1	U.S. DEPARTMENT OF LABOR - OCCUPATIONAL SAFETY AND
2	HEALTH ADMINISTRATION
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4	NATIONAL ADVISORY COMMITTEE FOR OCCUPATIONAL SAFETY
5	AND HEALTH (NACOSH)
6	
7	FULL NACOSH MEETING
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11	10:00 a.m.
12	Monday, September 9, 2024
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16	Virtual via WebEx
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1	AGENDA	
2	AGENDA ITEM	PAGE
3	OPENING REMARKS, ROLL CALL, INTRODUCTIONS	6
4	Andrew Levinson, DFO, and	
5	Cynthia Lewis, NACOSH Chair	
6	AGENDA	10
7	Andrew Levinson DFO	
8	DISCUSSION OF MAY 7, 2024, MEETING MINUTES	11
9	Cynthia Lewis, NACOSH Chair	
10	OSHA UPDATE	16
11	James Frederick, Principal Deputy Assistant	
12	Secretary	
13	NATIONAL INSTITUTE FOR OCCUPATIONAL SAFETY	
14	AND HEALTH (NIOSH) UPDATE	42
15	Dr. John Piacentino, Deputy Director of	
16	Programs, NIOSH	
17	SAFETY AS A CORE VALUE UPDATE	66
18	Andrew Levinson, DFO	
19	OSHA RECOGNITION PROGRAMS UPDATE	86
20	Andrew Levinson, DFO	
21	OPEN DISCUSSION, PUBLIC COMMENTS, CLOSING	
22	REMARKS, ADJOURN	105

1	APPEARANCES
2	
3	PUBLIC REPRESENTATIVES:
4	Nancy M. Daraiseh, Associate Research Professor,
5	Department of Pediatrics, Cincinnati Children's
6	Hospital Medical Center, University of Cincinnati
7	Jay W. Withrow, Esq., Director of the Division of
8	Legal Support, Virginia Department of Labor and
9	Industry
10	Cynthia Lewis (Chairperson), Director, Office of
11	Professional Development and Program Evaluation,
12	Fay W. Boozman College of Public Health,
13	University of Arkansas for Medical Sciences
14	Michael D. Larranaga, PhD, Managing Principal and
15	President, REM Risk Consultants
16	
17	MANAGEMENT REPRESENTATIVES:
18	John A. Dony, Vice President, Workplace Strategy,
19	National Safety Council
20	Andrew D. Perkins, CIH, CSP, Senior Industrial
21	Hygienist, Alabama Power Company

1	APPEARANCES (continued)
2	
3	HEALTH REPRESENTATIVES:
4	Bobbi Jo Hurst, Employee Health/Infection Control
5	RN, Orthopedic Associates of Lancaster
6	Suzanne Teran, MPH, Associate Director,
7	Labor Occupational Health Program, UC Berkeley
8	
9	LABOR REPRESENTATIVES:
10	Jessica Garcia, Assistant to the President,
11	Retail, Wholesale, and Department Store Union
12	(RWDSU)
13	Rebecca Reindel, Director, Safety and Health
14	Director, AFL-CIO
15	
16	DEPARTMENT OF LABOR REPRESENTATIVES:
17	Andrew Levinson, Designated Federal Official,
18	U.S. Department of Labor, Occupational Safety
19	and Health Administration
20	Jennifer Levin, Committee Counsel, U.S. Department
21	of Labor, Office of the Solicitor, Division of
22	Occupational Safety and Health

1	APPEARANCES (continued)
2	
3	DEPARTMENT OF LABOR REPRESENTATIVES (continued):
4	Lisa Long, Alternate Designated Federal Official
5	Deputy Director, Directorate of Standards and
6	Guidance, OSHA
7	Janae Hughley, Administrative Assistant,
8	Directorate of Standards and Guidance, OSHA
9	
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- 1 PROCEEDINGS
- 2 Opening Remarks, Roll Call, Introductions
- 3 Ms. Lewis: -- where we have open
- 4 discussion if there are any members of the public
- 5 who would like to comment. If we have time during
- 6 the agenda we will go ahead and take those comments
- 7 at that time.
- 8 So for the committee on the virtual
- 9 meeting, just a brief reminder. If you would
- 10 please make sure to mute your microphones when
- 11 you're not speaking to prevent interference and
- 12 assist the court reporter in keeping an accurate
- 13 transcript of our meeting.
- So at this time I will go ahead and do a
- 15 roll call of our NACOSH members. Myself, I did not
- 16 introduce myself. My name is Cindy Lewis. I am
- 17 the Chair for the NACOSH for this period, and I am
- 18 with the University of Arkansas for Medical
- 19 Sciences in Little Rock, Arkansas. And I am one of
- 20 the public representatives.
- 21 So we will get started here. I see
- 22 Rebecca, and you are on. Could you introduce

- 1 yourself, please?
- 2 Ms. Reindel: Good morning, everyone.
- 3 I'm Rebecca Reindel. I'm the Safety and Health
- 4 Director at the AFL-CIO, and I hold a labor seat on
- 5 this committee. Thank you.
- 6 Ms. Lewis: Jessica Garcia?
- 7 Ms. Garcia: Good morning. Jessica
- 8 Garcia. I'm also a labor representative with the
- 9 Retail, Wholesale, and Department Store Union,
- 10 UFCW.
- 11 Ms. Lewis: Thank you. Suzanne Teran.
- 12 Ms. Teran: Good morning. I'm Suzanne
- 13 Teran. I work at the Labor Occupational Health
- 14 Program here at UC Berkeley, and I'm a health
- 15 representative.
- Ms. Lewis: Thank you. Bobbi Jo Hurst.
- 17 Ms. Hurst: Hi. I'm Bobbie Jo Hearst. I
- 18 represent the Association of Occupational Health
- 19 Professionals in health care, and I'm also a health
- 20 care representative.
- Ms. Lewis: Thank you. John Dony.
- Mr. Dony: Hi, everyone. John Dony here.

- 1 NSC. Management representative for the committee,
- 2 formerly with National Safety Council. Currently
- 3 with the Fillmore Group, serving as a director
- 4 there. Thanks, everyone. Good morning.
- 5 Ms. Lewis: Andrew Perkins.
- 6 Mr. Perkins: Andrew Perkins. I'm an
- 7 industrial hygienist with Alabama Power, and I am a
- 8 management representative.
- 9 Ms. Lewis: Michael Larranaga.
- 10 Mr. Larranaga: Good morning, everybody.
- 11 I'm Michael Larranaga. I'm with REM Risk
- 12 Consultants, a [unclear] consulting firm, and I am
- 13 public representative.
- Ms. Lewis: Jay Withrow?
- 15 Mr. Withrow: Good morning. My name is
- 16 Jay Withrow. I'm a Senior Fellow with the Virginia
- 17 Department of Labor and Industry and the Virginia
- 18 State Plan, and I'm a public representative.
- 19 Ms. Lewis: Thank you. Nancy Daraiseh.
- Ms. Daraiseh: Good morning, everyone.
- 21 I'm Nancy Daraiseh. I am research faculty at
- 22 Cincinnati Children's Hospital and the University

- 1 of Cincinnati, and a public representative.
- 2 Ms. Lewis: And I didn't see Ray Ruiz
- 3 come on. No. All right. Thank you so much. So
- 4 thank you, everyone, for introducing yourselves. I
- 5 will turn the mic over to Andy Levinson and Lisa
- 6 Long to do the OSHA introductions and cover today's
- 7 agenda.
- 8 Mr. Levinson: Hi, folks. My name is
- 9 Andy Levinson. I am the Designated Federal
- 10 Official for this meeting. Lisa Long is the
- 11 Alternate DFO, and she can introduce herself in a
- 12 moment. We're here mostly to support the
- 13 committee. Fortunately, it's a remote meeting
- 14 today so I can tell you that you should already
- 15 know where the snacks and bathrooms are in your
- 16 current location, and if you have an emergency
- 17 wherever you are please leave our meeting and call
- 18 911 and do whatever is appropriate for the
- 19 emergency location, emergency in the location where
- 20 you are. Lisa?
- 21 Ms. Long: Thanks, Andy. I'm Lisa Long.
- 22 I am the Deputy Director of the Directorate of

- 1 Standards and Guidance and the Alternate Designated
- 2 Federal Official for NACOSH. And I will pass it on
- 3 to Janae Hughley who is our administrative
- 4 assistant for NACOSH.
- 5 Ms. Hughley: Good morning, everyone. I
- 6 am Janae Hughley. I [unclear] at OSHA, and I am
- 7 very new [unclear] so if you have any questions
- 8 about meeting minutes, any meeting-related
- 9 inquiries, feel free to reach out. Thank you.
- 10 Ms. Long: Thanks, Janae. I think also
- 11 we have Jennie Levinson [sic], who is our counsel
- 12 for NACOSH.
- 13 Ms. Levin: I'm Jennie Levin, and I'm
- 14 from the Solicitor's Office. I'm happy to serve as
- 15 counsel to NACOSH.
- Mr. Levinson: And I think back to you,
- 17 Cindy.
- 18 Agenda
- 19 Ms. Lewis: Great. Thank you. So thank
- 20 you to our OSHA folks who helped schedule the
- 21 agenda today. Andy, did you want to say anything
- 22 about today's agenda?

- 1 Mr. Levinson: Sure. So the agenda today
- 2 is relative easy. You're going to hear from Jim
- 3 Frederick, who is our Deputy Assistant Secretary,
- 4 who will provide an update on what's going on at
- 5 OSHA. And then we will hear from NIOSH for an
- 6 update on some of their programs and activities.
- 7 And then I'm going to close out our session this
- 8 morning talking about some of our work on Safety as
- 9 a Core Value and our VPP modernization efforts.
- 10 Ms. Lewis: Thank you. So at this time
- 11 can we please move the agenda into the record.
- 12 Jennifer?
- 13 Ms. Levin: I'm here. Sorry. I move
- 14 that the agenda be entered into the record.
- 15 Ms. Lewis: Thank you. I appreciate
- 16 that.
- Discussion of May 7, 2024, Meeting Minutes
- 18 Ms. Lewis: So we'll move on to a
- 19 discussion of our May 7th meeting minutes, and I do
- 20 know that Jay -- well, before I do that, do I have
- 21 a motion to accept the minutes?
- 22 Ms. Hurst: This is Bobbi. I motion to

- 1 accept the minutes.
- 2 Ms. Lewis: Do we have a second?
- 3 Mr. Withrow: Second. Jay Withrow.
- 4 Ms. Lewis: Thank you. All right. Now
- 5 we're open for discussion. Jay, I know that you
- 6 said that you had some comments on the minutes.
- 7 Mr. Withrow: Yeah, just a couple of
- 8 minor things. On page 9, if folks want to find
- 9 that, the third paragraph down there appears to be
- 10 a word missing. The sentence starts, "Mr. Withrow
- 11 also asked if [unclear] can only go after the
- 12 contractor who employs a child or if the division"
- 13 and the next word is "go." I think we need to
- 14 insert the word "can" before the word "go," so it
- 15 says, "or if the division can go after the larger
- 16 business." That's the first one.
- 17 And then --
- 18 Ms. Lewis: I'm sorry. Can you repeat
- 19 that? I finally pulled up the minutes. Sorry.
- Mr. Withrow: Page 9.
- 21 Ms. Lewis: Got it.
- Mr. Withrow: The third paragraph down.

- 1 Ms. Lewis: Got it.
- 2 Mr. Withrow: It's actually right at the
- 3 beginning of the second line that starts with the
- 4 word "go."
- 5 Ms. Lewis: Gotcha.
- 6 Mr. Withrow: The word "can" I think
- 7 should be inserted there.
- 8 Ms. Lewis: "Or if the division can go
- 9 after larger business."
- 10 Mr. Withrow: Right.
- 11 Ms. Lewis: Okay.
- Mr. Withrow: Okay. And then on the same
- 13 page, fifth paragraph, first line, right at the end
- 14 where it says "to the committee about OSHA Young
- 15 Worker Group." I think it should be apostrophe-S,
- 16 as in "OSHA's Young Worker Group."
- 17 Ms. Lewis: Gotcha.
- Mr. Withrow: Okay. Last one, page 10,
- 19 fourth paragraph down that starts with "John Dony."
- 20 Third line that reads, "Alliance Group. Mr. Flynn
- 21 noted that the program had prepared a paper that
- 22 revised climate change in occupational safety and

- 1 health." I think maybe the word should be
- 2 "reviewed" climate change. I don't know. I didn't
- 3 look at the actual transcript. It either would be
- 4 "reviewed" or "revised" climate change, you know,
- 5 somehow. I don't know. It doesn't read right.
- 6 Ms. Lewis: Okay.
- 7 Mr. Withrow: And that's it.
- 8 Ms. Lewis: Okay. I appreciate that. So
- 9 for the purposes of our approval on that last
- 10 comment, I would say can we have someone look at
- 11 the transcript to see if that should be "reviewed,"
- 12 that word should be "reviewed"?
- Ms. Wangdahl: Hi. This is Amy Wangdahl.
- 14 We'll be sure to get -- we'll look at the
- 15 transcript and see what that word should be changed
- 16 to.
- Ms. Lewis: Okay. So at this time we
- 18 could accept the other two changes if there is a
- 19 motion to do that.
- 20 Unidentified Voice: Moved.
- Ms. Lewis: Second?
- 22 Mr. Larranaga: I'll second. Mike

- 1 Larranaga.
- 2 Ms. Lewis: Okay. So at this time we are
- 3 approving the revised minutes for just the first
- 4 two recommended changes by Jay, and then we will
- 5 have to look at -- I guess, Jennie, can we approve
- 6 the minutes without this other revision, or do we
- 7 need to wait to approve the minutes?
- 8 Ms. Levin: You can approve the minutes
- 9 with the proviso that the staff will insert the
- 10 proper word. Thank you.
- 11 Ms. Lewis: Okay. So with that being
- 12 said, anyone, or everyone who approves the changes
- 13 in the minutes, please say aye.
- [Chorus of ayes.]
- Ms. Lewis: Anyone apposed, nay?
- [No response.]
- 17 Ms. Lewis: Great. So it passes. Thank
- 18 you so much for doing that and getting that on our
- 19 way. Ms. Levin, can we please move the accepted
- 20 meeting minutes then into the record?
- 21 Ms. Levin: At this time I move the
- 22 meeting minutes, as revised, into the record.

- 1 Ms. Lewis: Great. Thank you so much.
- 2 OSHA Update
- 3 Ms. Lewis: At this time we will hear
- 4 from James Frederick, wo is our Principal Deputy
- 5 Assistant Secretary, to provide us with the OSHA
- 6 remarks. So I will turn this over to Jim.
- 7 Mr. Frederick: Thank you, Cindy. I
- 8 appreciate that. And thanks, as always, to the
- 9 committee for the work that everyone does on
- 10 NACOSH. We really appreciate the input from the
- 11 committee.
- I have just some brief comments to make,
- 13 and then I believe we have some time, so certainly
- 14 if there are some questions from the committee,
- 15 items that you'd like to have a little bit further
- 16 dialogue on, I'm happy to do that, as time permits.
- I am going to attempt to do the
- 18 multimedia presentation and share a couple of
- 19 slides. Miriam, it says that you need to stop
- 20 sharing content.
- Unidentified Voice: One second, James.
- 22 Yeah, there we go. We should be all set now.

- 1 Mr. Frederick: Okay. Did it pop up?
- 2 All right. So again, thank you all for spending a
- 3 few minutes chatting with me this morning. I
- 4 really appreciate it, as always. And what we
- 5 wanted to do was just to provide a few high-level
- 6 overview items from the Agency, and then we'll move
- 7 into the Q&A portion.
- 8 [Technical difficulty with slides.]
- 9 Mr. Frederick: Just starting like we
- 10 often start in presentations with a little bit of
- 11 the reality check of what it is that we are doing
- 12 here at the Agency. And for me it starts every
- 13 morning with me thinking to the number 15. And the
- 14 number 15 is the number of fatalities that occur in
- 15 this country from acute traumatic injuries, not
- 16 accounting for occupational illnesses, by any
- 17 means. But for 15 people that go to work and
- 18 because of exposure to a hazard or unsafe
- 19 condition, an acute traumatic effect, don't go home
- 20 from work that day.
- 21 And I utilize this as a means to really
- 22 reflect on why I do this work, and I think many

- 1 across the Agency and across the health and safety
- 2 profession do the same. It's really a driver. It
- 3 keeps us focused on the things that we need to be
- 4 doing. And this, of course, just comes from the
- 5 BLS data from a couple of years ago of the 5,486
- 6 fatal work injuries that were recorded. We
- 7 certainly hope those numbers to go down over time,
- 8 and we'll talk about that in just a minute.
- 9 The other thing that I utilize this, when
- 10 I get up in the morning and think about the number
- 11 15, is to also help me think about the priorities
- 12 of the agencies and the work that is being done.
- 13 And at the end of the week the other thing that I
- 14 do is to always look back on the calendar and find
- 15 multiple things -- I try to always find three every
- 16 Friday before I turn off the computer -- that they
- 17 are happening somewhere across the agency of work
- 18 that folks within the agency are doing to better
- 19 address the unsafe conditions and hazards in
- 20 workplaces. And it's always an easy find, easy to
- 21 find things that are happening across OSHA that are
- 22 addressing those things that happen in workplaces.

- 1 And it's something we hope to utilize that as the
- 2 impetus to move into the next week, come back and
- 3 do this work again.
- When we think about workplace fatalities
- 5 over time, of the time that OSHA has been in place,
- 6 since early 1970, we know that over time, as we
- 7 look decade by decade, that we've seen, generally
- 8 speaking, a reduction in fatalities. But know that
- 9 in recent years that line has leveled out and
- 10 tipped up a little bit at some points in time. And
- 11 so we know that there's much more to unpack in that
- 12 conversation and a lot to draw from that and
- 13 recognize and understand some of the items that are
- 14 causing those incidents and what we currently have
- in place at the agency and how we're approaching
- 16 these things.
- 17 And one other foundational point that I
- 18 want to make sure that we're talking through is
- 19 just the resources that we have available to do
- 20 this. The amount of resources that we received
- 21 through our appropriations to address occupational
- 22 health and safety is a big number. And, of course,

- 1 sitting down at my kitchen table or your kitchen
- 2 table and talking about the OSHA budget of \$630
- 3 million a year, that's a lot of money. But when I
- 4 think of it, I like to think of it in terms of the
- 5 scope of our mission, and it's a big mission that
- 6 this agency has of protecting the health and safety
- 7 of more than 167 million workers. And what that
- 8 comes out to, in my mind, is that we've got under
- 9 \$4 per workers to do the tasks at our hand to
- 10 address workplace health and safety.
- 11 I'm not a coffee drinker but I know when
- 12 I got to the coffee place with my kids and I always
- 13 wind up paying, when I do that, that you can't buy
- 14 a cup of coffee for less than \$4. So I know that
- 15 what we're trying to do at the agency is to address
- 16 worker health and safety for less than a cup of
- 17 coffee per worker, and it's just important to frame
- 18 that and recognize and understand the scope of the
- 19 mission that we have in front of us, the resources
- 20 that we have, that are significant when you look at
- 21 them in total, but when we break it down we've got
- 22 a lot to do per worker with those resources

- 1 available. And I hope that you all help us to
- 2 continue to hone the focus of the agency and the
- 3 resources that we have to the right places so that
- 4 we can better address those things that are causing
- 5 workplace fatalities and serious injuries across
- 6 our workforce in this country.
- 7 Just a couple of other pieces around our
- 8 current reach of the agency, we know that right now
- 9 we've got on board about 1,866 inspectors, and
- 10 that's a combination of Federal OSHA and the state
- 11 plans. And with those 167 million workers that's
- 12 one compliance officer for every 89,000 workers.
- 13 So again, the scope of our work is big and
- 14 important, and our reach needs to have impact
- 15 beyond those workplaces that we're in when we're
- 16 doing enforcement and compliance.
- 17 We know that in fiscal year 2023, last
- 18 year, that Federal OSHA performed a little bit over
- 19 34,000 inspections in workplaces, and that this
- 20 year, through June 30th, we've done just a bit over
- 21 26,000, and on track to have a number here by the
- 22 end of the fiscal year, the end of this month, that

- 1 is on track to be a bit higher than last year, we
- 2 hope, when the numbers are all tallied here at the
- 3 end of the fiscal year.
- 4 And what we're running right now in this
- 5 fiscal year is an average of about just under 3,000
- 6 inspections per month across the Federal footprint
- 7 of OSHA.
- 8 And a visual representation of where
- 9 we've been and where we are currently on
- 10 inspections, from compliance officers in the field
- 11 at workplaces where health and safety hazards are
- 12 impacting workers, this is just a graphic
- 13 representation over the course of a decade of
- 14 what's been transpiring on numbers. And the
- 15 numbers really are very, very much tied -- and this
- 16 is Federal OSHA inspections -- but the numbers are
- 17 very, very much tied to the number of compliance
- 18 officers that we have on board. And as you see in
- 19 some years those numbers have been lower when we've
- 20 had lower number of inspectors, and we've, in the
- 21 last couple of years, brought those numbers back
- 22 up, and again, hoping this year to see a little bit

- 1 increase in that trend, as well.
- 2 But we also know and recognize that
- 3 enforcement isn't the only answer to this equation,
- 4 because with one inspector for 89,000 workers we
- 5 know that OSHA enforcement can't reach every
- 6 workplace and every employer. The numbers are out
- 7 there, and often talked about that it would take
- 8 OSHA about 200 years to get to every workplace. So
- 9 we know there are a lot of workplaces where we'll
- 10 never have the opportunity to see the hazards that
- 11 are in place today.
- 12 So we have been trying to talk in terms
- 13 of OSHA's vision through the course of these last 3
- 14 1/2 years, while Assistant Secretary Parker and I
- 15 have been at the agency, in terms of OSHA's vision
- 16 of all workers should have access to good jobs that
- 17 are safe and healthy. And we've tried to convey
- 18 this both internally to our staff as well as
- 19 externally to the public, as making certain that
- 20 health and safety is a core value in every
- 21 workplace.
- 22 And again, there's a lot to unpack in

- 1 that, a lot we could talk about, but the short
- 2 version of that, that I like to utilize, is that in
- 3 every conversation in a workplace, from the board
- 4 room to the break room and all the rooms in
- 5 between, if health and safety is part of the
- 6 decision-making process when the decisions are
- 7 being made, then we know that health and safety is
- 8 a core value in that workplace.
- 9 And that's what we want to continue to
- 10 instill into workplaces, is to make sure that
- 11 workers have the understanding about those health
- 12 and safety hazards that they work around and feel
- 13 confident and comfortable in speaking up about them
- 14 without fear of retaliation, and that employers
- 15 also recognize and understand those items, are
- 16 willing to hear from workers, and are also willing
- 17 to hear from each other and implement solutions to
- 18 those problems and challenges that are raised.
- So the way we have really wanted to
- 20 continue to talk about going about this is that
- 21 OSHA needs a systemic approach to this. We know
- 22 that enforcement isn't enough. It's an important

- 1 part of the puzzle, but it's not enough. If we
- 2 doubled our resources and enforcement that we're
- 3 still only able to reach a workplace, on average,
- 4 every 100 years. So we know we need to do more,
- 5 and we see it as all of the different parts and
- 6 pieces of the agency as having an important part.
- 7 Just as a health and safety management system, with
- 8 all of these components, have to play in a
- 9 workplace, the OSHA system has an important and
- 10 vital role in this.
- 11 And all of the various parts of the
- 12 agency are listed here, and that we see that,
- 13 again, health and safety as a core value is
- 14 overarching and framing that. And we think that
- 15 the important think to talk about through that is
- 16 the implementation and the maturation of health and
- 17 safety management systems, but also with a
- 18 foundation of equity. Equity has to be a base in
- 19 this conversation because there are challenges in
- 20 this workplace that are facing workers that
- 21 currently are not equitable, and we'll get to that
- 22 in just one second.

- 1 Of course, we think the basis of all
- 2 health and safety management systems really comes
- 3 down to Health and Safety 101, that we need to
- 4 recognize and control hazards and unsafe conditions
- 5 using the hierarchy of controls. And as I said, we
- 6 currently have a situation in this country where
- 7 the effect of health and safety hazards in
- 8 workplaces is not equitable, that a worker of color
- 9 is more likely to be fatally injured at work than
- 10 other workers. So we know and recognize that we
- 11 have some work to be done in this space.
- We, at the agency, have been trying to
- 13 address this in a number of ways to better reach
- 14 some of the populations of workers that we haven't
- 15 historically been as successful at reaching, and
- 16 making certain that they know and recognize their
- 17 rights under the OSHA Act and have the access to
- 18 the resources of the agency when and if it's
- 19 needed.
- 20 So we're doing a number of things on
- 21 that, and just to highlight one, we have really
- 22 increased our processing of requests or statements

- 1 of interest that we have utilized as a tool for
- 2 prosecutorial discretion for decades at the agency,
- 3 to try to make it more readily available to reduce
- 4 the barriers of workers who are, for example, at
- 5 risk, or a worker with an immigration status that
- 6 they are at risk. And we want to make certain that
- 7 they have the same health and safety rights in a
- 8 workplace that any other worker does. So we've
- 9 worked with many workplaces to issue a Statement of
- 10 Interest to the Department of Homeland Security so
- 11 that workers can request prosecutorial discretion
- 12 with the Department of Homeland Security so that
- 13 they feel more confident in participating with the
- 14 OSHA inspection process. That's just one example
- 15 of a number of things that we've been doing to try
- 16 to increase equity in occupational health and
- 17 safety from OSHA, the administration.
- I also wanted to mention, just briefly,
- 19 the OSHA realignment, where we are adding a region
- 20 in the Gulf Coast area. We're adding the region
- 21 that's down in the Gulf Coast area, that we've
- 22 headquartered in Birmingham, Alabama, and have a

- 1 little bit of the Panhandle of Florida, Alabama,
- 2 Mississippi, Louisiana, Arkansas, Tennessee, and
- 3 Kentucky in the new region. This does a couple of
- 4 things. Our regions that are currently
- 5 headquartered in the old alignment in Atlanta,
- 6 Georgia, and in Texas are two of our largest
- 7 regions, and quite frankly, we just really thought
- 8 this was an effective means to have better coverage
- 9 of worker health and safety issues in the area of
- 10 the country where the vast majority of our work has
- 11 been taking place.
- 12 And so by adding this region in the Gulf
- 13 Coast what we're doing with that is we're not
- 14 adding another region to the total -- we'll still
- 15 have 10 -- but we're combining the regions on the
- 16 West Coast into one region, and making certain that
- 17 we're reallocating those resources from the
- 18 combination into the Gulf Coast to better meet the
- 19 needs of workers, employers, and the health and
- 20 safety community across the Gulf Coast region and
- 21 across the entire South part of the country through
- 22 that realignment.

- 1 That realignment is a bit of an evolution
- 2 of a work in progress. It has initiated but will
- 3 formally be up and running, in place, in the fiscal
- 4 year here in a little bit, under a month. And
- 5 hopefully you are able to all reach out and work
- 6 with the new regional office once it's up and
- 7 running in the new fiscal year. And if you have
- 8 questions or would like to contact, have individual
- 9 or the group contact with the new region, we could
- 10 certainly make that available to you all.
- 11 So again, in closing, it really comes
- 12 down to the fact that all workers have the right to
- 13 a safe and healthy work environment. And I think
- 14 we've got about 10 or so minutes for some
- 15 questions, if folks have some. What I will try to
- 16 do is stop sharing the screen, so it puts it back
- 17 to where we can see each other a little bit better,
- 18 and I'm happy to take a couple of questions from
- 19 the group.
- 20 Ms. Lewis: Great. Thank you, Jim. Is
- 21 there anyone from the NACOSH Committee that has a
- 22 question. If you do, please raise your hand. Jay

- 1 has his hand raised. Jay, would you like to
- 2 comment?
- Mr. Withrow: Good morning. Jay Withrow
- 4 from Virginia. As I mentioned in introductions,
- 5 I'm with the Virginia State Plan. It's not really
- 6 a question for Jim but a comment, because I'm not
- 7 sure if committee members are aware. When Jim was
- 8 talking about the budget, obviously I was just
- 9 woefully underfunded. State plans are woefully
- 10 underfunded. In fact, state plans overmatch by
- 11 over \$100 million the money that OSHA puts up for
- 12 Federal grant matching funds.
- And since our last meeting, I just wanted
- 14 to let the committee members know that state plans
- 15 have had their budgets for this year cut, to, my
- 16 understanding, cover some shortfalls in OSHA's
- 17 budget, to the tune of about \$4.3 million for
- 18 compliance, VPP, and public sector consultation,
- 19 which is about a 3.6 percent cut in this year's
- 20 grant, in Federal matching funds, and \$2.4 million
- 21 in the private sector consultation, which is about
- 22 a 3.8 percent cut.

- 1 Fortunately for a lot of states, because
- 2 a number of states overmatch with money, being able
- 3 to handle a cut like that, that far into the fiscal
- 4 year, poses some challenges, but they did not have
- 5 to either lay off people or stop hiring. But I can
- 6 say there were a few states that it did impact,
- 7 where either they were considering having to lay
- 8 off people or they had to have a hiring freeze in
- 9 place for the rest of the year.
- 10 So I just wanted committee members to be
- 11 aware that there has been a financial impact on
- 12 state plans this year.
- 13 Mr. Frederick: Thanks, Jay, and if I
- 14 could just add to it, as Jay indicated, but just to
- 15 make sure it's clear, it was two slightly different
- 16 amounts but both to the state plan programs plus
- 17 the consultative services at all 50 states, plus
- 18 some of the territories. So just to put a point on
- 19 it, Jay mentioned that because it happened so late
- 20 in the fiscal year it amplified the percentage to
- 21 be basically all into the fourth quarter, which is
- 22 a challenge, and just a challenging of the timing

- 1 of the Federal budget process and the amount of
- 2 time that took to transpire in this fiscal year,
- 3 given then our appropriations and the budget
- 4 constraints we had and where we are currently.
- 5 So thanks, Jay, for pointing it out. I
- 6 appreciate it.
- 7 Ms. Lewis: Suzanne, I see that your hand
- 8 is raised.
- 9 Ms. Teran: Yes, thank you. I had a
- 10 question just in terms of the ratio that was shared
- 11 of inspectors to workers at the Federal level. Is
- 12 that a driver based on the resources? I know in
- 13 California one issue we have is just vacancy rate
- 14 within Cal/OSHA and the number of unfilled
- 15 positions. And I don't know if that's also a trend
- 16 nationally. There's been discussions just about
- 17 like how do you improve the pipeline of who can
- 18 qualify to fill those jobs. That's an issue I'm
- 19 just curious if there is Federal leadership around
- 20 how to consider that, to fill vacancies both at
- 21 that level but also within state plans.
- 22 Mr. Frederick: Suzanne, thanks, and I

- 1 think there are kind of maybe more than two, but at
- 2 least two conversations in that one being different
- 3 for the state plan requirements from the Federal
- 4 requirements. I can put a bit of a primer on where
- 5 we are at on current staffing levels at the Federal
- 6 OSHA level.
- 7 We currently actually are in a hiring
- 8 freeze and needing to, through normal attrition,
- 9 have a bit of a reduction in our current staff
- 10 level in order to make some of the items, that as
- 11 Jay brought up, with the budget challenges, match
- 12 better to the current appropriations. And then,
- 13 you know, the new fiscal year starts in just 22
- 14 days or something like that. We will see if we
- 15 have a budget in place for the new fiscal year or
- 16 if we are on a continuing resolution or something
- 17 else. Until we know the appropriations amount we
- 18 don't quite know what our staffing level will look
- 19 like for the agency. If we're in a continuing
- 20 resolution we would still be in hiring freeze, as
- 21 we are today.
- 22 And so, again, we are in a situation

- 1 where we actually have fewer folks on board in
- 2 total, in our total personnel, not just in
- 3 compliance officers. But I think it's important to
- 4 note for the committee that the job category of
- 5 compliance officer is one that has a higher rate of
- 6 attrition than most of our other job categories, if
- 7 that's a fair explanation to it. So as we do lose
- 8 people we lose a higher number out of the CSHO
- 9 ranks and out of some of the others. You know,
- 10 through attrition you don't get to put the pointer
- 11 on the areas that you make the attrition happen in.
- 12 They just start happening through the natural
- 13 process.
- 14 Oh, the one other thing you mentioned,
- 15 that's vitally important, and is kind of the
- 16 pipeline for folks to come into the CSHO ranks --
- 17 and again, just to put a bit of frame around it
- 18 from the Federal perspective -- we have, in the
- 19 last 3 1/2 years, initiated some programs with what
- 20 we're referring to as the STEP program. I'm sorry,
- 21 I can't remember what our acronym is, the Safety
- 22 Technician -- apologies. I can't recall the right

- 1 words for the acronym. But this is a project that
- 2 we're utilizing to help folks gain the skill set
- 3 and experience to be qualified as a CSHO position.
- 4 So we've started that as a pilot in the
- 5 prior fiscal year, and it's still kind of in the
- 6 pilot phase because it's not an area that we have
- 7 had the resources to get it full up to speed. But
- 8 that is one means to help us make certain that
- 9 we're doing better both on reaching out to some
- 10 populations of potential applicants that haven't
- 11 been able to find the path into that role in the
- 12 past and trying to help us expand more of a career
- 13 path with folks that, for example, some folks that
- 14 come in as some kind of a supporting role and work
- 15 into a CSHO position.
- So it's been a very exciting process and
- 17 one that we hope we can continue to do, expand to
- 18 the whistleblower part, expand to some of the other
- 19 parts of the agency, as well, when resources are
- 20 available.
- 21 Ms. Lewis: Great. Thank you. Jay, do
- 22 you still have your hand back up?

- 1 Mr. Withrow: I put it back up, just to
- 2 follow up on what Jim was saying. I can tell you,
- 3 in the states, Virginia and a couple of others have
- 4 registered apprenticeship programs for compliance
- 5 officers, which, I mean, you can get people who
- 6 traditionally either have education or experience
- 7 in various industries, who can come in at a higher
- 8 level in the program. But it's also a way to get
- 9 particularly younger people or ex-military, ex-
- 10 police officers, who may not have safety and health
- 11 experience but they have a lot of enforcement
- 12 experience. They know what it's like going into an
- 13 environment where people don't smile when they see
- 14 you coming usually, you know, a compliance officer.
- But it is a way to bring somebody in at
- 16 kind of an entry level and then train them through
- 17 the apprenticeship program, and give them salary
- 18 increases as they complete certain requirements
- 19 within the apprenticeship program. We've found it
- 20 to be very helpful.
- 21 Ms. Lewis: Great. Thank you for the
- 22 comment.

- Jim, I have one question and I'm not sure
- 2 if you have the information available. When you
- 3 showed your chart about the number of fatalities
- 4 and how it had gone down and then leveled off and
- 5 then slightly increased, not trying to discount
- 6 COVID, but have you looked at, if COVID wasn't part
- 7 of the equation in 2020 to 2022, how that would've
- 8 changed the numbers?
- 9 Mr. Frederick: Good question, Cindy, and
- 10 yes, but some complications to really trying to dig
- 11 through that a little bit, because there were a
- 12 number of factors going on at the same time. There
- 13 was both, in some regards, fewer people in some
- 14 work settings, and in other regards there were, of
- 15 course, the outcroppings from COVID health effects.
- So "yes, but" is probably the best we
- 17 could do on that with a short response. And again,
- 18 I'd be happy to come back to the group at some
- 19 point down the road if there's some more detail you
- 20 all would like on that.
- 21 Ms. Lewis: I quess what I'm kind of
- 22 thinking is that those that were directly COVID-

- 1 related are one factor, but then al so the change
- 2 in the dynamics of who was working at the time, you
- 3 know, in their traditional jobs, I guess, and just
- 4 trying to see if there's a way to look at that data
- 5 differently.
- 6 Mr. Frederick: Yeah, and you know, just
- 7 for example, in the most recent year, a couple of
- 8 the areas that were of importance for consideration
- 9 and conversation around looking at is increases in
- 10 some of the workplace violence incidents. Another
- 11 is increase in transportation-related fatalities,
- 12 which are a big chunk of the data in and of itself,
- 13 and again, a whole other conversation.
- 14 With that understanding of items, the one
- 15 anecdotal thing that we'll probably see for the
- 16 next few years is also an impact of an increased
- 17 attrition that happened over the course of the
- 18 pandemic of folks who either left their job and
- 19 went somewhere else or left the workforce and
- 20 decided it was time for retirement, retiring a
- 21 little bit earlier, or whatever. That created some
- 22 new-to-job, new-to-organization of workers coming

- 1 in to workplaces as things have gotten to where
- 2 they are today. So I think we'll see some impact
- 3 of that, as well, for a bit of time, as well.
- 4 Ms. Lewis: The other question I have is
- 5 with the realignment of the regions, do you hope or
- 6 do you see or have expectations of how that might
- 7 impact the VPP backlog of the initial inspections?
- 8 Mr. Frederick: Yeah. And I don't want
- 9 to steal any of Andy's thunder on his agenda here
- 10 in a few minutes, but a couple of things. You
- 11 know, without context for everybody that's
- 12 listening in today, the Voluntary Protection
- 13 Program does have a backlog, and the backlog
- 14 significantly grew over the course of the pandemic
- 15 because of the requirement of OSHA coming to a site
- 16 to perform an on-site review of the program, the
- 17 health and safety management system, and the
- 18 impacts of that program being way above and beyond
- 19 the minimum requirements, that we weren't able to
- 20 get to very many of those during the pandemic. So
- 21 that backlog grew significantly.
- 22 And within the VPP resources that we have

- 1 available, this is, again, a little bit different
- 2 conversation for the state plans, and it varies
- 3 around different state plans, that it is for the
- 4 Federal OSHA footprint. But in the Federal OSHA
- 5 footprint we have, again, kind of a finite amount
- 6 of resources available for the Voluntary Protection
- 7 Program, and to increase the capacity that Federal
- 8 OSHA has in that space means reducing the capacity
- 9 in another part of the agency. And that has not
- 10 been an area where we've had the ability to find
- 11 resources elsewhere.
- 12 So we have that finite capacity and are
- 13 doing the best we can to get to both the
- 14 reinspections that are required as part of the
- 15 program, so that we maintain the site setter in
- 16 VPP, to ensure that they're still doing the right
- 17 things within their workplace, and keeping them
- 18 current, coupled with the influx of new applicants.
- 19 So it's a real challenge and one that
- 20 we're trying to get our arms around a bit. Again,
- 21 I think Andy will hit on this in a few minutes, of
- 22 if and how we might think about some things, down

- 1 the road a bit, to better address our capacity
- 2 issues and try to help take care of some of that,
- 3 alleviate that backlog a bit, on both the
- 4 reapplications and new applications.
- 5 Ms. Lewis: One last question, if anyone
- 6 has anything else. I'm going through here to see
- 7 if anybody has their hand raised. It doesn't look
- 8 like anybody else has any questions, so we thank
- 9 you very much today, Jim, for coming in and giving
- 10 us your update.
- 11 Mr. Frederick: Thanks much, Cindy. Take
- 12 care.
- 13 Ms. Lewis: Thank you. At this time can
- 14 we please move Mr. Frederick's presentation into
- 15 the record.
- Ms. Levin: Yes. I move the OSHA Update
- 17 presentation by Jim Frederick into the record.
- 18 Ms. Lewis: Great. Thank you. And we
- 19 are right on time to take our 15-minute break. So
- 20 we will see everyone back at the top of the hour.
- 21 [Recess.]
- 22 Ms. Lewis: Welcome. We are here at the

- 1 top of the hour, so we will go ahead and get
- 2 started again with our agenda.
- 3 Next on the agenda we have Dr. John
- 4 Piacentino, who is with NIOSH, to give us our NIOSH
- 5 Update. John, I'll turn it over to you.
- 6 NIOSH Update
- 7 Dr. Piacentino: Great, and thank you.
- 8 Just a guick sound check to make sure you can hear
- 9 me okay. You guys can hear me, right?
- 10 Ms. Lewis: Yes. Thank you.
- Dr. Piacentino: Okay. Perfect. Well,
- 12 good morning, committee members, and thank you for
- 13 the opportunity to give an update from NIOSH. I'm
- 14 not sure exactly how long it's been, so I went back
- 15 in time to give you what I would say is a proper
- 16 update, if you will, from NIOSH, and I'll start
- 17 with personnel.
- Over the past year or so we've had a
- 19 couple of retirements. Significantly, we've had
- 20 Dr. Sarah Felknor, who you may remember was the
- 21 former Director of our Office of Research
- 22 Integration, she retired at the end of 2023. And

- 1 also the Director of our Health Effects Laboratory
- 2 Division, that's Dr. Don Beezhold, he also retired
- 3 in 2023.
- 4 And we've had a couple of new
- 5 recruitments. Dr. Ray Wells was appointed as the
- 6 Director for the Health Effects Laboratory Division
- 7 in 2024. I think committee members may remember
- 8 Captain Lisa Delaney, who was former Associate
- 9 Director for our NIOSH Emergency Preparedness and
- 10 Response Office. She has recently been appointed
- 11 as the Director of our Division of the World Trade
- 12 Center Health Program. And Captain Chad Dowell was
- 13 appointed as the Associate Director for the NIOSH
- 14 Emergency Preparedness and Response Office.
- 15 I'm not sure if folks remember Dawn
- 16 Castillo from our Division of Safety Research. She
- 17 was recently appointed as our Associate Director of
- 18 the Office of Extramural Programs. And Maria
- 19 Strickland was appointed as the NIOSH Chief of
- 20 Staff, and that was effective in May of 2023. And
- 21 lastly, Captain Marie de Perio was appointed as
- 22 NIOSH Associate Director for Science. That was in

- 1 2023, and she recently brought on a functional
- 2 deputy, Brianna Eiter.
- 3 And I would like to say a specific thank
- 4 you to Marie de Perio for her coordination of NIOSH
- 5 participation in this committee, and a special
- 6 thank you to Roger Rosa, who is the NIOSH liaison
- 7 to this committee.
- 8 So maybe I'll focus now on some program
- 9 updates, trying to create some continuity, at least
- 10 in terms of what I remember as being of interest
- 11 from this committee. So I'll start out with
- 12 personal protective technology. Folks may remember
- 13 during the last meeting Dr. Maryann D'Alessandro
- 14 provided an update from the National Personal
- 15 Protective Technology Laboratory.
- In her presentation she really focused on
- 17 the importance of fit, and cited several
- 18 initiatives that her group was engaged in. Two of
- 19 those initiatives I'll just provide minor updates.
- 20 Recall that she discussed the mobile facial
- 21 scanning app. This was something that I had
- 22 included previously in my remarks to the committee,

- 1 and then of course she gave a better update to the
- 2 committee. She and her team continue to work with
- 3 our information technology folks to really figure
- 4 out how to get information to be shared back from
- 5 users. And this is very important because when you
- 6 think about the importance of fit and you think
- 7 through the different classic facial shapes or
- 8 sizes that we have in our workers, having a
- 9 shareback in terms of workers that don't seem to
- 10 fit, if you will, or aren't properly fit in the app
- 11 would be important for the purposes of really
- 12 understanding what our national needs are with
- 13 regard to fit.
- 14 Another, folks may remember that NIOSH,
- 15 in conjunction or partnership with NASA, is
- 16 sponsoring a Respiratory Fit Challenge. So where
- 17 we are with that particular challenge is we have
- 18 received applications, and we're presently
- 19 evaluating those applications. We are very excited
- 20 to find winners, if you will, for our final
- 21 announcement. I think that's expected later on
- 22 this year.

- 1 We had previously discussed the National
- 2 Firefighter Registry for Cancer, and this is going
- 3 to be, or already is, the largest registry of
- 4 firefighters in the nation. We have surpassed
- 5 15,000 enrollees in the National Firefighter
- 6 Registry for Cancer, and congratulations to the
- 7 NIOSH team for developing the registry, and of
- 8 course, now doing a full court press for getting
- 9 folks registered into the registry.
- The committee has previously asked me,
- 11 "Hey, are there going to be opportunities for
- 12 evaluating information or analyzing information
- 13 that shows up in the registry?" So I just wanted
- 14 to report out that we are developing a Research
- 15 Data Center, and a Research Data Center is very
- 16 important because maintaining privacy and
- 17 information security, of course, are chief concerns
- 18 for NIOSH. So we think a Research Data Center
- 19 might be a way to accommodate research interests
- 20 with this data.
- It's hard to believe that NIOSH is
- 22 actually celebrating 20 years of nanotechnology

- 1 research, and it's been going on for some time. I
- 2 don't know if folks go to the NIOSH blog, but if
- 3 you do, we have several blog entries that really
- 4 chronicle our research and accomplishments over the
- 5 last 20 years. It's an impressive body of work
- 6 that the Institute has sponsored, so I encourage
- 7 you to go to the blog to review that.
- 8 I wanted to acknowledge our Impact
- 9 Wellbeing campaign. Health care workers are facing
- 10 a mental health crisis. They have reported
- 11 increases in, say, harassment and burnout and poor
- 12 mental health. And so NIOSH partnered with the Dr.
- 13 Lorna Breen Heroes Foundation to develop an Impact
- 14 Wellbeing Guide. And this guide is really designed
- 15 to help hospital leaders and executives accelerate
- 16 or supplement professional wellbeing work in their
- 17 hospitals at the operational level. In March of
- 18 2024, we actually published the guide. NIOSH
- 19 maintains a list of all of its publications on the
- 20 website. So the guide is really targeting, say,
- 21 hospital leaders and looking at the organization in
- 22 terms of how meaningful changes can be made to

- 1 really improve professional wellbeing.
- 2 Maybe a quick update from surveillance.
- 3 NIOSH has long had a strategic target of increasing
- 4 industry and occupation in collections of
- 5 information related to workers. We've had a small
- 6 but mighty team working on the electronic health
- 7 records. We think that's a great area to really
- 8 include industry and occupation, particularly
- 9 because it can affect the health care of workers.
- 10 So starting January 1, 2026, there will be a new
- 11 regulation to include patients in industry and
- 12 occupational health records. This is going to
- 13 really standardize terminologies and make uniform
- 14 collection and use of data by multiple users and
- 15 exchange of data between health care and, say,
- 16 health care information management.
- 17 To do this, NIOSH, of course, worked very
- 18 hard to develop something called NIOCCS, which is
- 19 really an automatic free text industry and
- 20 occupation coding. It's really been several years
- 21 in the making.
- In addition to that, we've been working

- 1 hard to ensure that industry and occupation is
- 2 accurately included on death certificates. So if
- 3 you go to our publication aspect of our website, in
- 4 July you'll see several videos, really targeting
- 5 how to appropriately, funeral directors and others
- 6 to accurate record industry and occupational on
- 7 death certificates.
- 8 I wanted to pick up on a prior
- 9 presentation that Mike Flynn gave to the committee.
- 10 Mike's presentation addressed health equity
- 11 research at NIOSH. And part of his presentation
- 12 was citing work as the social determinants of
- 13 health, and in his presentation Mike mentioned work
- 14 arrangements.
- So a brief update related to that.
- 16 NIOSH, and our team of economists, are sponsoring
- 17 questions in a 2021 National Health Interview
- 18 Survey and the 2024 Rapid Survey System Round 3, to
- 19 really help clarify the prevalence of work
- 20 arrangements. And I'll just say a brief word about
- 21 that.
- 22 When I'm talking about work arrangements

- 1 I'm really discussing the arrangement between those
- 2 who offer work and those who accept work. In
- 3 particular, if you take a legal view, you could
- 4 think about whether or not there's an employer
- 5 involved, so there are those that are employed, but
- 6 there are also those that perform work that are not
- 7 employed. And so previously the committee has
- 8 talked about co-employment, where you have a host
- 9 employer and contract employees, or employees that
- 10 show up on-site as a result of an agency, and how
- 11 that can affect health and safety of workers.
- So it's really difficult to know whether,
- 13 because there's no standard terminology related to
- 14 work arrangements, so it's hard to know what the
- 15 prevalence of those work arrangements are. So that
- 16 really is the basis of us sponsoring questions in
- 17 the National Health Interview Survey and the Rapid
- 18 Survey System, to really get a better handle in
- 19 terms of different types of work arrangements and
- 20 the prevalence thereof.
- We've had a couple of other documents.
- 22 I've mentioned some documents throughout today's

- 1 update, but I'll just point out a couple that I
- 2 haven't mentioned. In January of 2024, we
- 3 published a document entitled "Preventing Law
- 4 Enforcement Officer Motor Vehicle Crashes." This
- 5 document is great because it really puts out some
- 6 strategies for considerations to really help reduce
- 7 motor vehicle crashes experienced by law
- 8 enforcement.
- 9 I noted, I think in previous remarks,
- 10 we've talked a little bit about young workers, and
- 11 this committee has talked about young workers.
- 12 NIOSH recently published "Safety and Health
- 13 Considerations for Junior Firefighters." This
- 14 document outlines what fire departments can do to
- 15 support junior firefighters, and it was published
- 16 in collaboration with some really great partners,
- 17 including the National Volunteer Fire Council,
- 18 FEMA, and the U.S. Fire Administration.
- I know that previously we've talked a
- 20 little bit about heat stress and increasing hot
- 21 work environment. This publication was from our
- 22 mining program. I know that mining is not the

- 1 purview of this particular committee, but it really
- 2 is a nice demonstration of looking at an industry-
- 3 specific approach for a series of fact sheets
- 4 promoting the safe work in hot mining settings.
- 5 I think I will end the document update
- 6 with a point towards our NIOSH Hazard Review on
- 7 Wildland Fire Smoke Exposure Among Farm Workers and
- 8 Other Outdoor Workers. This document is really in
- 9 response to the HHS Secretary's initiative to
- 10 protect farm workers from extreme heat and wildfire
- 11 smoke. And some folks may or may not be familiar
- 12 with wildfire smoke, but it's best maybe to think
- 13 about it as being a mixture of compounds, with real
- 14 implications in terms of its effect on human
- 15 health. So this document really will be the first
- 16 Federal document that addresses these exposures in
- 17 workers.
- Our project started in February of 2024.
- 19 Folks may remember that we published a Request for
- 20 Information, I think it was in the March/April time
- 21 frame. We're hoping to have a draft document
- 22 available in short order, and of course, we'll make

- 1 that draft document available for public comment.
- 2 And so I'll end on a couple of events.
- 3 I'm going to pick out one past and one future. So
- 4 past event, Prevention Through Design Workshops.
- 5 NIOSH collaborated with the Arizona State
- 6 University to focus on prevention through design,
- 7 and it was a series of workshops. It was a total
- 8 of five workshops. Our last workshop was actually
- 9 held this August of 2024.
- I just wanted to give a shout-out and
- 11 thank you to Jim Frederick for his opening remarks
- 12 and delivering the keynote presentation at our
- 13 final workshop. If folks have an interest in
- 14 reviewing the content of the workshops they are
- 15 certainly available on YouTube, and I'm happy to
- 16 provide a hyperlink to anybody on the committee if
- 17 you have difficulty finding that.
- And then lastly I promised you one future
- 19 event, so we'll dial out forward to October of
- 20 2025, just announcing the 4th International
- 21 Symposium to Advance Total Worker Health. And
- 22 again, that's going to be hosted in Bethesda,

- 1 Maryland.
- 2 We've had other programmatic work. I'm
- 3 happy to answer any questions. But these are just
- 4 a couple of picks for the committee, hopefully in
- 5 relation to prior committee interests, and we're
- 6 happy to give, again, any future presentations to
- 7 the committee that they desire.
- 8 So I'll stop there. Thank you.
- 9 Ms. Lewis: Thank you, John. A lot of
- 10 great information. Does anyone from the NACOSH
- 11 committee have a question? John Dony, did you have
- 12 your hand up?
- 13 Mr. Dony: Thanks, John, and great
- 14 presentation and really good roundup of everything
- 15 going on at NIOSH. I thought of just a quick
- 16 question for you. I'm not sure if you have details
- 17 on this at all, so no worries if not. But I saw
- 18 the press release, I think it was by last week or
- 19 late last week, about the HERO database release
- 20 partnership for WellBQ survey results. I'm just
- 21 wondering if there's anything you wanted to say on
- 22 that front or anything that you wanted to encourage

- 1 the committee or other folks out there to do or
- 2 look at with that data.
- 3 Dr. Piacentino: Yeah, that's great.
- 4 Thanks for the question. You know, I think WellBQ
- 5 is in or out of my remarks at one point, so now
- 6 it's back in.
- 7 You know, WellBQ is great. It's a survey
- 8 that NIOSH developed, really helping to get a sense
- 9 of, well, could you administer -- I think the
- 10 thought around this is could you administer a
- 11 survey that touches on a variety of domains or
- 12 topics related to well-being. Well-being is a
- 13 tricky outcome, right, because it's a composite.
- 14 It's a composite of other senses of well-being. It
- 15 could be health concerns, safety concerns,
- 16 organizational concerns, et cetera. So we
- 17 developed this WellBQ survey.
- 18 And then, of course, once we developed a
- 19 survey it's not enough to do that. You actually
- 20 have to put it into use. And John, I think, of
- 21 course, thanks for highlighting. We are trying to
- 22 establish a database of folks who are maybe using

- 1 this survey to get a sense of what they're
- 2 detecting. And I think that was the press release
- 3 that you noted last week. I would just encourage
- 4 folks, if you're interested in using the WellBQ
- 5 questionnaire, to please go ahead.
- I don't know, John, if you have any picks
- 7 or favorites from WellBQ. I'm happy to hear
- 8 anything that you might have.
- 9 Mr. Dony: Thanks. No, I mean, I love
- 10 the survey instrument as a whole, and what really
- 11 excites me is getting folks to aggregate that data
- 12 and obviously what kind of insight we can draw from
- 13 that from a research perspective or a practice
- 14 perspective. So I just would likewise encourage
- 15 folks to use that, or at least take a look at it
- 16 and take inspiration for it, for your own internal
- 17 surveys and purposes.
- Dr. Piacentino: Great. Thank you.
- 19 Ms. Lewis: Thank you. Michael
- 20 Larranaga?
- 21 Mr. Larranaga: Yeah, thank you, Cindy.
- 22 Hi, John. I would just again like to commend NIOSH

- 1 for their great work, and I think what you're doing
- 2 is great. I really love the Firefighter Registry,
- 3 and hope that you can increase the number of
- 4 firefighters involved in that. But anyway, I would
- 5 like to congratulate you on the great work.
- Dr. Piacentino: Yeah, great, thanks.
- 7 And if you have any suggestions on how to increase
- 8 enrollment, we are definitely all ears. I mean,
- 9 we're the largest registry, yes, but boy, do we
- 10 need to get bigger. You know, increasing
- 11 enrollment is really one of our priorities in 2024
- 12 and 2025. So any suggestions the committee has
- 13 would be welcome.
- 14 Mr. Larranaga: Okay. Do you include
- 15 volunteers?
- Dr. Piacentino: Yes.
- 17 Mr. Larranaga: Okay.
- Dr. Piacentino: Yes, we do.
- 19 Mr. Larranaga: Most of the firefighters
- 20 in the U.S., something like 70 percent are
- 21 volunteers. Anyway, I can email you some potential
- 22 collaborators to help you include more people.

- 1 Dr. Piacentino: That would be fantastic.
- 2 Thank you.
- 3 Mr. Larranaga: Thank you.
- 4 Ms. Lewis: Great. Nancy, I see your
- 5 hand up.
- 6 Ms. Daraiseh: Thanks, Cindy, and thank
- 7 you so much. I'm always fascinated by the updates
- 8 coming from NIOSH. Really impressive and exciting
- 9 work.
- 10 You mentioned earlier about PPE, and I
- 11 know that we typically think of PPE as respiratory
- 12 fit and respirators. I'm wondering if there's any
- 13 appetite at NIOSH to examine PPE for preventing
- 14 workplace violence, particularly within the health
- 15 care environment. I know that there is a huge need
- 16 within health care for preventing violence from
- 17 patients because they're constantly exposed to the
- 18 patients. You can't really avoid working with
- 19 these patients or providing treatment. So I'm
- 20 wondering if there's any activity on that front.
- 21 Dr. Piacentino: Okay. So I'm not sure
- 22 about activity on personal protective equipment or

- 1 technology related to prevention of violence,
- 2 although maybe there's something and it's not
- 3 coming to me off the top of my head.
- I would say, though, that NIOSH maintains
- 5 a committee with the National Academies of Science,
- 6 Engineering, and Medicine related to personal
- 7 protective equipment, and we often go to that
- 8 committee to help us understand, like hey, what's
- 9 new, or where do you think NIOSH needs to create
- 10 investments, et cetera.
- 11 So maybe what I could do is carry the
- 12 question back to our colleagues at MPPTL and return
- 13 with an answer to the committee.
- Ms. Daraiseh: Thank you.
- Dr. Piacentino: Great suggestion,
- 16 though. Thank you.
- 17 Ms. Lewis: We have time for one more
- 18 question. Jay?
- 19 Mr. Withrow: Hi, Jay Withrow. When you
- 20 were talking about the work arrangements issue I
- 21 was just wondering whether you had reached out to
- 22 the Solicitor's Office. You know, OSHA has some

- 1 pretty well-defined work arrangements. You're
- 2 either an employee, you're an independent
- 3 contractor, and there's a legal issue called
- 4 misclassification, where employers try to classify
- 5 somebody who is really an employee as an
- 6 independent contractor so they don't have to pay
- 7 worker's compensation and lots of other things.
- 8 And then there's joint employment, as you
- 9 mentioned, or co-employment. I think OSHA uses the
- 10 term joint employment.
- 11 And then there's the issue with temporary
- 12 agencies. Temporary agencies are another kind of
- 13 version of joint or co-employment. And a lot of
- 14 temp workers get injured and killed in the country,
- 15 particularly because of lack of training that
- 16 either doesn't occur with the temp agency or
- 17 doesn't occur with the host employer. And there's
- 18 a national organization -- I can't remember the
- 19 name of it -- that has released reports on
- 20 temporary employee deaths.
- 21 Dr. Piacentino: Yeah, thanks for
- 22 bringing all of that up. I agree with you 100

- 1 percent in terms of there are lots of different
- 2 definitions and terminology in this space. To
- 3 answer your question, yes, we work with legal
- 4 folks. We actually have, if you peruse our blog,
- 5 we have writeups related to this, I think we've
- 6 published on this particular issue.
- 7 One of the issues that we're really
- 8 trying to attack, though, is -- well, one of the
- 9 issues. I mean, I think you're right. Like the
- 10 taxonomy or terminology around work arrangements,
- 11 you can draw from whichever domain you want. So
- 12 there are real legal terms around that, and thanks
- 13 for overviewing the three different
- 14 classifications.
- And then beyond those legal terms then
- 16 there are different ways you can talk about it,
- 17 whether or not, from a time perspective, or the
- 18 length of your attachment, or your temporary
- 19 contractor, or some other.
- I'll tell you something that I didn't
- 21 tell you in the remarks, and that is to try and
- 22 measure or probe at this issue of whether or not an

- 1 employer is involved, NIOSH has positioned a
- 2 question that looks at whether or not taxes are
- 3 withheld. Remember I said, oh, we would put a
- 4 question into these two different surveys. The
- 5 question that we put in there was really about
- 6 whether or not taxes are withheld, and withholding
- 7 taxes turns out to be a good way to understand
- 8 whether or not an employer seems to be involved in
- 9 whatever this work arrangement is. And that sort
- 10 of helps us get a fix in terms of the prevalence of
- 11 different types of work arrangements.
- 12 Mr. Withrow: And one other legal
- 13 concept. We do, it seems like every year, have one
- 14 or two fatal accidents involving what are called
- 15 sole proprietors. It's somebody who owns their own
- 16 business, they're not incorporated so there is no
- 17 legal entity. They are the legal entity. But OSHA
- 18 does not have jurisdiction over sole proprietors if
- 19 they don't have a second person who is functioning
- 20 as an employee.
- 21 So it's a fatality, and we go investigate
- 22 it. We look for causation. But we can't issue any

- 1 violations or penalties over it. The person is
- 2 dead, and they were the legal entity.
- 3 Dr. Piacentino: Thanks for highlighting
- 4 the idea of how the jurisdictions create
- 5 differences in terms of maybe measurement or even
- 6 protections, which, of course, sponsors are
- 7 interested in this area. I would say if folks are
- 8 interested in having a presentation around work
- 9 arrangements in terms of where we are from a
- 10 research perspective, we'd be happy to provide that
- 11 to the committee.
- 12 Ms. Lewis: Great. Thank you so much,
- 13 John. I appreciate your time today and giving us
- 14 the update, and we'll go forward in our agenda.
- 15 Thank you so much.
- Dr. Piacentino: Great. Thank you.
- 17 Ms. Lewis: At this time I will turn it
- 18 over to Andy Levinson to give us our OSHA
- 19 Recognition Programs Update, and then obviously to
- 20 just go into the Safety as a Core Value too, if you
- 21 want to take questions in between.
- Mr. Levinson: Sure. Thanks very much,

- 1 Cindy. First, before I get into that, I want to
- 2 point out some earlier work that NACOSH did, and we
- 3 had a work group on temp workers, and NACOSH made a
- 4 bunch of recommendations. There's a whole series
- 5 of guidance documents on the OSHA website. So this
- 6 has certainly been an important topic, and it's one
- 7 that NACOSH provided very helpful information on.
- 8 And if the committee is interested in this whole
- 9 issue of the gig economy and/or updating that
- 10 guidance, that's certainly something that could
- 11 potentially be very helpful.
- 12 Also, before I go into my presentation, I
- 13 don't remember if I mentioned earlier my day job is
- 14 that I am the Director of the Directorate of
- 15 Standards and Guidance, which is both the
- 16 regulatory division in OSHA as well as an awful lot
- 17 of guidance work. And so there were two things I
- 18 wanted to update folks on that NACOSH has been
- 19 involved in.
- The first one is unless you have been
- 21 living under a rock in the workplace safety and
- 22 health world, OSHA has released its Notice of

- 1 Proposed Rulemaking on heat. We did a pre-release,
- 2 unofficial version on July 2nd, and it was actually
- 3 pretty exciting. President Biden did the release
- 4 of the document. It's the first time we've ever
- 5 had a President involved in the release of a
- 6 proposed rule. And due to some complexities of the
- 7 office of the Government Printing Office and the
- 8 Office of the Federal Register, it did not formally
- 9 publish until just a week or so ago, on August
- 10 30th. So we've started that comment period. And
- 11 again, there was a NACOSH working group that helped
- 12 make recommendations on the rulemaking.
- 13 And NACOSH also made recommendations on
- 14 how to improve our communication efforts around our
- 15 heat illness prevention campaign, our educational
- 16 outreach effort, and those recommendations have
- 17 been rolling their way through the guidance. So we
- 18 developed a number of new documents and we've
- 19 revised other documents and done more translations
- 20 into additional languages. So that was very
- 21 helpful.
- 22 Another thing that the committee was

- 1 involved in was we had a NACOSH working group on
- 2 our emergency response standard. That rulemaking,
- 3 the public comment period closed relatively
- 4 recently, and we have announced that there will be
- 5 a public stakeholder meeting starting November
- 6 15th.
- 7 So I just wanted to thank the committee
- 8 again for the work that you all have done on all of
- 9 those projects, and just remind everybody that the
- 10 work that you all do does make a difference, and
- 11 while the time scale is a little bit longer than we
- 12 would like, this committee has been very impactful
- in terms of some of the work that's gone on.
- Now let me try sharing my screen, and let
- 15 me figure out the right document. There we go.
- So I'm going to start actually with
- 17 Safety as a Core Value and then roll into the VPP
- 18 modernization, the Recognition Program piece. I'm
- 19 going to flip-flop what's on the agenda, but
- 20 they're all related.
- 21 Safety as a Core Value Update
- 22 Mr. Levinson: When we talk about this

- 1 issue of safety as a core value, that's really a
- 2 shorthand or an alternate way of talking about the
- 3 concept of safety culture, which is also a really
- 4 big, complicated, and controversial subject. Some
- 5 people prefer the term "safety culture." Some
- 6 people prefer the term "safety climate." Other
- 7 people prefer to say "a culture of safety," and
- 8 this whole notion of whether or not safety culture
- 9 is its own thing or its just one element of the
- 10 larger organizational culture.
- 11 And so there's a piece about how you talk
- 12 about this with people in the real world, compared
- 13 to academic, and the way that the academic
- 14 literature deals with it, and there's a piece about
- 15 the way that you deal with large corporations or
- 16 large organizations and then a way that you talk
- 17 about these things with smaller organizations or
- 18 smaller entities that are perhaps not as
- 19 sophisticated, from a technical perspective, but
- 20 nonetheless are vital in terms of communicating
- 21 this issue of safety culture or safety as a core
- 22 value in how and what they do.

- 1 The other thing that's important in all
- 2 of this is to understand the way that we're
- 3 thinking about this, which is that safety culture
- 4 or safety as a core value is inexorably linked with
- 5 safety and health programs or management systems.
- 6 And that really one way to think about it is that
- 7 the safety culture or safety climate is the
- 8 software that helps run the hardware of your safety
- 9 and health program.
- 10 So what we've been trying to do, as we're
- 11 embarking on this process, which is a relatively
- 12 new and a relatively uncomfortable thing for OSHA,
- 13 is figure out how do we, as an agency, talk about
- 14 all of these topics that I've just mentioned -- how
- 15 do they relate, what's the language that we want to
- 16 use, the way that we want to describe things, and
- 17 describe how they interrelate -- and then do it in
- 18 a way that is genuine across the entire agency,
- 19 both national office and field.
- There's a piece of this that's embedded
- 21 in kind of the literature around two-minute
- 22 organizational performance. And so this is not

- 1 even remotely close to some of the behavioral-based
- 2 safety stuff that the agency and the profession
- 3 dealt with in the past, but that human and
- 4 organizational piece where there are human factors
- 5 involved in this, but it's people acting within a
- 6 larger system as part of the organizational
- 7 culture, as part of their safety and health
- 8 program, and how all of that interrelates, and how
- 9 you need to align all of those things in order to
- 10 get the sort of outcomes that we want, where
- 11 everybody is getting higher levels of safety
- 12 performance.
- One of the things that I mentioned is
- 14 that we're trying to figure out how to talk about
- 15 all of this as an entire agency. And one of the
- 16 challenges that we've had is it's easy to push
- 17 things out as communications efforts from the
- 18 national office, but that doesn't really result in
- 19 the sort of robust effort when we get everybody
- 20 talking about it in the same way and aligned around
- 21 the same interests. And integrated into the work
- 22 where we have compliance officers out in the field,

- 1 visiting companies, and talking about these issues,
- 2 where we have compliance assistance specialists in
- 3 the field, the larger OSHA ecosystem around state
- 4 plans and consultation projects and ed centers.
- 5 And so what we've done is we've created a
- 6 steering committee, with representatives from every
- 7 region and national office directorate, that meets
- 8 monthly. This group is talking about both our
- 9 safety and health program efforts, including the
- 10 Safe and Sound campaign, as well as our new Safety
- 11 as a Core Value effort. So what we're trying to do
- 12 is get feedback from a wide variety of different
- 13 participants within OSHA, all across the country,
- 14 to make sure that we're doing something that is
- 15 going to be durable and really robust across the
- 16 entire agency and is not just a national office
- 17 kind of communication effort.
- The first real test of this steering
- 19 committee's work was in Safe and Sound. We can all
- 20 talk about that a little bit later.
- In terms of a culture of safety, or
- 22 safety culture. I talked about it as kind of the

- 1 software versus hardware component. A lot of
- 2 people, when they talk about a culture of safety or
- 3 a safety culture will say that it could be summed
- 4 up as this is how we do it here, or this is what
- 5 people would do if nobody was looking in our
- 6 workplace.
- 7 But if you dig into the technical
- 8 literature on this there's actually a lot of
- 9 different dimensions that go into the building
- 10 blocks of what actually is safety culture or safety
- 11 climate or a culture of safety. So we're starting
- 12 to dig into all of that technical literature and
- 13 figure out how do we talk about all of these
- 14 different elements. And again, many of these
- 15 things, what you'll see is there are pieces within
- 16 the organizational culture, but they also have to
- 17 be tied in directly to the safety and health
- 18 program or management system, where there is that
- 19 continuous learning, that continuous improvement
- 20 process, that it's tied into the decision-making
- 21 and feedback, that there are communication efforts
- 22 that are about safety culture, but also as part of

- 1 the what's important in your safety and health
- 2 program, and making sure that people do that, that
- 3 there's a willingness to accept questions and
- 4 concerns from people, and that you're not going to
- 5 shoot the messenger, so that people can talk
- 6 genuinely about how and why the organization
- 7 performs the way it does, what the organization
- 8 values, and that there's an effort to change that
- 9 organizational culture.
- Now we've got a number of things around
- 11 safety culture or safety climate under development.
- 12 A lot of these things come out of our Safety as a
- 13 Core Value listening sessions. We did those about
- 14 a year ago. There were 33 of them across the
- 15 entire agency. Every region had to have at least
- one, and most of them had multiple. We wound up
- 17 speaking to about 450 or so stakeholders in the
- 18 course of those conversations. And some things
- 19 that came up in those conversations were the
- 20 importance of leadership from the top folks in the
- 21 organization. The culture was something that was
- 22 co-created between the leaders and the managers and

- 1 the workers, but that leadership sets the tone.
- 2 That storytelling was a very important way of
- 3 communicating within an organization about what was
- 4 important and why it was important, and that
- 5 repetition was vital to really bringing this
- 6 message of safety as a core value as opposed to
- 7 safety as a priority, in the organization. So
- 8 we've done a number of things.
- 9 We have the Come Home Safe video series,
- 10 which are a number of conversations with loved ones
- 11 who have lost family members in the course of
- 12 workplace fatalities. And these reach about 3, 3
- 13 1/2 minutes. They're very, very short on the
- 14 details of what happened, and really they focus on
- 15 the importance of that worker, as an individual, as
- 16 a family member, as a loved one, and the impact on
- 17 the family. So humanizing the statistics that
- 18 people will often talk about.
- Jim talked about 15 people a day, each
- 20 and every day, dying. We're trying to tell some of
- 21 those stories so that it's not the cold, hard
- 22 statistics but it is the human element that will

- 1 hopefully inspire and motivate people to do
- 2 something to make safety a core value in their
- 3 workplace and understand the importance of this.
- We also have the first commercial, I
- 5 guess what I'll say, that we've been working on, I
- 6 think in my time here. I want to thank Cindy
- 7 Lewis, who called attention to a really powerful
- 8 commercial that Australia OSHA developed, and we're
- 9 developing a U.S. version of that commercial, as
- 10 well, again kind of emphasizing the importance of
- 11 the most important reason to be safe at work is
- 12 often at home, your loved ones waiting for you.
- In terms of that repetition and the
- 14 setting the tone, we're developing this thing that
- 15 we're calling the Safety in 5 Conversation Guides.
- 16 These are basically toolbox talks. They are a
- 17 page-ish. Each of them is designed to have five
- 18 different elements that you're going to cover in
- 19 about five minutes.
- The first one is just a statement that in
- 21 our workplace safety is a core value. The second
- 22 one is what the hazard is that you're going to talk

- 1 about for that day or that moment and why it's
- 2 important. Number three is tell people what they
- 3 need to do. And these are micro learnings. This
- 4 is five minutes. But it's a micro learning of
- 5 here's something that you need to do on fall
- 6 protection or HazCom or respirators or trenching or
- 7 slips, trips, and falls. But what do you want
- 8 people to do.
- 9 Element number four is cementing the
- 10 learning through some very quick Q&A to make sure
- 11 that everybody is on the same page and understands
- 12 what was said and what's expected. And then number
- 13 five is a reminder of if somebody has a problem who
- 14 they should raise the issue to on-site. So there
- 15 are these five very quick things, but each one of
- 16 them is a quick five-minute toolbox talk. We don't
- 17 use the term "toolbox talk" because we cover a lot
- 18 of different industries, and while construction
- 19 uses that terminology, a safety huddle might be a
- 20 term used in a factory, or a shift change
- 21 conversation might be something that's used in a
- 22 hospital setting.

- 1 But this Safety in 5, the goal is that
- 2 we're going to have ideally hundreds of these.
- 3 There might be 5 or 10 of them on respirators.
- 4 There might be 5 or 10 of them on slips, trips, and
- 5 falls. There might be 4 or 5 or 6 of them on
- 6 different aspects of hazard communication. So that
- 7 each day you could find something that's relevant
- 8 in your workplace and a different aspect for a
- 9 micro learning. Again, that repetition of this is
- 10 important, here's what you do, here's who's
- 11 responsible, and that we care about this in our
- 12 workplace.
- We're also working on a leadership
- 14 toolkit around safety culture. This is kind of
- 15 that operational guide for the leaders of an
- 16 organization about the importance of their voice
- 17 and their role in setting the tone in the workplace
- 18 and what they can do to support the development of
- 19 a culture where safety is a core value.
- We're producing some videos on the core
- 21 elements of safety culture and safety and health
- 22 programs. We've got this video on shifting the

- 1 safety curve, and concept behind shifting the
- 2 safety curve -- and I've talked about this with the
- 3 committee, but we've got some new folks -- is that
- 4 you can have a commitment to safety that ranges
- 5 from very poor on one side of the curve to great on
- 6 the other side of the curve. OSHA has a variety of
- 7 tools and programs. We offer both the carrot and
- 8 the stick. Some folks need enforcement. They need
- 9 to be in the Severe Violator Enforcement Program.
- 10 And some folks need and deserve to be in our
- 11 Recognition Programs, like the Voluntary Protection
- 12 Program, with an awful lot of folks in between.
- 13 And it's the employer and their commitment to
- 14 safety that very often determines how they're going
- 15 to interact with OSHA. So it's reminding people
- 16 that you have a choice, as an employer, as a
- 17 workplace, about how you want to interact with
- 18 OSHA, what your commitment to safety is, and to
- 19 kind of hopefully inspire them to begin to take
- 20 some steps to improve the safety culture in their
- 21 workplace.
- 22 And then this last bullet point we have

- 1 some training material for the Ed Centers, our
- 2 Education Centers. We are developing a half-day
- 3 training class on safety culture that could stand
- 4 alongside the 7500 class, which is the Introduction
- 5 to Safety Management. And so it's a way to begin
- 6 getting some of this content out there. And what
- 7 we've seen among the Education Centers is many of
- 8 them are offering certificate programs in safety
- 9 management, so this now becomes something that can
- 10 augment those existing certificate programs and
- 11 really begin to tease out the difference between
- 12 safety culture and safety and health programs or
- 13 management systems and the interplay.
- One of the other things that we're
- 15 developing is two case studies. These case studies
- 16 are in the format of business school case studies,
- 17 so each of them is somewhere in the neighborhood of
- 18 15 to 20 pages, complex stories about real
- 19 businesses and their safety journey and the
- 20 challenges that they face. And these are the sorts
- 21 of things that you might discuss in a business
- 22 school class on operations and management or on

- 1 business ethics. So we're trying to bring this
- 2 issue of safety culture and safety management and
- 3 workplace safety into the B-school curriculum so
- 4 that it could be something where people who are not
- 5 from the safety realm, when you're trying to access
- 6 that C-suite, corporate leadership, corporate
- 7 boards, that these folks will perhaps have heard
- 8 about this at some point in their business school
- 9 education, and we can show that it's something that
- 10 is part of the responsibility for what responsible
- 11 corporate board and what responsible corporate
- 12 managers do for their workers.
- The safety and health program work that
- 14 we're talking about, and the safety culture, is
- 15 diffused through the entire range of OSHA programs
- 16 and activities. So you'll see it in Safe and Sound
- 17 campaign. We are developing a step-by-step guide,
- 18 that I'll talk about in a little bit, the
- 19 recognition programs that I will also talk about a
- 20 little bit. And you will see, again, Ed Centers
- 21 and on-site consultation very heavily supportive of
- 22 all of the programmatic work for safety and health

- 1 programs.
- 2 So my main point in the Safe and Sound
- 3 campaign -- and I know many of you are familiar
- 4 with it and have heard about it -- this is kind of
- 5 that gateway drug to safety and health programs,
- 6 the come in at any level, whether you're just
- 7 getting started, whether you're building your
- 8 program. It's the sort of thing that can provide a
- 9 spark. It's also the sort of thing where one of
- 10 the problems with continuous improvement is that
- 11 it's continuous, and you always need to look for
- 12 that next opportunity to keep people engaged, to
- 13 motivate and inspire, to stay committed. So the
- 14 Safe and Sound campaign offers, through quarterly
- 15 challenges, the annual Safe and Sound Week, a
- 16 monthly newsletter, a variety of things to keep
- 17 safety fresh, changing topics, different things to
- 18 focus on. So it's a really helpful part of keeping
- 19 people engaged in that continuous improvement
- 20 approach.
- 21 One of the other core things -- and this
- 22 feeds and builds into where I'm going with the VPP

- 1 modernization and the recognition program -- we
- 2 have approximately 235 organizations -- trade
- 3 associations, professional societies, labor unions,
- 4 ed centers, et cetera -- that have endorsed the
- 5 Safe and Sound campaign and this notion that every
- 6 workplace needs to have a safety and health
- 7 program.
- 8 We've seen tremendous support for this.
- 9 Even organizations that generally oppose just about
- 10 everything that OSHA does in a regulatory and
- 11 enforcement realm will say that Safe and Sound is
- 12 something that they can support, and safety and
- 13 health programs are something for every workplace.
- 14 We saw that also in the Safety as a Core
- 15 Value meetings, where again, 33 meetings, about 450
- 16 people. It's not a representative sample, but it
- 17 certainly is a broad cross-section of the
- 18 stakeholders that OSHA deals with. And about 75
- 19 percent of them said that they believed that their
- 20 organization had safety as a core value or that
- 21 safety was very important in the workplace.
- So we're seeing a lot of people rally

- 1 around this notion, and our challenge is to break
- 2 down those barriers to help people implement and
- 3 live out the values that are important to them.
- I mentioned earlier we had our advisory
- 5 committee this year for the first time help with
- 6 Safe and Sound Week. We have just about doubled
- 7 participation from last year. So for a relatively
- 8 mature campaign, this is not the total number.
- 9 This is a snapshot from a day in time, and we're
- 10 still getting certificates in from people. We have
- 11 some people that signed up in advance and don't
- 12 come back for certificates. We have some people
- 13 that don't sign up in advance that come back for
- 14 certificates. But we try and capture all of those
- 15 folks. We're still capturing people, but we're
- 16 right now about double where we were.
- 17 If you are listening to me talk right now
- 18 and you have not done Safe and Sound Week, it's not
- 19 too late. We will take anybody who does stuff up
- 20 through the end of September. So you can always do
- 21 something, and it's the sort of thing that is
- 22 customizable to workplaces all across the country.

- 1 We had every state, every territory, and many
- 2 foreign countries participate. Many of the foreign
- 3 countries, it's a mix of both companies that are
- 4 U.S. companies that have global presence and they
- 5 do it across the entire corporate enterprise, as
- 6 well as a number of folks that are just only
- 7 overseas and found us either through OSHA or
- 8 National Safety Council or ASSP or AIHA or NIOSH.
- 9 This year's theme was "The Hunt for
- 10 Hazards," which was really a fun way of trying to
- 11 tackle the notion of job hazard analysis. So we
- 12 try and take these concepts of safety and health
- 13 and do them in a fun way.
- One of the other things that we try and
- 15 do through Safe and Sound Week, that gets back to
- 16 this concept of safety culture, is showing real
- 17 people, not statistics but real people, doing
- 18 things in a real world, and this human element. So
- 19 even looking in the center bottom of this, there's
- 20 that little comment bubble about what's most
- 21 important for you and why are you safe at work.
- 22 This woman is holding her baby and talking about

- 1 her family, and we've seen for so many people that
- 2 it's the loved ones waiting at home for them that
- 3 are the most important reason for them to be safe.
- 4 But showing real people and this notion of safety
- 5 culture and safety as a core value, we've got to
- 6 take OSHA out of the technical piece and really
- 7 find ways to inspire and motivate. And these
- 8 stories of other companies showing that they're
- 9 actually doing these things, with smiling faces,
- 10 with reports of success and impact on their
- 11 organizations, is the sort of thing that inspires
- 12 and motivates the next round of people.
- Our step-by-step guide also plays into
- 14 the work that we're doing on recognition programs.
- 15 One of the things that we discovered -- and all of
- 16 this is building in that direction -- one of the
- 17 things that we've discovered is that organizations
- 18 don't wake up one day with a safety and health
- 19 program. It's the sort of thing that takes time.
- 20 When we talk to companies that are in VPP, most of
- 21 them spent, on average, three years building to the
- 22 point that they were ready to apply for the

- 1 Voluntary Protection Program.
- 2 What we've also discovered is that many
- 3 people look at OSHA's recommended practices for
- 4 safety and health programs, or ANSI, Z10, or ISO
- 5 45001, and they say, "That's a bridge too far. I
- 6 can't see our organization getting from where we
- 7 are now to that sort of safety and health program."
- 8 So the goal in the step-by-step guides is
- 9 to break down that journey into 100, 150 small
- 10 steps. And each of these things, what we've done
- 11 is we took the end result of what's in a good
- 12 safety and health program or management system and
- 13 then worked backwards from it and built them in
- 14 discrete chunks where management, leadership,
- 15 worker participation, systematic approaches to find
- 16 and fix, break down into something like 20
- 17 different discrete activities. Each of those
- 18 activities has three or four levels of growth and
- 19 development to get to a fully mature level, and we
- 20 break each of those things down.
- 21 Every one of these things has an
- 22 individual fact sheet that's two to four pages

- 1 long. That's it. There is a very clear and
- 2 concrete description of what the task is and how
- 3 you do it and why it's important. And then there's
- 4 kind of a worksheet approach that helps you
- 5 actually do those things. If it's not concrete and
- 6 actionable it's not in the step-by-step guides.
- 7 And if you follow the step-by-step guides you will
- 8 eventually get to the point that you could have a
- 9 fully mature safety and health program that could
- 10 meet ANSI or ISO or VPP or SHARP or some sort of
- 11 certification piece.
- 12 OSHA Recognition Programs Update
- 13 Mr. Levinson: Now, where are we going
- 14 and how does all of this safety as a core value and
- 15 safety and health programs lead to recognition
- 16 programs?
- 17 One of the things, when you talk about
- 18 safety and health programs versus individual OSHA
- 19 standards and enforcement activity, the individual
- 20 standards and enforcement activity is vitally
- 21 important. It lays that expectation, that
- 22 requirement that all employers have to follow, and

- 1 provides some minimum level of protection. These
- 2 are civil rights that workers are getting to say
- 3 this is the minimum of what your employer has to do
- 4 in your workplace.
- 5 But OSHA does not have the resources to
- 6 write a regulation on every hazard that exists, and
- 7 as you heard from Jim Frederick earlier, we do not
- 8 have the resources to inspect every workplace.
- 9 We're on track for once every 200 years.
- 10 So the concept of doing an inspection or
- 11 writing a regulation is kind of like giving a
- 12 person a fish. You feed them for a day. You solve
- 13 one problem on one day. You provide protections,
- 14 and it's important if you're starving to get that
- 15 fish that day. But safety and health programs and
- 16 safety as a core value is really teaching a person
- 17 to fish. Teaching a company to have safety as a
- 18 core value, and have a safety and health program
- 19 will solve lots of different hazards, each and
- 20 every day, in the workplace, and teach them to be
- 21 self-sufficient so that OSHA have to go to that
- 22 workplace, and we can focus our enforcement

- 1 activity and our standards work in the places where
- 2 they're needed most, because people are going to
- 3 get what they need because they're going to solve
- 4 it through this robust system of management,
- 5 leadership, and worker participation, and
- 6 systematic approach to find and fix hazards.
- 7 The work that we've been doing on
- 8 recognition programs builds on the success of VPP.
- 9 The people that are in Voluntary Protection Program
- 10 are very proud of the work that they've done. They
- 11 have worked very hard, and it is something that is
- 12 often part of the core identity of those
- 13 organizations and the people that are involved in
- 14 that program.
- 15 Having said that, VPP reaches about 2,000
- 16 corporations, out of somewhere in the neighborhood
- 17 of 10 to 12 million employers. And so while it is
- 18 a very successful program, it's also not the sort
- 19 of level of activity that's going to drive the
- 20 national statistics to get to that number, that Jim
- 21 was talking about, of 15 fatalities a day, and I
- 22 think it was 4,500 fatalities a year. So we've got

- 1 to look at how do we take what's best out of the
- 2 VPP program, out of the safety and health programs,
- 3 that they require, and figure out how we can expand
- 4 and grow that.
- 5 We heard from the Safety as a Core Value
- 6 meetings that there is an awful lot of support for
- 7 both safety as a core value and safety and health
- 8 programs or management systems, and that people
- 9 want to do more, and that there are untapped
- 10 resources far in excess of the 2,000 companies that
- 11 we're reaching through VPP.
- 12 We also have learned some lessons from
- 13 OSHA Challenge and from the safety and health
- 14 program step-by-step guide that I talked about.
- 15 The OSHA Challenge program is also built around
- 16 this notion of people take time to grow, to reach
- 17 the level of VPP programs, mature safety and health
- 18 management systems or programs, and that they need
- 19 support. Unfortunately, while OSHA challenge is a
- 20 tremendous program from a conceptual perspective,
- 21 it never really got the sort of support and
- 22 attention that it deserved because there weren't

- 1 kind of the incentives around who was going to be
- 2 running OSHA Challenge, how that was going to be
- 3 funded, and the work that they've done.
- 4 Unfortunately, we are fortunate to have with us
- 5 Cindy Lewis, who unfortunately is one of the few
- 6 OSHA Challenge program administrators in the entire
- 7 country, but she has a lot of experience helping
- 8 folks begin that journey and grow those
- 9 organizations. It's an excellent program from
- 10 concept and we need to figure out how do we build
- 11 it into the system in a better way for the OSHA
- 12 ecosystem to help provide that step-by-step path.
- One of the things, as we've been
- 14 rethinking the concept of recognition programs, is
- 15 that there's kind of three different levels if we
- 16 want to get to the sort of scalability, to get
- 17 beyond 2,000 companies to a number that I often
- 18 throw out -- and this is kind of my number -- could
- 19 we get to 100,000 employers? That's about 1
- 20 percent of all the employers that are out there.
- 21 Could we get a program that could reach that level?
- 22 And in order to do that, that really means we've

- 1 got to do something different. So part of it is
- 2 getting to the individual companies, those 100,000
- 3 companies that would sign up.
- 4 But another part of it is talking to the
- 5 OSH profession and figuring out a way so that this
- 6 is not just an OSHA program but the entire
- 7 profession says it's not just fixing individual
- 8 hazards but it's the overall system or program, and
- 9 that this is what responsible companies do, is that
- 10 they have a comprehensive management system or
- 11 program.
- 12 And then if you look at the work that the
- 13 enviro community has done, they have had tremendous
- 14 success driving the demand for better environmental
- 15 performance, whether it's reduced energy usage or
- 16 reduced water usage or reduced solid waste or
- 17 substitution for chemicals, through social change,
- 18 through socially responsible investing, through a
- 19 whole other ecosystem of programs and activities
- 20 that are not necessarily connected to EPA. EPA
- 21 certainly has the Energy Star program and the Safer
- 22 Choice and the Water Wise program, but there's a

- 1 lot of work that's done outside of that ecosystem.
- 2 So there's a lot of work, and I can only
- 3 share a little bit of what's been going on behind
- 4 the scenes. But as we're developing a new approach
- 5 to recognition programs, at the core of it is this
- 6 commitment to the main safety and health program
- 7 elements of management, leadership, worker
- 8 participation, systematic approaches to find and
- 9 fix.
- 10 If you look across all of the different
- 11 programs and activities, whether it's OSHA's
- 12 recommended practices, ANSI, ISO, work that
- 13 National Safety Council has done, work that a lot
- 14 of individual organizations have done, these core
- 15 elements are common and shared across all of these
- 16 different approaches. So we don't necessarily need
- 17 one version of this, there are different ways to
- 18 achieve this, but this is the core of what we're
- 19 talking about.
- 20 Because we're talking about doing
- 21 something that is scalable, we need an approach
- 22 that relies upon public health models of behavioral

- 1 science and health education. There is a notion of
- 2 behavior change in an organization where we want to
- 3 support and promote people that change, along their
- 4 entire safety journey. And we talked about, for
- 5 example, people taking three years, on average,
- 6 from the time they decide to go for VPP until
- 7 they're ready to go for VPP.
- 8 If somebody is sitting on the couch, they
- 9 don't just get up and run a marathon. They get up
- 10 and they start going for walks, and then maybe they
- 11 start going for jobs, and then maybe they run a 5K
- 12 or a 10K, and then maybe they train for a marathon.
- 13 You need to support people with change that is
- 14 achievable from wherever they are to that step in
- 15 the right direction.
- There's also this recognition that not
- 17 everybody wants to or needs to run a marathon, and
- 18 that if you were sitting on the couch that just
- 19 going out for a walk is better than sitting the
- 20 couch, or going out for a job is better than
- 21 sitting on the couch. So this concept of multiple
- 22 levels of achievement is saying, number one, we

- 1 want to kind of gamify and incentivize your
- 2 behavior so that you can keep focusing on leveling
- 3 up in your safety journey, that each incremental
- 4 level of achievement is easier to achieve for you
- 5 and does not seem like a barrier that's beyond what
- 6 you can do, but also the recognition that even if
- 7 you never get to that current VPP level, and you
- 8 just get from a company that's kind of the
- 9 equivalent of on the couch to a company that's
- 10 going for a walk or going for a job, that that is
- 11 much better for workplace safety and health, in
- 12 general, for those workers than doing nothing and
- 13 ignoring safety in your workplace, or maybe even
- 14 actively suppressing efforts for safety. So that's
- 15 kind of where these levels of achievement are built
- 16 in.
- 17 And then lastly, these innovative
- 18 approaches to be scalable. There are a lot of
- 19 things that are on the table here. One of the
- 20 things that we're talking about is revising and
- 21 updating VPP to recognize -- VPP is still tied to
- 22 the OSHA 1989 guidelines for safety and health

- 1 programs, so we're talking about updating it to the
- 2 current recommended practices. But here are some
- 3 other opportunities, either at the VPP level or in
- 4 these multiple levels of achievements. So could
- 5 certification to ANSI and ISO play a role? Maybe
- 6 that gets you one level of achievement. And for
- 7 the top levels of achievement it's a hybrid where
- 8 it's a joint OSHA inspection for some things like
- 9 management, leadership, and worker participation,
- 10 but you're relying upon ANSI and ISO for the
- 11 systematic approaches to find and fix.
- 12 Maybe there are multiple pathways into
- 13 the program. OSHA currently has SGEs, specialized
- 14 government employees, that are involved in VPP.
- 15 Could they play a role in some of these other lower
- 16 levels of achievement as they're bringing people
- 17 along? There's already this concept of mentoring
- 18 people. Is there a way that you could have SGEs?
- 19 Or maybe within the safety profession CIHs and CSPs
- 20 could certify people at some of these lower levels
- 21 of achievement.
- 22 So this concept of something that's

- 1 scalable is we have to do it within our existing
- 2 budget constraints. We're not diverting resources
- 3 from the enforcement activity that we're doing.
- 4 We're not diverting it from the standards activity.
- 5 We've got a certain amount of money that's
- 6 dedicated to recognition programs. Can we use that
- 7 in a more efficient and effective way, and can some
- 8 of these ways decrease the backlog of activity
- 9 that's out there, that's needed to certify people.
- 10 Another thing that we've been talking
- 11 about is there are a number of organizations, trade
- 12 associations and professional societies, that have
- 13 their own certifications for safety and health
- 14 programs or management systems. And again, I
- 15 mentioned earlier, all of these things tend to have
- 16 the same core elements. Can we offer recognition
- 17 and/or reciprocity for some of these folks, for
- 18 some of the levels. Maybe not all of the levels of
- 19 achievement in our program, but maybe some of the
- 20 levels allow for recognition of other
- 21 organizations' certifications, because then it
- 22 helps create an incentive for those organizations

- 1 to bring people into the conversation.
- We're talking also about some incentives.
- 3 You know, why would people want to get in on this?
- 4 OSHA currently has some penalty reductions allowed
- 5 under what are called good faith penalty
- 6 reductions. Those are up to 25 percent. Are there
- 7 ways that we could apply some of those penalty
- 8 reductions at different levels of the achievement
- 9 so that you can incentivize people? There's
- 10 something that they're getting out of this besides
- 11 just recognition.
- Now I will say it's important to note on
- 13 the good faith penalty reductions that are
- 14 currently in OSHA's Field Operations Manual, those
- 15 do not apply to fatalities or willful violations or
- 16 failure to abate, or other sorts of, you know,
- 17 child labor situations, things that are high
- 18 gravity penalties, and would be inconsistent with a
- 19 recognition program for safety as a core value in a
- 20 company committed to that. So there are some
- 21 protections to make sure that penalty reductions
- 22 would only go to companies that really deserve it,

- 1 and only for the sorts of things where they're not
- 2 the real big ticket items, the high gravity and
- 3 most serious things.
- 4 All of these things are on the table and
- 5 in conversations within OSHA. What I will tell you
- 6 is it's probably not going to be surprising to
- 7 folks. There are lots of lawyers involved too,
- 8 because the moment you start talking about big
- 9 sorts of programs and activities and recognition
- 10 and reciprocity and other sorts of things,
- 11 everything that we do has to meet all of the legal
- 12 requirements in the OSH Act and various government
- 13 requirements. So we're not yet ready to share all
- 14 of this stuff, but I think we're building in this
- 15 direction of figuring out how to engage more places
- 16 with safety and health programs, with safety as a
- 17 core value, and using recognition programs as that
- 18 incentive, as that lever, to help shift the safety
- 19 curve.
- 20 Ms. Lewis: Andy, we're five minutes
- 21 over. I don't know how much more you've got.
- Mr. Levinson: I am done. My next slide

- 1 was questions, so I'm going to stop sharing, and I
- 2 will take any questions.
- 3 Ms. Lewis: I was going to say, we've
- 4 gotten pressing questions for Andy here. Bobbi Jo,
- 5 I see you.
- 6 Ms. Hurst: This was a very good talk,
- 7 and I really like the thought of the VPP having
- 8 different layers. I had started VPP where I'd
- 9 worked in 2007, but I do know it came with a lot of
- 10 stress, on myself and on other people, feeling that
- 11 where I worked we had to be the top and we had to
- 12 make it. So I really do like that you could make
- 13 different levels, where people could come into it
- 14 and feel more comfortable to move up and to
- 15 improve. So I think that would be advantageous.
- 16 And I was an SGE at the time when I
- 17 worked there, and I think there are many SGEs or
- 18 organizations that would be willing to help others
- 19 in trying to make this improve. So I think that
- 20 would be great.
- 21 Mr. Levinson: Wonderful. Thank you.
- Ms. Lewis: Nancy?

- 1 Ms. Daraiseh: Thanks. I agree with
- 2 Bobbi Jo. This is a great presentation and really
- 3 exciting activities going on.
- I wanted to touch on the things that were
- 5 under development. I'm really glad that you
- 6 emphasize, in various aspects of your talk, about
- 7 continuous improvement, because workplaces are
- 8 dynamic. Once you establish a great safety
- 9 culture, you have new people coming in and folks
- 10 leaving. And I'm wondering if it could be taken
- 11 under consideration with these training materials
- 12 or guidance that are under development is how you
- 13 can screen or identify folks when you're hiring,
- 14 that they would be a good fit with the safety
- 15 culture, specifically within management or
- 16 leadership roles. If they come in and safety isn't
- 17 a priority or they have other goals in mind, it
- 18 could disrupt what you've already established.
- 19 And maybe also some learnings or guidance
- 20 upon termination. If there are exit interviews, if
- 21 there are certain aspects of that interview or any
- 22 other activities that could gain insight as to what

- 1 went wrong, was it related to the safety culture,
- 2 and how organizations can learn from that
- 3 information, biases that may be as they're leaving.
- 4 Just some suggestions in that regard.
- 5 Mr. Levinson: Yeah, thank you, Nancy. I
- 6 don't think we have anything guite at the point of
- 7 the specifics around hiring, but we do talk about
- 8 how your safety culture and your organization's
- 9 commitment is a bonus when you are hiring and
- 10 selecting people. These people are going to want
- 11 to go to workplaces where they know that they're
- 12 going to be protected, and they're going to be
- 13 leaving places where their employer is not
- 14 respecting them and not taking care of safety, and
- 15 they see people getting hurt.
- So we do talk about the interplay there,
- 17 but let me talk with my folks and see if we can
- 18 maybe build something out more specific on that.
- 19 Ms. Daraiseh: Thank you.
- Ms. Lewis: Jay.
- 21 Mr. Withrow: Yeah, great presentation,
- 22 Andy. Two things. One is when you're talking

- 1 about the reach of VPP programs, I've always
- 2 thought it was a lost opportunity that OSHA does
- 3 not track injury and illness rates for embedded
- 4 subcontractors at VPP sites, because VPP sites
- 5 require embedded subcontractors to have the same
- 6 level of achievement with their safety and health
- 7 programs.
- 8 So it's just not 2,000. It is 2,000 plus
- 9 all of the subcontractors, whether they're embedded
- 10 or even construction contractors that come in and
- 11 do work and build VPP sites.
- The second thing is, I'm very glad to
- 13 hear you mention Challenge. In Virginia, since
- 14 about 2018, we actually did our own version of
- 15 Challenge, and we serve as the administrators. And
- 16 we hook up SGEs in Virginia with applicants to our
- 17 Challenge program, and it's three levels of
- 18 participation. And the SGEs act as mentors to the
- 19 individual sites. I mean, I think that's a great
- 20 way to go.
- We actually have a Challenge for all
- 22 employers. We have a couple of partnership with

- 1 construction associations where we do the same
- 2 thing in construction, with three levels of
- 3 participation. And we have a partnership with our
- 4 Department of Corrections, where we have eight
- 5 medium-severity correctional institutions in our
- 6 Challenge process, trying to get to VPP Star
- 7 status. We actually had two correctional
- 8 facilities that achieved Star status in Virginia
- 9 and maintained it for, one over 10 years and the
- 10 other over 20 years.
- So I always tell people, when I'm talking
- 12 about VPP, if a correctional facility can achieve
- 13 Star, anybody can do it. I love the way you're
- 14 going.
- 15 Mr. Levinson: Yeah. Thanks, Jay. You
- 16 know, one of the other things that we've been
- 17 talking about is the role of the state consultation
- 18 projects and SHARP, and that's another lost
- 19 opportunity right now where you have a lot of
- 20 people with great expertise in safety and health
- 21 programs. We've got the safety and health
- 22 recognition program. Maybe a Form 33 score --

- 1 which for those of you not in the know, that's the
- 2 form that they fill out as they're doing an
- 3 evaluation for a workplace -- maybe a Form 33 score
- 4 of X gets you into SHARP, but maybe if we're doing
- 5 like gold, silver, bronze, or bronze, silver, gold,
- 6 platinum, that there are different levels, and you
- 7 could have different SHARP scores, and that it
- 8 provides that step-by-step, level-by-level of
- 9 challenge within the SHARP and consultation
- 10 projects. So it gives an incentive to come back
- 11 and keep leveling up in some additional ways to
- 12 get recognition for the work that you're doing. So
- 13 there's a lot of good stuff going on in the states,
- 14 Jay.
- Ms. Lewis: We appreciate those
- 16 questions. In the interest of time I'm going to
- 17 move forward and ask that the Safety as a Core
- 18 Value presentation be moved into the record.
- 19 Ms. Levin: I move that the presentation
- 20 on Safety as a Core Value and Related Programs into
- 21 the record.

22

- 1 Open Discussion, Closing Remarks, Adjourn
- 2 Ms. Lewis: Thank you. Andy, any last-
- 3 minute comments from OSHA?
- 4 Mr. Levinson: No. You know, there's a
- 5 lot of activity going on, as I mentioned. Key
- 6 rulemaking is open, so anybody that's listening we
- 7 are very interested in that. The emergency
- 8 response rulemaking, the public comment period. We
- 9 are working diligently on our infectious disease
- 10 rulemaking, as well. And you've seen lots of kind
- 11 of the other activity here that I just talked
- 12 about.
- 13 Anything that the committee is interested
- 14 in getting involved in, in any of the Safety as a
- 15 Core Value work, if there is interest in re-
- 16 exploring and updating work on multi-employer, temp
- 17 worker, gig economy, safety and health management,
- 18 that's certainly another topic. It's been a while
- 19 since that's been revised and updated. We're very
- 20 happy to work with the committee on any of the
- 21 projects and activities and area interests that you
- 22 all have.

- 1 Ms. Lewis: Great. Thank you. Do we
- 2 want to mention anything about a next meeting? Do
- 3 we have any idea what the plans might be for a next
- 4 meeting?
- 5 Mr. Levinson: We may try and sneak in
- 6 something in early December. I think look for a
- 7 survey from Jenae to see what people's availability
- 8 is. I know December is a challenging time. The
- 9 good news, I guess, in part, is we're going to keep
- 10 doing these as virtual meetings. You heard from
- 11 Jim some of our budget constraints. So at least
- 12 the virtual meetings make it easier because people
- don't need that extra travel time. And honestly,
- 14 December is not one of the times that most people
- 15 want to come to D.C. anyway.
- Ms. Lewis: Oh, come on, it's so pretty,
- 17 with all the lights.
- 18 Mr. Levinson: You can come see the
- 19 National Christmas Tree lighting, but yes.
- 20 Ms. Lewis: Perfect. Great. For the
- 21 committee, I know since we're running short on time
- 22 if there's any topics that you'd like to see on the

- 1 next agenda if you could send those to myself and
- 2 Andy and Lisa. Then we can take a look at those,
- 3 about putting that on the agenda for the next time.
- 4 But otherwise, unless there's any
- 5 pressing comments from anyone -- I'll give a pause
- 6 there for a second -- I'm not seeing any, I will
- 7 say thank you to everyone for your attendance and
- 8 participation today. And we will take a motion to
- 9 adjourn the meeting.
- 10 Mr. Withrow: So moved.
- 11 Ms. Lewis: Second?
- 12 Unidentified Voice: I'll second.
- 13 Ms. Lewis: Thank you. Any opposed?
- [No response.]
- 15 Ms. Lewis: No. If not then we will
- 16 adjourn the meeting at 12:15 p.m. Eastern time, and
- 17 thank you, everyone, for your participation, and
- 18 have a great day.
- 19 (Whereupon, at 12:15 pm., the meeting was
- 20 adjourned.)

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