numeracy and language skills.
4. Engaging Mature Learners - Making It Count – Target specifically over 40's, who have some of the lowest numeracy skills in Northern Ireland, with pastoral and additional support structures to complete informal training or to gain a numeracy related qualification.
5. Counting on you - Industry Upskilling – Numeracy classes in the workplace with additional support to gain a qualification or informal recognition of numeracy learning.
6. Supporting previous offenders and those in prison system – Numeracy programme designed to support those in the prison system or former offenders, complementing and expanding on existing schemes.
7. Numeracy Boot Camps – Short term numeracy learning through real life issues (nutrition, household finances, sport, pensions etc). Short courses, informal recognition, sign posting to formal qualifications.
8. Bring your grown up – Numeracy programme through community and educational settings for children and parents to learn numeracy together.

The following is a list of initiatives proposed for delivery within the FE sector in Northern Ireland, current as of 20th August 2024:

Belfast Metropolitan College

Intervention	Initiative
Counting on You – Industry Upskilling	Multiply @ The Met – Industry Upskill
Engaging Mature Learners - Making it Count	Multiply @ The Met – Adult Returners
Maths for Speakers of Other Languages	Multiply @ The Met -Maths for Speakers of Other Languages
Supporting Previous Offenders and Those in the Prison System	Multiply @ The Met - Supporting Previous Offenders and Those in the Prison System

Northern Regional College

Intervention	Initiative
MSOL	English By Numbers
Engaging Mature Learners - Making it Count	Useful ways to manage your money
Counting on You - Industry Upskilling	OCN Level 2 Award Digital Marketing
Numeracy Boot Camps	Feeding a Family
Numeracy Boot Camps	Online Selling
Vocational Math	Maths Tutorials
Vocational Math	GSCE Maths for Adult Learners

North West Regional College

Intervention	Initiative
MSOL	Reach Your Goal in Maths for Non-Native Speakers
Numeracy Boot Camps	Numeracy Made Easy Workshops
Bring Your Grown Up	Help Your Child with Maths
Vocational Math	A Measure of Health and Social Care
Vocational Math	Social Care Counts

South Eastern Regional College

Intervention	Initiative
Counting on You – Industry Upskilling	Mastering Digital Metrics
Maths for Speakers of Other Languages (MSOL)	Maths Bridge – Connecting Maths and Language
Numeracy Boot Camps	Number Boosts

South West College

Intervention	Initiative
Numeracy Bootcamps	Intensive Support Workshops
Numeracy Bootcamps	Flexible Learning incorporating Gamification of numeracy

CODING

The Course and Student Source of Funding for Multiply is shown in the table below:

78	2023	Multiply
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Colleges are required to make the necessary amendments to their systems to enable the addition and use of the new Course and Student Source of Funding value for Multiply enrolments.

To enable identification and analysis of the various interventions and initiatives the following curriculum setup must be followed:

- The Intervention should be recorded in the learner management system so it is output to CDR as COURSE_TITLE.
- The Initiative Title should be recorded in the learner management system so it is output to CDR as SESS_TITLE.

The data items to be collected in addition to those which apply to other learners in FE Colleges are:

- **Essential Skills Numeracy Level** held by learner on entry.
- **GCSE Math Grade** held by learner on entry.

VALIDATION AND AUDIT

Colleges will be responsible for ensuring that the revised coding guidance is implemented in full and ensuring any changes throughout the academic year are reflected in the data.