

## Transcript of Maritime Advisory Committee

Tuesday, June 4, 2024

**OSHA Hearings** 

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1	U.S. DEPARTMENT OF LABOR - OCCUPATIONAL SAFETY AND
2	HEALTH ADMINISTRATION
3	
4	MARITIME ADVISORY COMMITTEE FOR OCCUPATIONAL SAFETY
5	AND HEALTH (MACOSH)
6	
7	FULL MACOSH MEETING
8	Virtual Via Webex
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11	10:00 a.m.
12	Tuesday, June 4, 2024
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18	U.S. Department of Labor, Francis Perkins Building
19	200 Constitution Avenue, N.W.
20	Washington, D.C. 20210
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- 1 ATTENDEES
- 2 MACOSH Members
- 3 DONALD V. RAFFO, Marine Chemist Association,
- 4 Chairman
- 5 AARON ARABSKI, Noble Drilling
- 6 SOLOMON EGBE, National Safety Council
- 7 ROBERT FIORE, International Longshoremen's
- 8 Association
- 9 JOHN GOERING, U.S. Department of Transportation,
- 10 Maritime Administration
- 11 DAVID HARDT, National Institute for Occupational
- 12 Safety and Health
- 13 AMY SLY LIU, Sound Testing, Inc.
- 14 THRESA NELSON, American Industrial Hygiene
- 15 Association
- 16 MICHAEL OATHOUT, International Association of
- Machinists and Aerospace Workers
- 18 JOHN RATCLIFFE, Virginia International Terminals,
- 19 Port of Virginia
- JAMES RONE, Washington Department of Labor and
- 21 Industries, Division of Occupational Safety
- 22 and Health



- 1 ATTENDEES (continued)
- 2 DAVID TURNER, Yusen Terminals, LLC
- 3 DAVID WARD, U.S. Coast Guard Office of
- 4 Environmental Standards
- 5 ADAM WETZELL, ILWU, Coast Longshore Division

6

- OSHA Staff
- 8 AMY WANGDAHL, Director, Office of Maritime and
- 9 Agriculture
- 10 CHRISTIE GARNER, Office of Maritime and
- 11 Agriculture
- 12 CARLA MARCELLUS, Office of Maritime and
- 13 Agriculture
- 14 DANIEL WATSON, Office of Maritime and
- 15 Agriculture
- 16 TONYA FORD, National Family Liaison
- 17 JENNIFER LEVIN, Committee Counsel, Office of the
- 18 Solicitor
- 19 MIRIAM CARLON
- 20 MEGHAN SMITH
- 21 MELISSA SPIVEY

22

- 1 PROCEEDINGS Opening Remarks, Roll Call, Introductions 3 Mr. Raffo: Welcome, everyone. I am the 4 Chairman, Don Raffo. I would like to thank 5 everyone for their participation today. This is, 6 as we all know, a Webex or Zoom-type call, which has plusses and minuses to it. Plusses, we save money, we don't have to travel. The minus is I 8 9 miss seeing everyone in person, at least for me 10 that is it. 11 Today we have an agenda which we will 12 I will start in a couple of minutes with a follow. 13 roll call. Just a quick overview is this morning 14 we will have several presentations which will be 15 followed by both the Shipyard and the Longshore 16 Group report-outs. We will conclude with an open 17 discussion by Committee members, and if anyone has 18 any closing remarks will adjourn, I am going to say 19 somewhere around noon. We will have a one-hour 20 break, and we will resume our workgroup meetings.
- Now everyone should have gotten separate
- 22 links, because this link will no longer work for

- 1 this afternoon. You will have to log back in about
- 2 1:00, or hopefully a little bit before, and whether
- you are on the Longshore Group or the Shipyard
- 4 Group you will log in as appropriate. If you don't
- 5 have that link -- it was sent a few days ago -- I
- 6 am not sure what is going to happen then. But
- 7 hopefully you do, and you can log in and join the
- 8 meeting this afternoon.
- 9 Any questions so far?
- [No response.]
- Mr. Raffo: I am going to start off with
- 12 a roll call of the MACOSH Committee members. I am
- 13 going to go off of our prior list from the last
- 14 meeting, and I am just going to have you say
- 15 "Present" if you are here."
- I am going to start off. Don Raffo.
- 17 Present.
- 18 Solomon Egbe?
- Mr. Egbe: Present.
- Mr. Raffo: John Goering?
- Mr. Goering: Present.
- Mr. Raffo: Amy Liu?



1	Ms. Liu: Present.
2	Mr. Raffo: Thresa Nelson?
3	Ms. Nelson: Present.
4	Mr. Raffo: Michael Oathout?
5	Mr. Oathout: Present.
6	Mr. Raffo: John Ratcliffe?
7	Mr. Ratcliffe: Present.
8	Mr. Raffo: And is Jim Rone still absent?
9	Larry Russell is absent.
10	David Turner?
11	Mr. Turner: Present.
12	Mr. Raffo: David Ward:
13	Mr. Ward: Present.
14	Mr. Raffo: Aaron Arabski?
15	Mr. Arabski: Present. I'm here.
16	Mr. Raffo: Okay. Robert Fiore?
17	Mr. Fiore: Present.
18	Mr. Raffo: Adam Wetzell?
19	Mr. Wetzell: Present.
20	Mr. Raffo: And Daniel Hardt, our newest
21	member, replacing Alice.
22	Mr. Hardt: Present.

- 1 Mr. Raffo: Just for a couple of, or
- 2 maybe one housekeeping issue, the next step is we
- 3 are going to do introductions, run over the agenda,
- 4 and then we are going to have a discussion of the
- 5 minutes of the prior meeting and vote on them. If
- 6 you are not present at the prior meeting, which I
- <sup>7</sup> have Adam, Robert, Adam, and Daniel Hardt, you can
- 8 either not vote or you can abstain. But I have
- <sup>9</sup> talked to the Agency's attorney, and if you were
- 10 not present you cannot vote on it. Any questions
- 11 on that?
- [No response.]
- Mr. Raffo: Okay. I am going to ask now
- 14 for introductions. I am going to go down the list
- again and just say, for the members of the public,
- who are representing, and then followed by that I
- will ask any public participants to just state
- 18 their names and affiliations also.
- So I will start off. I am Donald Raffo.
- 20 I am representing the marine Chemists Association.
- Next is Solomon.
- Mr. Egbe: Solomon Egbe, representing the



- 1 National Safety Council.
- Mr. Raffo: Thank you. John Goering?
- Mr. Goering: John Goering, representing
- 4 the Maritime Administration.
- 5 Mr. Raffo: Thank you. Amy Liu?
- 6 Ms. Liu: Amy Liu, representing Sound
- 7 Testing out of Seattle, Washington.
- 8 Mr. Raffo: Okay. Thresa?
- 9 Ms. Nelson: Thresa Nelson, representing
- 10 the American Industrial Hygiene Association.
- Mr. Raffo: Thank you. Michael?
- Mr. Oathout: Michael Oathout,
- 13 representing the International Association of
- 14 Machinists and Aerospace Workers.
- Mr. Raffo: John? John Ratcliffe?
- Mr. Ratcliffe: John Ratcliffe,
- 17 representing Virginia International Terminals, the
- 18 Port of Virginia.
- Mr. Raffo: Thank you. Jim Rone is still
- 20 not here. Is that correct?
- Ms. Wangdahl: He is trying to get in, so
- 22 he is coming.



- 1 Mr. Raffo: Okay. Jim is representing
- the International Longshoremen's Association.
- 3 Larry Russell, who will not be here
- 4 today, is representing National Fire Protection
- <sup>5</sup> Association.
- 6 David?
- 7 Mr. Turner: Good morning. I am
- 8 representing NMSA, the National Maritime Safety
- 9 Association, as well as PMA.
- 10 Mr. Raffo: Okay. And that is David
- 11 Turner.
- Mr. Turner: Correct.
- Mr. Raffo: David Ward?
- Mr. Ward: Good morning. I am
- 15 representing the Coast Guard's Office of Operating
- 16 and Environmental Standards here out of Washington,
- 17 D.C.
- Mr. Raffo: Thank you. Aaron Arabski?
- 19 Mr. Arabski: Yeah. Aaron Arabski, a
- 20 professional mariner. I work on ships. I am a
- 21 licensed captain.
- Mr. Raffo: And you are representing

- 1 Noble Drilling?
- Mr. Arabski: Yes.
- Mr. Raffo: Okay. Thank you. Robert
- 4 Fiore?
- 5 Mr. Fiore: Robert Fiore, representing
- 6 the International Longshoremen's Association, not
- 7 Jim Rone.
- 8 Mr. Raffo: That's what they have in the
- <sup>9</sup> minutes, so maybe that's an error. Okay. Thank
- 10 you for that, Robert.
- Mr. Fiore: Okay.
- Mr. Raffo: We will have to change that,
- because also I have Amy Liu in the minutes with the
- wrong affiliation also.
- 15 Adam Wetzell?
- Mr. Wetzell: Adam Wetzell, representing
- the International Longshore Warehouse Union.
- Mr. Raffo: Perfect. Thank you. And
- 19 last but not least, Daniel Hardt.
- Mr. Hardt: Daniel Hardt, representing
- Health and human Services, specifically the
- 22 National Institute for Occupational Safety and



- <sup>1</sup> Health.
- Mr. Raffo: Okay. Thank you. And I
- 3 don't believe I missed anyone.
- I am going to run down the OSHA staff
- 5 just real quick. Amy Wangdahl?
- 6 Ms. Wangdahl: Good morning. I'm
- 7 Director of the Office of Maritime and Agriculture
- <sup>8</sup> in Washington, D.C.
- 9 Mr. Raffo: Okay. I'm not sure who is on
- 10 but I know Danielle Watson is on.
- Ms. Watson: Yes. Danielle Watson, DSG,
- 12 Office of Maritime and Agriculture.
- Mr. Raffo: Okay. How about, Nick, are
- 14 you on? I didn't see that. So Nick is absent.
- How about -- who else do I have here? --
- 16 Andrew Levinson? I'm just going from last time.
- 17 He is not here, right? Frank Meilinger? Not here.
- 18 Christie Garner, is she here? No. Carla? She is
- 19 here, right?
- Ms. Marcellus: Yes, good morning. This
- 21 is Carla Marcellus, Office of Maritime and
- 22 Agriculture.



- 1 Mr. Raffo: And Jennifer, you're here?
- Ms. Levin: Yes. Jennifer Levin, Office
- of the Solicitor, Occupational Safety and Health
- 4 Division.
- Mr. Raffo: Okay. And I have a few
- 6 others. I don't think they're here. Steve
- <sup>7</sup> Schayer, Zoe Petropoulos, Eric Kampert, and John
- 8 Voss. I am assuming they are not here. Okay.
- Did I miss anyone here? I probably did.
- 10 I have a list here. We have Mariam Carlon Is that
- 11 correct?
- Ms. Carlon: Yes.
- 13 Mr. Raffo: Okay. And we talked to
- 14 Carla. Christine Allen also on. Is that correct?
- Meghan Smith?
- Ms. Smith: Hi. Here, with OSHA's
- 17 Directorate of Whistleblower Protection Programs.
- Mr. Raffo: Okay. Melissa Spivey?
- 19 Ms. Spivey: I'm here.
- Mr. Raffo: Okay. And Tonya Ford is the
- 21 last one I see.
- Ms. Ford: I am here. Thank you. I am



- with the Office of Communications, National Family
- <sup>2</sup> Liaison.
- Mr. Raffo: Okay. Thank you. And I see
- 4 we, if I read this correctly, we have 12 public
- 5 participants. Is that correct? I wonder if you
- 6 could -- let me see if I can see them here.
- Ms. Carlon: Don, to give you an update,
- <sup>8</sup> Jim Rone was able to join, if you wanted to.
- 9 Mr. Raffo: Okay. Hello, Jim. How are
- 10 you?
- Mr. Rone: I'm good. How are you?
- Mr. Raffo: Good. We were panicking.
- 13 Glad to see you. And during the roll call -- I'll
- 14 just go backwards a little bit -- we did the roll
- 15 call. You are obviously present now. And who do
- 16 you represent?
- 17 Mr. Rone: Organization of State Plan
- 18 Agencies.
- Mr. Raffo: Okay. Thank you.
- And for the public participants,
- Jennifer, do we want to have them all introduce
- 22 themselves?



- 1 Ms. Levin: No, it's not necessary.
- Mr. Raffo: Okay. So we have their names
- 3 here and I think we're good. So it's not
- 4 necessary.
- 5 Agenda
- 6 Mr. Raffo: So we will just move right on
- 7 now into the agenda. Has everyone got the agenda
- 8 and understands what we are doing? I went through
- 9 it briefly before about how it's split up into two
- 10 parts.
- Mr. Egbe: Yes.
- Mr. Raffo: Okay.
- Discussion of November 14, 2023, Meeting Minutes
- Mr. Raffo: Next is we are on to the
- minutes. Hopefully everyone has gotten a copy of
- the last meeting's, November 14, 2023, minutes. I
- think it is up on the screen, at least the first
- 18 page.
- 19 From what I can tell, for corrections, I
- 20 have Amy Sly Liu, it says Marine Chemists
- 21 Association, but she is representing Sound Testing.
- 22 Is that correct?



- 1 Ms. Liu: That is correct.
- Mr. Raffo: Okay. So could we make that
- 3 change to the minutes, please?
- We also, on the minutes, have James Rone.
- 5 It states he's representing the International
- 6 Longshoremen's Association. But that does not
- 7 appear to be correct either. It's also -- Jim,
- 8 before I butcher it, what are you representing?
- 9 The State Plan --
- Mr. Rone: All 29 states with state
- 11 governments with their own state plan.
- Ms. Wangdahl: It's OSHSPA. We'll make
- the changes for Amy and Jim, and any other changes
- 14 that you have just make a motion and we will
- 15 correct them, and upload them into the docket
- 16 correctly.
- Mr. Raffo: Does anyone else have
- 18 changes?
- 19 [No response.]
- Mr. Raffo: So at this point could we
- have a motion to accept the November 14, 2023,
- 22 minutes of the MACOSH meeting, as amended?



- 1 Mr. Turner: I will make that motion.
- <sup>2</sup> This is Dave Turner.
- Mr. Raffo: Okay.
- 4 Mr. Rone: Second.
- Mr. Raffo: Who seconded it?
- 6 Mr. Rone: That would be me, Jim.
- 7 Mr. Raffo: Jim Rone, okay, seconded it.
- 8 I don't know with these Zoom meetings if you need
- 9 to state your name or not, so they know who it is..
- Mr. Rone: No worries.
- Mr. Raffo: We have a motion and we have
- 12 a second. Is there any discussion on the motion?
- [No response.]
- Mr. Raffo: Everybody is clear on what
- the motion is? We have made some small changes.
- [No response.]
- Mr. Raffo: Okay. I'm going to call the
- 18 vote. As I said before, Mr. Hardt, Wetzell, Fiore,
- 19 Arabski will have to either not vote or abstain,
- $^{20}$  and everyone else can vote.
- So I'm going to start going a little
- 22 backwards because usually we have a unanimous vote.

- 1 But is anyone opposed to accepting the minutes?
- 2 [No response.]
- Mr. Raffo: So hearing none, there is no
- 4 opposition. I am going to make an assumption that
- <sup>5</sup> everyone else, minus Mr. [inaudible] are in favor
- 6 of it. Is that correct?
- 7 Male Voice: Aye.
- 8 Mr. Raffo: If anyone disagrees, let me
- 9 know.
- Male Voice: Aye.
- Mr. Raffo: Okay. I am going to take
- 12 that as a motion passed, and I'm going to ask,
- 13 Aaron Arabski, did you want to abstain or not vote?
- 14 It's sort of the same thing.
- Mr. Arabski: I will not vote.
- Mr. Raffo: Okay. How about Robert
- 17 Fiore? Abstain or no vote. Is he on mute?
- 18 Robert? We are not hearing you.
- Mr. Fiore: I don't know if anybody can
- hear me, but I can't hear a word.
- Mr. Raffo: Okay. I'm not sure why. Can
- everyone else hear?



- 1 [Chorus of yeses.]
- Mr. Raffo: Except for Robert. All
- 3 right. I guess I will let the technical people
- 4 deal with that. I will move on to Adam Wetzell.
- 5 Mr. Wetzell: No vote.
- Mr. Raffo: No vote. And Daniel Hardt?
- 7 Mr. Hardt: No vote.
- 8 Mr. Raffo: Okay. Thank you. Robert,
- 9 you still can't hear us. Is that correct?
- Mr. Fiore: No, I can't.
- Mr. Raffo: Okay. All right. I'm the
- only one talking, so can you hear me? I'm going to
- 13 take that as a no.
- Mr. Fiore: No, I can't hear anything.
- Mr. Raffo: Okay. I guess we'll have to
- 16 get back to Robert later on when we figure out why
- 17 he can't hear anything. I am of no help on that,
- 18 other than I see he's on a mobile device. Maybe
- 19 that's why. I don't know.
- Any suggestions from the staff on the
- office, the attorney, on what to do with Robert?
- Ms. Levin: I cannot help on the



- 1 technical side, but with regard to this vote he was
- absent last time. Correct? So he can't vote on
- 3 it. So we can go ahead and complete the voting on
- 4 this, and you can report that it has passed.
- Mr. Raffo: Robert has a no vote, so that
- 6 concludes the voting. The motion passes
- <sup>7</sup> unanimously. And Jennifer, do you need to accept
- 8 this into the record?
- 9 Ms. Levin: Yes. I move the minutes from
- the November 2023 meeting of the MACOSH Committee
- into the record, as amended, as corrected.
- Mr. Raffo: Okay. Thank you. So we have
- introduced those into the record so I think we are
- done with the initial part of it. And we can now
- 15 move on.
- Wind Turbine Safety Presentation
- Mr. Raffo: The next item on the agenda
- 18 is the Wind Turbine Safety Presentation by Adam
- 19 Wetzell, representing ILWU, Coast Longshore
- Division. Adam, are you ready?
- Mr. Wetzell: I am ready.
- Mr. Raffo: Okay. Are we ready with the

- 1 presentation? You can take over at any time.
- Ms. Carlon: All right, Adam. I am
- 3 getting it loaded for you now.
- 4 Mr. Wetzell: All right. Thank you.
- 5 Good morning, everybody. I am Adam Wetzell from
- 6 the ILWU, Coast Longshore Division. And I put
- 7 together a windmill presentation for everybody so
- 8 they can kind of get a backdrop of why we are
- 9 seeing so many windmills in the ports now. And you
- will get to see some safety, some videos. It is
- about 40-some slides. We'll try to get through
- 12 them as quick as we can, so everybody can kind of
- get a better understanding as to how we do these
- 14 jobs. It is roughly 46 slides, and most of them
- <sup>15</sup> are just pictures.
- 16 All right. I am ready when you are
- 17 ready.
- Ms. Carlon: It is loading. I'm sorry
- 19 it's taking so long.
- Mr. Wetzell: All right. First slide.
- Windmills, the quest for renewable
- 22 energy. Next slide, please.



- Okay. So a windmill and a wind turbine
- are different in structure and purpose. And people
- 3 use the terms interchangeably. A lot of people
- 4 don't understand this. We have been saying
- 5 "windmills" almost our whole lives, but in reality
- 6 they are two different things.
- A windmill is old technology that uses
- 8 wind to mill grains, drive machines, or move water.
- 9 A wind turbine converts wind energy into
- 10 electricity by turning a turbine.
- Next slide.
- The first wind turbine was built in 1887,
- by Charles Brush in Cleveland, Ohio. This is a 60-
- 14 foot monster with 144 blades and a comet-like tail
- that generated 12 kilowatts of electricity. One
- 16 kilowatt is equal to 1,000 watts. Your home
- microwave uses roughly 1,000 watts of electricity.
- Next slide.
- What does the future hold for wind power?
- The quest for renewable energy is not a fad, and
- wind generators are part of the solution to ending
- our energy dependence from fossil fuels.



- 1 Next slide, please.
- Wind turbine advancement. Wind turbines
- 3 have come a long way since their inception in the
- 4 1880s. Today they are a common sight in many parts
- of the world, providing clean energy to power homes
- 6 and businesses. In the last five years, wind
- 7 turbine technology has undergone some significant
- 8 changes, updates, and improvements. These
- 9 advancements have resulted in increased efficiency,
- 10 improved reliability, and reduced costs.
- Next slide, please.
- One of the most significant changes in
- wind technology is blade design. Researchers have
- 14 been working to develop blades that are longer,
- lighter, and more efficient. Long blades mean more
- turbines can capture more energy from the wind,
- while lighter blades reduce the load on the
- 18 turbine's gear box. By making the blades more
- 19 efficient, we can get more power out of each
- 20 revolution of the turbine.
- 21 And I just kind of want to stop here. So
- these blades are getting longer and longer. They



- 1 started out not real tall. Now they are taller
- than the Statue of Liberty at this point. And they
- 3 are actually trying to make blades now that
- 4 retract, so they would fold in half to offload.
- 5 You will see that in some pictures here coming up
- 6 of offloading.
- 7 So this is past and present wind turbine
- 8 sizes. As you can see, from 1980 to 1990, they
- 9 were only 17 meters, and then you go all the way to
- today, 2023 and 2024, we are looking at they can
- 11 produce 10 megawatts of electricity, or 174 meters.
- 12 It is just a chart of how big these things have
- gotten in the last 20, 30 years.
- Now does an offshore wind farm work?
- 15 Next slide.
- So this kind of gives you an idea of how
- an offshore wind farm works. They've got a
- 18 floating, you can have a jacket, a monopile, and
- 19 then you have a substation which brings power to
- the grid. So we are seeing a lot of this on the
- 21 East Coast and the West Coast.
- Offshore wind in the United States. Next



- 1 slide.
- Offshore wind is becoming a powerful
- 3 player in the renewable energy space. Wind
- 4 turbines fixed on platforms in large bodies of
- <sup>5</sup> water can generate strong, steady power even
- 6 through the night, giving them an edge over onshore
- <sup>7</sup> wind power.
- 8 Coastal locations ideal for offshore wind
- <sup>9</sup> are closer to population centers, making
- 10 connections to transmission lines easier and less
- 11 costly.
- The United States could build enough
- offshore wind turbines to nearly triple our annual
- 14 electricity generation.
- While the U.S. offshore wind industry is
- 16 newer than in Europe, several factors limit its
- 17 growth. These factors include siting challenges
- 18 such as water depth, competing coastline use, and
- 19 the need for community support.
- Next slide.
- Offshore wind water depth. Did you know
- there are far more leases for offshore wind farms

- on the East Coast than the West Coast? One reason
- is water depth.
- Next slide.
- 4 Fixed wind turbines are built in the
- 5 seabed and it is difficult to install in waters
- 6 deeper than 200 feet. East Coast water depth
- 7 descends more gradually, while the West Coast
- 8 Continental Shelf drops off steeply to depths of
- <sup>9</sup> 13,000 feet.
- Next slide, please.
- So you can see this is a chart of the
- 12 leased, proposed, and operational wind farms on the
- 13 West Coast and the East Coast, and obviously the
- 14 East Coast has a lot more leased areas. You can
- 15 see that there in this chart. And it kind of gives
- 16 you the floating turbine limits, so how far out
- they can actually go. And then on the West Coast
- 18 you can see there are only proposed right now in
- 19 California and Oregon.
- Next slide, please.
- Offshore wind energy to double. The
- total estimated electrical capacity of offshore



- wind from 2020 to 2025 is 61 gigawatts. How much
- energy does 1 gigawatt produce? Enough to power
- 3 300,000 homes. By 2025, 61 gigawatts of offshore
- 4 wind will Be produced, enough electrical capacity
- 5 to power 18,300,000 homes by the end of 2025.
- This is the tallest wind turbine. This
- <sup>7</sup> is in Fujian Province in China. It generates
- 8 enough power -- next slide, please, sorry --
- 9 170,000 homes a day. The full project cost \$880
- 10 million, and it has got adjustable blades in real
- 11 time. So if there is a typhoon coming, they can
- 12 actually adjust the blades on this to a different
- 13 rotation, which will keep it from being destroyed
- 14 during a typhoon.
- Next slide, please.
- Why does all this matter? More wind
- 17 farms equals more cargo coming to our ports.
- Next slide, please.
- 19 Challenges. Wind turbines transportation
- 20 challenges. Although all wind turbine components
- 21 require transportation, the blades provide the most
- 22 formidable challenges because of their ever-



- increasing lengths.
- Next slide, please.
- 3 So what are the components of a wind
- 4 turbine? You've got your tower, your nacelles, and
- 5 your rotor blades.
- 6 Next slide, please.
- 7 The is the tower. This section rests on
- 8 a foundation above the ground or the water.
- 9 Next slide, please.
- The nacelle contains a set of gears and a
- 11 generator, converting rotational energy into
- 12 electrical energy. This just kind of gives you an
- overview of how that actually works right there on
- 14 the slide.
- Next slide, please.
- Rotor blades. The wind turbine blades
- operate under the same principle as aircraft wings,
- with one curved and one flat side. Since wind
- 19 flows more rapidly along the curved edge, it
- <sup>20</sup> creates a pressure difference, causing the blades
- 21 to rotate.
- How are the rotor blades made? So this

- 1 is just a chart of how they are actually made, and
- 2 they are manufactured -- it's really small; I'm
- 3 sorry -- this is the inner part. So I'm just going
- 4 to show you the inner part, and most of it is
- 5 carbon fiber or Fiberglas, and they make these very
- 6 lightweight, so they can be transported.
- Next slide, please.
- Now we'll get into the nuts and bolts.
- 9 De-lashing on the nacelle. Power de-lashing is
- 10 usually below deck. Most components are set on the
- 11 stickers or blocks of wood. So you can see here
- 12 there are chains, binders, and they are all at
- 13 height.
- Next slide, please.
- Lashing, hook chains, and bindings. So
- this is just more of the same. You see how they
- 17 chain it to the floor of the ship here. It's got
- 18 crisscrossed on there, and then it's up tall.
- Next slide, please.
- Tower lashings secured to the deck of the
- vessel using D-rings. So you can see those D-rings
- $^{22}$  are welded to the bottom of the ship, using welders



- 1 and cutters, and then they use bindings to tighten
- 2 it up.
- Next slide, please.
- 4 On-deck de-lashing. Hook chain lashings
- 5 and bindings or come-along puller is used to reduce
- 6 the pressure to break the bindings. So basically,
- 7 to break these down you use a come-along. You hook
- 8 it up to the upper part, below the turn buckle, and
- 9 that loosens it up.
- Next slide, please.
- So this is a video. If you could play
- 12 the video I would appreciate it, if it went
- through.
- Ms. Carlon: Give me one second.
- Mr. Wetzell: Thank you.
- [Video plays.]
- Mr. Wetzell: So what you are seeing
- there is this guy is actually up on a high reach,
- and he's de-lashing the towers. So he's up there
- in a high reach, in a man basket, or boom, whatever
- 21 everybody calls it. Everybody has a different name
- or term for it. But he's up there de-lashing.

- 1 You can go to the next slide.
- The next one is the edge of the MacGregor
- 3 lid. Modified vessel lids welded to D-rings (they
- 4 are orange and blue). So if you in the above
- 5 picture there, the orange and blue D-rings have
- 6 been welded to the lid. This is basically the lid
- of a break-bulk vessel. And they are welded
- 8 through the entire vessel for lashing points.
- 9 Cutters and welders are employed to do this work.
- So you'll the bottom is kind of down
- 11 below. This is below the ship, and this is up
- 12 above, where the lid would be, where the lid would
- open. So those are welded there for a point to
- 14 lash down the windmill parts.
- Next slide, please.
- The nacelle of the wind turbine is
- 17 positioned below deck. So you can see they are
- 18 lifting one right now out of the below deck of this
- 19 ship. The lid is open.
- Next slide, please.
- 21 And then you can see the nacelle is being
- 22 loaded onto a MAFI trailer using a mobile harbor

- 1 crane. These parts are huge. I mean, they are not
- $^2$  tiny. That's a mobile harbor crane right there.
- 3 We are putting it onto a MAFI trailer.
- 4 Next slide, please.
- 5 The don'ts of fall protection. So you
- 6 can see climbing up, beams to unlash. The tower is
- <sup>7</sup> there.
- Next slide, please.
- This is towers and blades. Towers and
- 10 blades are positioned on the deck of the vessel.
- 11 So you are actually seeing a blade -- that picture
- 12 right there is a blade, all the way down. So it is
- 13 the length of almost three hatches. And then your
- 14 towers are right there in the center of the hatch.
- Next slide, please.
- So this is a video, hoisting towers. So
- this guy is hooking up the slings using a boom
- 18 lift, tandem pick, using the gear. So it is the
- 19 same video as before. You don't have to play this
- video. It's just the same. The guy is just
- hooking up the sling in the video.
- You can go to the next slide.



- Okay. So this is hoisting towers with
- the ship's gear. So they are going to land these
- on a MAFI flatbed trailer. And this vessel, you
- 4 can see it has fixed stanchions. You can play this
- <sup>5</sup> video.
- [Video plays.]
- 7 Mr. Wetzell: You can see this is a twin
- <sup>8</sup> pick, so they are picking it at the same time.
- 9 It's sped up, obviously. It can give you an idea
- of how they pick these parts.
- 11 All right. Next slide, please.
- So this is the Liebherr mobile harbor
- 13 crane. These are out in Vancouver, Washington.
- 14 They have twin mobile harbor cranes. They can pick
- up to 140 metric tons lifting capacity, so they
- 16 have two of these that they use here in Vancouver.
- 17 And in Longview, Washington, they have two, as
- 18 well.
- Next slide, please.
- This is offloading the blades from the
- vessel. So you can see they are using the mobile
- 22 harbor crane to lift the blades off the vessel.



- 1 Next slide, please.
- This is joisting the blades. This is
- done as tandem pick, using ship's gear or mobile
- 4 harbor crane. So you can kind of see the guys up
- 5 there. There is a guy up there actually hooking up
- 6 He's tied off and he's hooking up the 50-pound hook
- <sup>7</sup> to that blade there, so they can lift that off.
- 8 And then the crane on the other side is hooked up
- 9 too.
- Next slide, please.
- 11 Slinging. Slinging components can create
- 12 hazards. So you can kind of see there are people
- everywhere, all the time, when you're slinging
- 14 these. So they're coming down to the dock, putting
- them on trailers, chassis, whatever they do. Every
- 16 dock is different that handles these. But in
- Vancouver they put them usually on MAFI trailers.
- Next slide, please.
- Blades are landed on a MAFI trailer and
- stored until they are ready for transport. So you
- 21 can see they put it on the truck, and they are just
- 22 driving it through the yard.



- 1 Next slide, please.
- So this is a ship-to-barge transfer.
- 3 This is a video, if you can play the video. They
- 4 are hoisting using a mobile harbor crane that's on
- 5 the dock, to a barge. So they loaded these from
- 6 the ship to a barge. They actually went up the
- 7 Columbia River to a wind farm up the Columbia
- 8 River. They're just taking the towers and hoisting
- 9 them from the ship, and those cranes are on the
- dock, to a barge.
- Next slide, please.
- 12 And this is blades to barge transfer. So
- they're taking the blades off the ship and they are
- 14 putting them onto a barge.
- Next slide, please.
- And this is the bigger view. This is
- 17 [inaudible.]
- 18 All right. Next slide. So the longest
- 19 blades ever offloaded in North America were just
- 20 recently offloaded. They are 250 feet in length
- $^{21}$  and they are nearly as tall as the Statue of
- Liberty. So it gives you an idea of how big these



- 1 are. They are huge.
- Next slide, please.
- Moving components in the storage area.
- 4 You see they are using a reachstacker there with a
- beam attached to it to move. These are smaller
- 6 blades, but that is how they move them around the
- <sup>7</sup> yard.
- Next slide, please.
- And this is a video, as well. This is
- 10 moving towers in the yard using two reachstackers.
- 11 Same reachstacker used to move containers.
- 12 All right. You can go to the next slide.
- And then once they are transported, they
- 14 are eventually transported via truck -- you can see
- $^{15}$  the truck -- to a wind farm. They are loaded onto
- 16 trucks using two reachstackers or the mobile
- 17 cranes. And I'm sure some people have seen these
- on the highways, these blades being transported.
- And then the last one is recent accident
- that happened in Vancouver. And this is a 260-foot
- 21 blade, and when he went to turn the truck rolled
- over on its side. So you can see how long these



- 1 are. I mean, you're looking at two reachstackers
- $^2$  and a truck with a trailer in the back. This is
- <sup>3</sup> just a recent accident.
- 4 That's the presentation. Does anybody
- 5 have any questions? Thank you for doing those
- 6 slides.
- 7 Mr. Turner: I do, Adam.
- Mr. Wetzell: Yeah. Go ahead.
- 9 Mr. Turner: You know, first of all,
- 10 great job, in my opinion. That was educational, so
- 11 thank you.
- So we've got lots of different hazards
- 13 here. What would say would be the focus, the
- 14 number one focus hazard. Would it be fall risks?
- Would it be the pick itself? I mean, what are your
- 16 thoughts there as far as highest risk?
- Mr. Wetzell: I think fall risks is the
- 18 number one, in my opinion. You're climbing all
- over this equipment to de-lash it. If you could go
- 20 back to Slide 24 real quick. That right there. So
- those are towers, and they have ladders. So it's
- 22 like a fixed ladder on these that's built into

- 1 them. So you can limb these, and they're climbing
- 2 to de-lash this. That's probably one of the
- 3 biggest hazards that I see is a fall hazard or
- 4 wearing a harness, making sure you're tied off. I
- 5 think that's the number one thing, in my opinion.
- 6 Mr. Turner: I guess we'll discuss this
- in the Committee, but there's lots of different
- 8 risk on this, right?
- 9 Mr. Wetzell: Yeah. I mean, you can look
- 10 at Picture 31. Can you go to Slide 31 real quick?
- 11 So you can see, that picture was taken from a
- 12 blade, on the edge of the blade where they are de-
- lashing. And that's on the water side. So you can
- 14 see, in that picture, that person is up there on
- the edge of that blade, trying to de-lash that.
- And you can see better in that picture,
- too, where the towers are lashed. You can see the
- 18 lashings are all the way up to the top of the tower
- 19 there, in the round part. And there are a lot of
- hazards on these jobs. I mean, the de-lashing
- 21 alone is a hazard.
- I mean, when we talk about lashing on



- 1 container ships, this is far more extensive than a
- $^2$  container ship lasher, in my opinion, too. We
- 3 could focus on lashing, as well.
- 4 Mr. Raffo: Anyone else have questions
- 5 for Adam?
- 6 Ms. Liu: This is Amy Liu. Sorry, I do
- 7 have one other question, and it's related to Dave
- 8 Turner's, which is, what are the top injuries? Is
- <sup>9</sup> it falls or is musculoskeletal from the awkward
- 10 positions? I'm just curious.
- Mr. Wetzell: It would be lashing. It
- would probably be slips, trips, and falls lashing
- injuries. Just kind of like a container ship
- 14 lashing injury, more than anything. I don't think
- we have any fall injuries that I'm aware of, but I
- do believe there are a lot of slips, trips, and
- 17 falls, back injuries, stuff like that.
- 18 Ms. Liu: Thank you.
- Mr. Wetzell: You're welcome.
- Mr. Raffo: Any other questions? If not,
- I have a couple for you, Adam. Anyone else?
- [No response.]



- 1 Mr. Raffo: I have some more technical
- ones. You started off by talking about the
- 3 different types of anchoring to the sea floor --
- 4 monopoles to supporting. And I'm assuming that's
- 5 all based on depth. That's sort of what I think
- 6 you said.
- 7 Mr. Wetzell: Yep. Yep. Correct.
- Mr. Raffo: Now is the support function
- <sup>9</sup> greater for the deeper ones, or is it about the
- 10 same? You know, because I'm assuming there is a
- 11 significant amount of shore-based support needed
- 12 for these.
- Mr. Wetzell: Yeah. Just in my research,
- 14 they do make floating turbines, but they can't be
- $^{15}$  as big as the ones that they are building now.
- 16 They'll still have to be anchored somehow to the
- seabed floor. That's why you're seeing more wind
- 18 farms on the East Coast than the West Coast,
- 19 because it's so much deeper.
- I know that there are some challenges in
- Northern California, where they have a wind farm
- that they are trying to put in, but the water depth



- 1 is just ridiculous. So they're trying to figure
- out how they are going to anchor these to the
- 3 seabed without them falling over, obviously.
- 4 There are some challenges with this. I
- 5 mean, I think in the next 10 years we're going to
- 6 be seeing more and more wind farms on the East and
- <sup>7</sup> West Coasts, because they will generate free power
- 8 -- nonpolluting power, is what I should say, not
- <sup>9</sup> free power. Nothing is free
- But I see, in the future, we'll probably
- 11 see floating windmills. They have them in Europe.
- 12 It's very common, very standard over there. We
- just haven't caught up with that technology yet
- 14 here in the States.
- Mr. Raffo: Okay. You spent a lot of
- 16 time talking about blades, you know. From a
- technical point, are they all adjustable pitch, or
- 18 just some of them? Are some of them fixed pitch?
- 19 And a follow-up on that, sometimes you see two,
- 20 I'll call it wind turbines next to each other. One
- is turning and one is not. I just wonder if you
- 22 could comment on that.



- 1 Mr. Wetzell: I don't know necessarily
- with the blades why one isn't turning or not, but I
- 3 know that fixed pitch, like everything that's
- 4 coming is fixed. It's already got a pitch, just
- 5 like a propeller on an airplane. Very similar to
- 6 that. They're all coming that way now, and the
- 7 pitch is changing so much that that's why, in that
- 8 last picture you see there, if you go to the last
- 9 slide that I had on there, 46, where the truck is
- 10 turned over.
- 11 If you look at that blade you can see the
- 12 pitch in it, like how much it turns and it rolls.
- 13 So that's creating longer blades, more pitch, it's
- 14 creating more electricity. The more revolutions
- this makes every day, the more electricity it
- 16 produces.
- Mr. Raffo: Okay. Thanks. More quick
- 18 questions. I think we all know about the
- 19 positives, the generation of power. I'm on the
- 20 East Coast, in Connecticut, and I have a lot of
- wind farms near me. I've done some work on wind
- 22 farm vessels. People are wound up about the birds



- 1 potentially crashing into them. They talk about
- <sup>2</sup> fish, which I think it enhances the fish habitat.
- 3 And then there's a visual component to it. Any
- 4 thoughts on those?
- 5 Mr. Wetzell: I mean, coming from a
- 6 standpoint of being a longshoreman, putting wind
- <sup>7</sup> farms in obviously can detour shipping, right. The
- 8 more wind farms you have, they have got to move
- <sup>9</sup> those ships around that.
- Another negative I think I just read last
- week was the vibration these windmills are creating
- 12 is throwing off dolphin and whale sonars, the ones
- that are anchored to the seabeds. And I know that
- 14 is a challenge, as well. That is a definite
- <sup>15</sup> negative.
- I mean, I think Robert would agree with
- 17 me. The wind farms deter shipping lines from
- 18 coming to certain places because they have to
- 19 actually route around them. That's something that
- $^{20}$  is a challenge down the road. There's a lot of
- 21 negative stuff going on in Oregon about that. The
- fishermen don't want the wind farm off Newport,



- 1 Oregon, because their boats are going to have to go
- <sup>2</sup> around it.
- 3 So there are challenges with it. I
- 4 totally agree with what you are asking, yeah.
- Mr. Raffo: Okay, thanks. And bringing
- 6 it sort of full circle to why we are here, you sort
- of talked about two different components, the
- 8 longshoring component of loading the, we will call
- 9 it part, onto a vessel, which I would assume falls
- under the longshoring standards.
- Mr. Wetzell: Yep.
- Mr. Raffo: Once they are loaded and the
- vessel, whether it's a barge or a ship, leaves the
- 14 port, do they fall under a different set of
- 15 standards? And do they fall under a different set
- of standards when they're out working on the
- 17 vessel?
- Mr. Wetzell: You know, I don't know the
- answer to that question, honestly. I know a lot of
- these ships, when we offload the windmill parts,
- they turn around and go to the grain elevator and
- we fill them up with grain the next day, or soda



- 1 ash or potash or whatever is in the rivers.
- 2 So usually these ships come here, we
- offload them, and then we run them with another
- 4 commodity, and they go back. I'm not really sure
- 5 how to answer that question because I don't really
- 6 have the answer to it, Don.
- 7 Mr. Raffo: Okay. That's not a problem.
- 8 I'm just kind of curious. Because I think in ports
- 9 and at longshoring facilities, you know, you're
- 10 fairly clear designation on who is in charge. But
- once you go out to sea -- and I know there is a
- 12 fair amount of maintenance done on these wind farms
- 13 -- how it's covered. That's fine.
- 14 Thank you. It was a great presentation
- and I'll give everyone else, any other comments,
- 16 questions for Adam?
- [No response.]
- Mr. Raffo: Okay. Hearing none, I'm
- 19 going to ask that Adam's presentation -- I'll turn
- it over to Jennifer -- be placed into the docket.
- Ms. Levin: As Don just said, I hereby
- move that the presentation on wind turbines by Adam



- 1 Wetzell be included in the record.
- Mr. Raffo: Okay. Thank you. And this
- PowerPoint will be available to us at some future
- 4 date. Is that correct?
- Ms. Wangdahl: Yes. We'll get everything
- 6 into the docket. It usually just takes a few days,
- <sup>7</sup> but we'll send an email when it's all uploaded.
- 8 Mr. Raffo: Perfect. Thank you, Amy. I
- <sup>9</sup> appreciate it. Thank you.
- Okay, thanks to you again, Adam, for a
- 11 good presentation. It was interesting, and as we
- 12 all know, wind farms, wind generators, wind
- turbines are up and coming, so it's a timely topic.
- 14 So thanks again for that.
- Directorate of Whistleblower Protection Programs
- Mr. Raffo: We are slightly behind
- schedule but not that much. We will move right on
- 18 now into Meghan Smith, who is a program analyst at
- 19 Division of Policy, Planning, and Program
- Development. She will be speaking on the
- 21 Whistleblower Protection Program. Did I say that
- 22 correctly?



- 1 Ms. Smith: You did. You got it all
- <sup>2</sup> right. Thanks so much. And thanks for allowing my
- office to come and talk to you guys a little bit
- 4 today about OSHA's Whistleblower Protection Program
- 5 and what we do. I'm sure you're all familiar with
- 6 OSHA's safety side, you know, inspections and
- 7 regulations and all that. And we are completely
- 8 different. It is a very different side of OSHA.
- 9 So I am here today to give you a high-level
- overview of what we do, how we protect mariners and
- 11 dockworkers. I'm going to give you some surprising
- 12 information, I think, because some of it is not
- 13 necessarily intuitive. And let's just get started.
- Next slide, please.
- So what we're going to talk about today,
- 16 I'm going to give you some information on the
- 17 program itself. I'm going to talk about what we
- 18 call coverage, identifying pertinent revisions
- under the Occupational Safety and Health Act, the
- 20 Seaman's Protection Act, the International Safe
- 21 Container Act, and I promise I will explain how
- $^{22}$  this relates later, the Taxpayer First Act. And



- 1 then finally I'm going to talk about a merit case,
- 2 sort of what it looks like when you have a case
- where we find that somebody has been retaliated
- 4 against.
- Next slide, please.
- I'm going to give you an overview of the
- 7 program. In 1970, we got the OSH Act. So that
- 8 started the first Whistleblower Protection Act that
- 9 we had. It's Section 11(c) of the Occupational
- 10 Safety and Health Act and it protects workers under
- worker safety. So right now, as of -- I realize I
- 12 should have updated this; it says 2022 -- as of
- 13 2022, we have had 25 different statutes. So we
- 14 cover worker safety and health under Section 11(c)
- 15 of the OSH Act.
- Under transportation services we have
- seven statutes that cover airlines, trucking
- industry, pipelines, intermodal cargo containers,
- 19 public transit systems, and shipping. Under fraud
- 20 and financial services we have five statutes that
- 21 are aimed at protecting workers who raise concerns
- 22 about fraud in banking and financial services



- 1 industries, tax fraud and other violations of IRS
- 2 laws, criminal antitrust violations, and money
- 3 laundering-related violations.
- 4 Under environmental and nuclear safety we
- 5 have include eight distinct statutes covering
- 6 things such as clean air, clean water, asbestos in
- <sup>7</sup> schools, and nuclear safety. Consumer safety
- 8 includes things like food safety, consumer product
- 9 safety, and defects in parts or construction of
- 10 motor vehicles. And we even have a statute to
- 11 protect workers who report violations of Title I of
- 12 the Affordable Care Act. So we cover a whole wide
- 13 range of stuff, more than just the safety side of
- 14 OSHA, which only has to deal with Safety.
- Next slide, please.
- So who do we cover? Generally, Federal
- whistleblower statutes protect private sector
- workers. USPS is a little bit of a carveout. They
- 19 are protected under some statutes. And we will
- discuss the specifics of who is covered under the
- 21 statutes that affect mariners and dockworkers later
- 22 in the presentation.



- 1 Next slide, please.
- So how do we protect whistleblowers? We
- 3 investigate complaints, we conduct outreach for
- 4 employers and employees, and we work with what we
- 5 call our partner agencies, such as the Coast Guard.
- 6 So the partner agencies investigate the actual
- violations that our whistleblowers are reporting,
- 8 and then we investigate any retaliation that
- 9 happens because somebody reported those issues.
- Next slide, please.
- So how do employees file complaints with
- 12 us? Employees or their representatives, including
- 13 family members, union reps, et cetera, can file
- $^{14}$  online. They can call area regional offices. They
- $^{15}$  can write letters. In some cases they can file in
- 16 person. And we don't have any particular format
- that the complaints need to be in.
- We always recommend that people file
- online because complaints filed online will
- automatically get sent to the right place, and if
- somebody is filing who happens to be in a state-
- 22 plan state, we will share those with the

- 1 appropriate state plan. And on our website we have
- 2 a section that explains helpful information to have
- when people file a complaint, and these include
- 4 things like copies of hiring or termination
- 5 letters, copies of an employee handbook or
- 6 collective bargaining agreement, copies of any
- <sup>7</sup> disciplinary actions, and current job descriptions.
- And we always like to reiterate with
- 9 people, time frames for filing complaints can be as
- short as 30 days, so workers filing complaints are
- 11 encouraged to file as quickly as possible that they
- 12 know that something has happened to them.
- Next slide, please.
- 14 All of our investigations are conducted
- by OSHA's 10 regions. The state-plan states
- 16 conduct their own investigations for retaliation
- 17 relating to safety issues under their own
- equivalent of Section 11(c) of the Occupational
- 19 Safety and Health Act. But complaints filed under
- Federal statutes other than Section 11(c) in those
- 21 states will still be investigated by Federal OSHA.
- 22 So for example, if somebody files a complaint under



- 1 the International Safe Container Act, ISCA, in
- <sup>2</sup> California, for example, California is a state-plan
- 3 state, but because ISCA is a statute that only
- 4 Federal OSHA investigates, we would investigate
- 5 that.
- 6 Next slide, please.
- 7 So what are the elements of a
- 8 whistleblower claim? What do you need to allege to
- 9 have a whistleblower complaint?
- We accept claims when they meet certain
- 11 criteria. The first criteria is did the employee
- in protected activity. What this means is that the
- employee exercised their rights under one of the
- 14 statutes that we enforce. Currently, as I said, we
- enforce 25 different statutes that cover a whole
- wide range of things. So the kinds of protected
- activity that people can engage in is pretty broad.
- 18 Some examples are reporting to your employer that a
- 19 cargo container does not meet the required
- specifications; reporting a violation of maritime
- 21 safety regulations to the U.S. Coast Guard;
- $^{22}$  reporting to your manager that you should be



- 1 classified as an employee, not an independent
- 2 contractor; and reporting an on-the-job injury to
- your employer.
- 4 The next criteria is that the employer
- 5 must take what we call an adverse action against
- 6 the employee for engaging in the protected
- 7 activity. An adverse action is one that would
- 8 dissuade a reasonable employee from raising a
- 9 concern about a possible violation or engaging in
- other related protected activity. Retaliation
- 11 harms individual employees and can have a negative
- 12 impact on overall employee morale. Because adverse
- actions can be subtle, like excluding employees
- 14 from important meetings, it may not always be easy
- 15 to recognize.
- Adverse actions can include actions such
- 17 as firing or laying off, demoting, denying overtime
- or promotion, disciplining, denying benefits,
- 19 failing to hire or rehire, intimidation or
- harassment, making threats, reassignment to a less
- desirable position, reducing or changing pay or
- 22 hours, subtle actions like isolating, ostracizing,



- 1 mocking, or falsely accusing the employee of poor
- performance, blacklisting, constructive discharge,
- 3 which is quitting when an employer makes working
- 4 conditions intolerable due to the employee's
- 5 protected activity, and reporting or threatening to
- 6 report an employee to the police or to immigration
- <sup>7</sup> authorities.
- 8 The third criteria is that the employer,
- 9 actually management, must have knowledge of the
- 10 protected activity. For example, if you complain
- 11 to a co-worker that all of the emergency exits are
- 12 blocked in violation of an OSHA standard, the
- employer has no actual knowledge that the employee
- 14 made any kind of safety complaint. But if the same
- 15 employee said the same thing to their supervisor or
- their manager, that would show employer knowledge.
- 17 It is also possible to show employer
- 18 knowledge when it's not direct. Let's say that an
- employee is the only employee in a plant who works
- on a particular machine. Let's say there are only
- 21 10 employees in the plant, and the machine is not
- 22 properly guarded. If the employee makes a safety



- 1 complaint to OSHA about the unguarded machine, the
- employer is likely to infer who made the complaint
- 3 because it is a small workforce and only one person
- 4 uses the machine complained about, and we call that
- 5 the small shop doctrine.
- The final criteria is nexus. It's a
- <sup>7</sup> fancy word, but all it means is there has to be a
- 8 connection between the protected activity and the
- <sup>9</sup> adverse action. For example, if an employee
- 10 complained about really high temperatures in a
- warehouse and was fired the next day, it may be
- 12 likely that the termination was the result of the
- employee engaging in protected activity, because
- 14 the timing is so close. But imagine the same
- scenario but that the employee was laid off the
- 16 next day with 200 other employees as part of a
- 17 long-planned reduction in force. In that case,
- 18 it's just bad timing for complainant, the employee,
- because the decision to lay him off would have been
- 20 made before his complaint about the heat.
- Next slide, please.
- So what are the statutes that we cover



- 1 that might protect maritime and dockworkers? We
- are talking about Section 11(c) of the Occupational
- 3 Safety and Health Act, the OSH Act, the Seaman's
- 4 Protection Act, which we call SPA, the
- 5 International Safe Container Act, ISCA, and the
- 6 Taxpayer First Act.
- Next slide, please.
- 8 Starting with Section 11(c), it prohibits
- 9 a person from retaliating against any employee for
- 10 having engaged in a protected activity, and the
- 11 regulations define a person as one or more
- 12 individuals, partnerships, associations,
- corporations, business trusts, et cetera. So it is
- 14 not limited to actions taken by employers against
- their own employees. It can include unions,
- employment agencies, or any other person who is in
- a position to discriminate.
- Also importantly, it includes applicants
- 19 and employees whose employment has been terminated.
- Next slide, please.
- So who is covered under 11(c)? Employees
- of private sector employers engaged in business

- 1 affecting commerce. It excludes public sector
- employees except for U.S. Postal Service employees.
- 3 But state and local government and private sector
- 4 employees are covered under state plans' Section
- 5 11(c) equivalent statute. And you should probably
- 6 know, about half the states run their own safety
- <sup>7</sup> and health programs.
- Next slide, please.
- <sup>9</sup> I've talked about protected activities,
- 10 so what are we really talking about here? Things
- 11 like filing occupational safety and health
- 12 complaints with OSHA or other agencies. Complaints
- can be made orally or in writing. They can be made
- 14 to OSHA. They can be made to a state plan program,
- to a fire department, to a health department,
- 16 police department, and so on.
- Filing occupational safety or health
- 18 complaints with management. These complaints can
- be made orally or in writing.
- Instituting or causing to be instituted
- 21 any proceeding related under the OSH Act. So we
- 22 are looking at things like workplace inspections,

- 1 reviewing of an OSHA inspection when a citation
- <sup>2</sup> isn't issued, filing a safety and health grievance
- 3 under a collective bargaining agreement.
- 4 And finally, providing testimony relating
- 5 to occupational safety and health, and these can
- 6 include statements or a deposition during
- <sup>7</sup> inspections or investigations.
- Next slide, please.
- 9 And even more protected activities. So
- we do have the right to refuse dangerous work.
- Under 11(c), an employee has the right to refuse to
- 12 perform an assigned task if there is a reasonable
- 13 apprehension of death or serious injury; the
- 14 refusal is in good faith; there is no reasonable
- 15 alternative; there is insufficient time to
- eliminate the condition through regular statutory
- enforcement channels; and where possible, the
- 18 employee sought from the employer and was unable to
- obtain a correction to the dangerous condition.
- Additionally, complying with and
- obtaining benefits of OSHA standards and
- 22 regulations such as the right to wear personal



- $^{
  m 1}$  protective equipment required by an OSHA standard,
- the right to refuse to purchase PPE to engage in a
- 3 work practice required by the standard.
- 4 And finally, participating in an OSHA
- 5 inspection is a protected activity, and
- 6 communicating with a compliance safety and health
- officer orally or in writing, or just generally
- 8 participating in the inspection.
- 9 Next slide, please.
- 10 So the Seaman's Protection Act. It
- 11 prohibits persons from retaliating against seamen
- 12 for engaging in certain protected activities
- 13 pertaining to compliance with maritime safety laws
- 14 and regulations. And under SPA, a seaman is
- defined as any individual engaged or employed in
- any capacity on board a U.S.-flagged vessel or any
- other vessel owned by a citizen of the United
- 18 States, and the individual is not a member of the
- 19 Armed Forces.
- Next slide, please.
- So what activities are protected under
- 22 SPA? They are protected if they report, or are

- 1 about to report, information relating to a
- <sup>2</sup> violation of maritime safety laws or regulations to
- 3 the Coast Guard or other appropriate Federal agency
- $^4$  or department. This one is relatively new. They
- <sup>5</sup> recently changed this from reported, or about to
- 6 report, sexual harassment or sexual assault against
- 7 the seaman or knowledge of sexual harassment or
- 8 sexual assault against another seaman to the vessel
- 9 owner, Coast Guard, or other appropriate Federal
- 10 agency or department; refused to perform duties
- 11 because of a reasonable apprehension of serious
- 12 injury to the seaman, other seamen, or the public,
- if the seaman has first requested that the employer
- 14 correct the dangerous condition; if they testified
- in a proceeding brought to enforce a maritime
- 16 safety law or regulation -- this includes internal
- 17 complaints; notified or attempted to notify the
- 18 vessel owner or the U.S. Coast Guard of a work-
- 19 related injury or illness of a seaman; cooperated
- with a safety investigation by the Coast Guard or
- the National Transportation Safety Board; furnished
- 22 information to any public official relating to any



- 1 marine casualty where there is death, injury, or
- damage to property occurring in connection with
- yessel transportation; or accurately reported hours
- 4 of duty under Part A of Subtitle II of Title 46 of
- 5 the United States Code.
- Next slide, please.
- 7 The next statute is the International
- 8 Safe Container Act, and under this act employees of
- 9 companies, individuals, local governments, and
- 10 certain interstate compact agencies are protected
- 11 from retaliation for engaging in protected activity
- 12 regarding an unsafe intermodal cargo container.
- Next slide, please.
- 14 And so the activities protected is an
- 15 employee cannot be retaliated in any way for
- 16 reporting the existence of an unsafe intermodal
- 17 cargo container or reporting a violation of ISCA or
- its regulations, including procedures for the
- 19 testing, inspecting, and initial approval of
- 20 containers.
- Next slide, please.
- 22 And so probably the one that everybody is



- 1 saying, "Why are we talking about taxes," the
- <sup>2</sup> Taxpayer First Act. Under TFA, employees are
- 3 protected from retaliation for reporting Federal
- 4 tax law violations.
- Next slide, please.
- And TFA is really broad. It applies to
- <sup>7</sup> all private sector businesses. And the thing that
- 8 we want to make sure that people know is that you
- 9 cannot be retaliated against for reporting that an
- 10 employee is misclassified as an independent
- 11 contractor for tax purposes. And so we know that
- there are a lot of employers who classify their
- employees as a 1099 independent contractor to avoid
- 14 paying certain taxes on it, and if an employee goes
- to their employer and says, "Hey, you know, I think
- 16 I should be an employee and not an independent
- 17 contractor, " and their employer retaliates against
- them for it, that is protected. So we just wanted
- to make sure people were aware of the rights under
- that statute, because that is not always something
- 21 intuitive that OSHA handles because it is not
- 22 safety related.



- 1 Next slide, please.
- One important thing to note is all of our
- 3 statutes have different time frames that they must
- 4 be filed in. The amount of time on this slide is
- 5 from the time that you knew or should have known
- 6 about any adverse action taken against you. So
- 7 Section 11(c), it is 30 days, which is the shortest
- 8 time frame that we have; ISCA, 60; SPA and TFA are
- 9 180 days.
- Next slide, please.
- So if we find that an employer has
- 12 violated one of these acts, different statutes have
- 13 different remedies that are available. Under
- 14 11(c), SPA, and ISCA you get backpay, and TFA is
- 15 special because it allows for 200 percent of
- backpay plus 100 percent of lost benefits within
- the statute. All of them allow for compensatory
- 18 damages, and they all allow for punitive damages,
- 19 although SPA caps that at \$250,000.
- Next slide, please.
- There are a lot of ways that a
- whistleblower case that is filed with OSHA may end.

- 1 The parties may settle the retaliation complaint at
- any point in the investigation, either through the
- 3 assistance of the assigned investigator or through
- 4 their own negotiated settlement that OSHA
- 5 approves.
- And most of our regions have ADR. ADR is
- <sup>7</sup> a form of mediation. Formal mediation is through a
- 8 trained and certified mediator. There is full
- 9 confidentiality during the formal mediation
- 10 process, and the assigned investigator will not
- 11 learn of what is discussed in the ADR process, in
- 12 case it falls through.
- There is also informal ADR, where the
- 14 assigned investigator works as a go-between between
- $^{15}$  the parties until there is an agreement.
- And one thing to note is this is not
- 17 arbitration. It is very different. This is all
- voluntary, and nobody can be forced into a
- 19 settlement discussion.
- So expedited case processing, what we
- 21 call ECP, what a party can do is request that a
- 22 case be terminated early so that they can take

- 1 advantage of a judicial process instead of going
- through the full investigation of OSHA, because the
- 3 investigations sometimes can take quite a while.
- 4 So sometimes to allow for an earlier resolution,
- 5 parties can decide to do expedited case processing
- 6 instead.
- However, only certain cases can take
- 8 advantage of this process. It is allowable for SPA
- 9 and TFA cases, but it is not allowed under Section
- 10 11(c). A complainant, if they had a case filed
- under 11(c) in another statute, would need to
- withdraw the Section 11(c) portion if they wanted
- to take advantage of the expedited case processing.
- 14 Complainants can also withdraw their
- complaint at any time, with OSHA's approval.
- In rare circumstances, OSHA may defer to
- another proceeding, such as a proceeding under a
- 18 collective bargaining agreement. And more
- information can be found about all of these
- 20 possible case depositions in the Whistleblower
- 21 Investigations Manual, which can be found on our
- website, which I will talk about a little bit



- 1 later.
- 2 At the conclusion of the investigation,
- 3 if it goes the full length, the investigator will
- 4 make a recommendation to his or her supervisor
- 5 regarding whether the evidence provides reasonable
- 6 cause to believe that the employer violated the
- <sup>7</sup> specific statute in question. If the supervisor
- 8 and management concur with the merit or dismissal
- 9 recommendation, OSHA will issue a findings letter
- 10 at that point to both parties.
- Next slide, please.
- So the appeal process, or a decision,
- 13 looks different depending on the statute that we
- 14 are looking at. Under 11(c) and ISCA, complainants
- 15 may request review of an unfavorable finding to my
- office, the Director of Whistleblower Protection
- 17 Programs. If OSHA finds merit in one of those
- 18 cases, however, Department of Labor solicitors will
- 19 try the case in U.S. District Court. Under SPA and
- TFA, complainants or respondents may file an appeal
- with the Office of Administrative Law Judges.
- Next slide, please.



- And so the last big thing I wanted to
- 2 talk about today was to give you an example of a
- 3 merit case. I've talked sort of a lot about how
- 4 all this works, but I want to give you one concrete
- <sup>5</sup> example.
- In this case, a seaman reported a variety
- of safety concerns about a container ship,
- 8 including rusted, corroded,, and broken deck
- 9 sockets that needed repair and replacement, leaks
- in the starboard tunnel, and gear used to release
- 11 lifeboats did not work properly. He raised these
- 12 concerns to the Coast Guard. The company
- terminated the seaman for making the complaint to
- 14 the Coast Guard without notifying the company
- 15 first. And that was illegal.
- OSHA ordered the company to pay back
- wages with interest, compensatory damages, and
- 18 punitive damages. The company was also ordered to
- 19 revise its policy prohibiting seamen from
- 20 contacting any government entity prior to notifying
- the company.
- Next slide, please.



- Finally, we wanted to point out that
- OSHA's Whistleblower Program has its own website,
- 3 separate and distinct from OSHA.gov. It is
- 4 whistleblowers.gov, with an S. Another Federal
- 5 agency got to whistleblower.gov first. So if you
- 6 want to look at what my office does, make sure you
- <sup>7</sup> have the S.
- If you have additional questions please
- <sup>9</sup> take a look at our website. We have information on
- 10 all of the 25 statutes that we enforce, information
- 11 for employers on how to create an effective anti-
- 12 retaliation program, examples of outreach
- documents, and other useful information.
- 14 And that is the end of my presentation.
- $^{15}$  So if anybody has any questions I am happy to take
- 16 them at this time.
- Mr. Raffo: Thank you very much. Are
- there any questions from anyone, for Meghan, out
- 19 there?
- Mr. Ward: This is David Ward. I work
- with the Coast Guard. First of all, I want to
- thank you for your excellent presentation. It was



- 1 very informative. But the one thing I found
- interesting is that you mentioned Coast Guard three
- 3 times during your presentation. And I am not in a
- 4 particularly advantageous position to know when
- 5 these complaints occur, but I haven't heard the
- 6 Coast Guard working with the whistleblower program.
- <sup>7</sup> I am just wondering, is there a centralized office
- 8 that you kind of coordinate with, say in the
- 9 headquarters, or do you work with the local
- 10 activities when these types of complaints occur?
- 11 And can you also give me an idea of sort of the
- 12 frequency, that you are aware of, that maybe like
- in a one-year time frame, how often the Coast Guard
- 14 is involved in something like this?
- Ms. Smith: Sure. So generally the
- 16 process is that we have a -- so I will say that I
- am the general outreach person. I don't have SPA
- $^{18}$  or ISCA on my personal plate. But we have what we
- 19 call Federal statute coordinators, and the person
- who has SPA and ISCA in her portfolio interfaces
- with one of the national offices at the Coast
- 22 Guard.



- So the way our process works is when we
- 2 docket a case under ISCA -- to be perfectly honest,
- 3 we almost never get ISCA cases. We have had like
- 4 11 in the entire time we have had ISCA, so it is
- 5 not a case we get very often. We do get SPA
- 6 complaints far more often. So when we docket one
- of those complaints, the investigator will send a
- 8 copy of the complaint to the Coast Guard. When we
- 9 have reached a conclusion we send a copy of the
- 10 findings, as well. So we do have a contact over at
- 11 the Coast Guard that we send those to.
- 12 And I am going to briefly look up our
- data, because we do have data on our website, if my
- 14 computer is working. My internet has been very
- 15 slow the past couple of days. We do have data on
- our website so you can get a sense of how many
- 17 cases under file are filed under each statute, each
- 18 year. And if it would come up I could give you a
- 19 sense of how many SPA cases we have had in the past
- year, but it is taking its own sweet time. So when
- 21 it does I can get you that information.
- But that is generally sort of how the



- 1 process works. And then once a year our offices
- 2 meet with our partner agencies and go over trends,
- 3 and making sure that they are getting all of the
- 4 copies of the complaints and findings.
- 5 The data has finally come up. So yes, we
- 6 have had zero ISCA complaints from fiscal year 2018
- <sup>7</sup> to 2023, but SPA, it hovers around about 10 a year.
- Mr. Ward: Thank you very much.
- 9 Ms. Smith: Sure.
- Mr. Turner: I have a quick question.
- 11 This is Dave Turner.
- Ms. Smith: Sure.
- Mr. Turner: Does the whistleblower law
- 14 cover only U.S. crews, or does it cover foreign
- 15 crews in U.S. ports?
- Ms. Smith: I think probably the safest
- answer to that question is going to be very
- unsatisfying, which is it depends. So
- whistleblower investigations are very fact
- dependent, but generally -- I mean, we have
- 21 certainly taken cases, for example, under Section
- 22 11(c) where people are working in the U.S. without



- 1 papers, for example. So the answer is it may, but
- the other part of the answer is it is always worth,
- 3 if you think that retaliation has occurred, it is
- 4 always worth reporting it to OSHA, because the
- 5 investigators can take a look at the specific
- 6 circumstances involved, bring in the solicitors,
- <sup>7</sup> the regional solicitors, as necessary, to figure
- 8 out is this a case that we actually cover.
- 9 So we always recommend, if there is any
- 10 possibility of retaliation, have somebody file, and
- our very capable investigators and solicitors will
- 12 take a look at the facts to determine whether it
- 13 falls under our criteria.
- Mr. Turner: And a quick follow-up
- question. Does a complaint by a U.S. crew have to
- occur in U.S. waters?
- Ms. Smith: There are a lot of sticky
- issues surrounding extraterritoriality, so I am
- 19 going to give you the same answer, which is file
- and we will look at the specific circumstances and
- 21 sort it out at the end.
- Mr. Turner: Thank you.



1 Mr. Raffo: Thank you. Any other questions from the Committee? 3 [No response.] 4 Mr. Raffo: Any other questions from 5 anyone? 6 [No response.] 7 Mr. Raffo: Okay. One quick question I 8 had was it sounds like a lot of this depends on 9 retaliation. Could a person complain and not be 10 retaliated and it's just a dispute between the 11 company and the person? 12 Ms. Smith: Right. So to file a 13 complaint with us there needs to be some form of 14 actual retaliation, because our job, if retaliation 15 does occur, then what we do is we help make it right, essentially. But if you report something 16 17 and then you're just having sort of a back-and-18 forth with your manager, or it's just some sort of 19 a dispute, that is not going to be something that 20 rises to the level of what we take care of. 21 to docket something there needs to be a retaliation 22 component.

- 1 Mr. Raffo: Okay. Thank you. That
- <sup>2</sup> clears it up.
- Last chance. Any other questions?
- 4 [No response.]
- 5 Mr. Raffo: Okay. Hearing none,
- 6 Jennifer, again, I'm going to ask you to enter this
- <sup>7</sup> into the docket, please.
- Ms. Levin: Yes. At this time I move the
- 9 presentation by Meghan Smith of OSHA's Directorate
- of Whistleblower Protection Programs into the
- 11 record.
- Mr. Raffo: Okay. Thank you. Thank you
- 13 very much. It was a great presentation, Meghan.
- 14 Appreciate it.
- Ms. Smith: Thanks for having me.
- Mr. Raffo: Okay. If we were in person
- we might take a break, but since we are not, we are
- 18 not going to. I would like to remind everyone that
- 19 if you are not speaking or listening to a
- 20 presentation to mute your microphone, because the
- Webex can hear just about everything. So once
- $^{22}$  again, if you are not speaking, there is a mute



- 1 button. Just hit it. And if you want to talk just
- 2 hit it again and it unmutes you.
- OSHA Office of Communications
- 4 Mr. Raffo: So we are going to go right
- 5 now with Tonya Ford, who is the National Family
- 6 Liaison from the OSHA Office of Communications.
- 7 Tonya, I will turn it over to you at this point.
- 8 Thank you.
- 9 Ms. Ford: Great. Thank you very much
- 10 for having me. Let me see if I can remember how to
- do this. I will share my presentation really
- 12 quick.
- Thank you again for inviting me to speak
- 14 today. My name is Tonya Ford, and I am OSHA's
- 15 National Family Liaison. So just a little bit
- 16 about myself. I was born and raised in the
- wonderful state of Nebraska, where I am located
- 18 today. I am the proud mother of two children, one
- of which will be getting married in October, and
- $^{20}$  one is about ready to graduate college and become a
- teacher. They grow up fast, so that just surprises
- $^{22}$  me.



- I am an honored wife of a veteran who
- 2 served in the United States Marine Corps. And you
- may have heard my name previously if you have heard
- 4 of the organization United Support and Memorial for
- 5 Workplace Fatalities. It is a national nonprofit
- 6 organization that offers support, guidance, and
- 7 resources to families. I was the President and
- 8 Executive Director of the organization before
- <sup>9</sup> coming to OSHA.
- The reason I am here and have the
- 11 knowledge and information that I possess in helping
- 12 families is I too was directly affected by a
- workplace incident when I lost my dear Uncle Bobby,
- when he was 51 years old, here in Lincoln,
- 15 Nebraska. He fell approximately 80 feet off a
- belt-operated man-lift device in a grain elevator.
- 17 A very large company here in Nebraska. That day my
- 18 father, who worked beside him for over 30 years,
- 19 sadly found him and tried everything he could to
- help my uncle that day. Unfortunately, obviously
- $^{21}$  he was unable to.
- My uncle left behind a daughter, who was



- 1 22, a son who was 18 and just entering college, and
- <sup>2</sup> his daughter just graduated from college. So he
- 3 left behind so much. He left behind 25 nieces and
- 4 nephews, a brother, 3 sisters, and a mother, who
- 5 unfortunately was fighting dementia at the time,
- 6 where she relives, over and over again, where her
- <sup>7</sup> is and what happened to him.
- Oftentimes we sit here and we think, as
- <sup>9</sup> families, what our loved ones left behind, the
- moments that they missed. And that was something,
- over the last couple months, families had joined
- 12 and created a campaign that was "If You Were Here
- 13 Today." I will share these presentations. My
- 14 cousin, Jessica, was so kind to share photographs
- of moments that my Uncle Bobby missed out,
- 16 including her wedding and walking her down the
- 17 aisle only a few years after his passing. And also
- 18 the birth of her three boys, that are amazing. So
- 19 there are moments, not just the holidays, but
- 20 everything that has been missed.
- But I started with Uncle Bobby, but I do
- it for so many more. If you haven't had the



- 1 chance, I invite you to go to our website. Under
- Workers' Memorial you will see a virtual tribute
- wall, where we have nearly 300 photographs of
- 4 fallen workers that were shared to us or with us
- 5 from family members that lost their loved ones, to
- 6 recognize and for us to remember them. It is them
- 7 why I continue what I do. It is those that they
- 8 left behind.
- I could sit here and say statistics, and
- 10 I'll be the first to admit that statistics are not
- 11 something I like to put out there. Because behind
- every statistic is so much more. It's the family.
- 13 It's the fallen worker. But in 2022, there were
- 14 approximately 5,486 fallen workers. And I sit here
- and say, one loss is one too many. And every
- 16 fallen worker is so much more than that number.
- On the impact it has on those that are
- 18 left behind, it has the mental, the physical, and
- 19 it also has the financial oftentimes. Many people
- 20 don't think of all the impact it has on those. It
- 21 goes from everything from, sometimes it makes a
- family stronger. Sometimes it breaks a family



- 1 apart. Sometimes family members have post-
- 2 traumatic stress disorder. Oftentimes I've spoken
- 3 to those that have lost their loved ones, and I'm
- 4 thinking of a couple right off where they found out
- 5 that their loved one, their husband, was fatally
- 6 injured while they were at work, and they couldn't
- <sup>7</sup> go back. That was something they couldn't do.
- 8 They were nurses and they were teachers. And I can
- 9 remember them saying it was like, "Every time I
- walked in it was just a reminder of that moment.
- 11 It's that moment in time." So they took a new
- 12 direction and had to go other places for
- employment, so they weren't in that same area.
- Oftentimes people are thrown into
- 15 research. I was that person. I wanted to know the
- who, the what, then when, the why. They want to
- know how to make changes, how to be that voice.
- 18 Oftentimes families get up and move. They need to
- move away and go to a different town, a different
- 20 city, a different state. And oftentimes it makes a
- 21 family distant.
- Grief is so powerful, so powerful. It is



- 1 a roller coaster of emotions, and the truth of it
- is, every family member grieves differently, even
- 3 those that may be mourning the same family member.
- 4 And that's okay. I hear from mothers and spouses
- 5 that are like, "Hey, you know, Tonya. I understand
- 6 why my daughter is not grieving the same way for
- <sup>7</sup> her dad as I am grieving for my husband." And all
- 8 I can say is that's okay. It's their way, and it's
- <sup>9</sup> the right way for them.
- Oftentimes when a fatality occurs it's
- 11 hard to remember that that fallen worker is so much
- 12 more to the family. It is their provider. It is
- their cheerleader. I mean, there is the parents
- 14 that are sitting on the side of the soccer field or
- the football field or the choir, listening to their
- 16 children, that's no longer there. It's their
- 17 protectors, the one that they reach out to, the one
- 18 that they ask for help and guidance and for
- 19 protection.
- They are oftentimes their best friend,
- 21 and a lot of times they may have been someone they
- 22 counted on, they needed. I mean, I'll be honest.

- 1 My uncle was somebody I was very close to, and he
- was somebody that I could always expect to call
- 3 when he knew I needed to talk to somebody.
- 4 So these are people that are being lost,
- 5 and there's so much more than that number.
- Imagine knowing or seeing -- and I have
- 7 to admit, this is one of my biggest pet peeves
- 8 about social media. It will hit the social media
- 9 before it hits the family sometimes, of a loss.
- 10 But imagine when or if there was an auto accident.
- 11 You know, you still have the who, the what, the
- when, the why questions. What happened that day?
- Who is at fault? Who saw it? Things like that.
- 14 And oftentimes those questions, after an auto
- $^{15}$  accident, are so easy to find out. It's so easy to
- 16 get that police report. It's so easy to ask those
- 17 questions and find out.
- And these are some questions that
- 19 families have after a work incident. They want to
- 20 know what happened. They want to know who saw it?
- 21 These are similar questions that they deserve to
- 22 know the answers to. But oftentimes they don't



- 1 know where to go to.
- So again, some of the questions that
- 3 people have are what happened? Did anybody witness
- 4 it? Who is OSHA? Oftentimes we don't know who
- 5 OSHA is. They know that somebody is coming to
- 6 investigate it, and every state is different.
- 7 Sometimes they have just OSHA. Sometimes they have
- 8 the Department of Labor. So they don't know who is
- 9 completing the investigation and what role
- 10 everybody plays.
- How long does the investigation take is
- often a question. Will I be able to talk to
- somebody about what maybe my loved one said when
- they came home, weeks before? Will I be able to
- know what's going on in the investigation?
- And sometimes, very rarely but sometimes,
- the question I hear is why does OSHA have to
- 18 investigate it? Why is anybody going in there and
- 19 investigating it? It was a complete accident. It
- wasn't meant to happen. So what role do you guys
- 21 play?
- One thing is always important to remember

- 1 is the OSHA Investigation Section is just one
- 2 puzzle piece to the entire puzzle. And I help the
- 3 families in guiding them to find out where all of
- 4 these puzzle pieces may be at, who they need to go
- 5 to. And sadly, sometimes even when they are
- 6 waiting for that last puzzle, it may not be exactly
- 7 what they are looking for. So it's guiding them to
- 8 find that.
- 9 How do I do this? I offer support,
- 10 guidance, and resources to the family members that
- 11 are left behind. Here are the facts. I know and
- understand, having been affected by an occupational
- incident, but also the line of work that I've done
- 14 for nearly 16 years now in helping families has
- 15 allowed me to connect with families across the
- 16 United States that have lost either their child or
- their spouse or their parents or siblings, and
- 18 guiding them to find the answers that they are
- 19 looking for. I assist the regional and area
- offices in communicating with the families. Again,
- 21 it comes back to grief is so different. And
- oftentimes I can bring a little bit more to the



- 1 conversation that may guide and help families after
- 2 their loss.
- And again, assist those that are left
- 4 behind. Oftentimes their question may not be
- 5 directed to OSHA. It may be a worker's comp. It
- 6 may be other entities that they need to, even their
- 7 local law enforcement may be someone that they need
- 8 to be connected with and find out how to reach out.
- 9 And I give them the platform to share their
- 10 stories. Oftentimes it's being the voice and
- 11 sharing their loved one's stories, to be that next
- 12 conversation at the dinner table, to prevent other
- 13 families from enduring such a loss.
- 14 As the National Family Liaison, I send
- out the national condolence letters to families.
- 16 So I receive notice from the area office and I will
- then send a condolence letter to them, introducing
- 18 myself, and offering my assistance to them, but
- 19 also connecting them with the area office again.
- $^{20}$  Something my boss is very good at doing, and I
- 21 always look at him like, you don't need to word it
- $^{22}$  that way, but I am available 24/7. Grief, again,



- 1 is very powerful, and it can be something that you
- are up in the middle of the night, can't sleep, you
- 3 have questions, you just don't know where to go to.
- 4 I'm there for the listening ear, so I always have
- 5 my phone next to me.
- We now have quarterly family meetings.
- 7 They are virtual meetings where they discuss topics
- 8 that I've heard from family members over the years.
- 9 We're having one in July for families, and we're
- 10 discussing FOIA, what to expect when you receive a
- 11 request of FOIA. How long does it take, don't be
- 12 surprised if there are items redacted, stuff like
- that to help families understand the FOIA process.
- 14 Again, I guide families to additional
- 15 resources and assist families in helping them find
- 16 the closure that they so deserve.
- Also, again, it is one of those things to
- 18 have awareness, to make awareness, to be the next
- 19 conversation at the dinner table, or even on social
- 20 media. So it's gaining awareness to ultimately
- 21 prevent occupational incidents, illnesses, and
- <sup>22</sup> diseases.



- 1 Something in regard to outreach that I
- 2 help the families, this past Workers Memorial Day
- you may have seen billboards across the United
- 4 States in your local city. But thanks to our
- 5 alliance with Lamar, Lamar helped us put digital
- 6 billboards across the United States, and families
- <sup>7</sup> shared their photographs with us. I put the ask
- 8 out there, and we had so many families say, "Yes, I
- 9 want to do it. I want to take a photo holding my
- 10 loved one's picture so that you can share this
- 11 story." So we were able to do this in regard to
- 12 outreach, and it meant so much to the families.
- We also created, based off the same
- 14 pictures, our posters that we had on our website,
- but we also had them around our Department of Labor
- building, in our elevators, as our elevator
- posters, leading up to Workers Memorial Day.
- We have created our Condolence Page, and
- 19 this Condolence Page is kind of a place where
- families can go to in the middle of the night when
- they have questions and are searching for answers,
- 22 to understand OSHA better, to find additional



- 1 resources. How do they search establishments and
- other support groups that may be out there to offer
- 3 support for them and help them through their tragic
- 4 loss?
- 5 Again, we have the quarterly meetings
- 6 that we are hosting. The next on is Monday, July
- <sup>7</sup> 8th. We have had many families already register
- 8 for that event.
- 9 But we also hosted our Workers Memorial
- 10 Day ceremony, and this has been something that I
- overheard today somebody say two years ago it was
- 12 something that we all joined together with a wreath
- 13 ceremony. And it was very short but honorable.
- 14 And now, over the last two years, we have grown
- 15 from last year, in 2023, we had our Workers
- 16 Memorial Day ceremony where we had 15 family
- members join us in person in Washington, D.C., grow
- 18 to be over 70 family members flew in this past
- 19 April to be a part of our ceremony.
- But we didn't stop there. We actually
- 21 had the ceremony that was livestreamed across our
- 22 platforms, and it was also the wreath laying



- 1 ceremony that was recorded and played on Workers
- 2 Memorial Day. But I strived to put the educational
- 3 part to it. Yes, it's great to honor and recognize
- 4 our loved ones, but how can we prevent similar
- 5 incidences from occurring? How can we prevent
- 6 other families from enduring such a loss?
- 7 So this year we included the educational
- 8 part, where we had an expo, and we also had two
- <sup>9</sup> virtual days that were open to the public, to allow
- 10 the target audience to hear families and their loss
- 11 and the impact it has had on them. We have like a
- parents' panel discussion, children's panel
- discussion, spouses' panel discussions. But we
- 14 also, on the day before that, we had a virtual
- 15 discussion that answered many questions I have
- heard over the years, about OSHA and MSHA, to give
- others a better understanding of OSHA and the role
- we have, and how you can do searches and so forth.
- 19 So it was a very productive day.
- But again, we help the families become
- that voice, to be that next conversation at the
- 22 dinner table. And I am striving to do that in



- 1 connecting with families across the U.S., because
- their stories are important. Their loved ones,
- 3 something I heard throughout Workers Memorial Day,
- 4 "Tonya, don't forget my loved one." And that's
- <sup>5</sup> very important to them. And I want them to know
- 6 that, you know, we're not. We want their voice.
- <sup>7</sup> We want to hear their story.
- 8 So I invite you to review this
- 9 presentation when you get the chance, and hear the
- 10 story of Brooke's mother, who shared her loss of
- 11 her young, 21-year-old daughter, and how it impacts
- 12 her today.
- 13 Also the story of Kevin Anderson. His
- 14 wife shared her loss and how she found out the day
- before, Fourth of July, in 2019, and the impact she
- 16 saw on his coworkers. Oftentimes we need to
- 17 remember that there's the family you live with but
- there's the family you work with, as well, and how
- 19 it impacts them.
- Also Travis. His mother has joined me in
- 21 many locations to speak of her loss and the impact
- 22 it has had on her family, and how her son was

- 1 honored after his tragic incident.
- Ray Gonzalez, who was fatally injured in
- 3 Texas, and what he has missed and left behind, and
- 4 how it affected his family.
- 5 Those are just a few of the stories. And
- 6 this is a picture of just some of the families that
- 7 came to D.C. this past April to join and share
- 8 their stories. We had a moment where they were
- 9 able to meet with leadership and share their loss
- and the impact it's had on their family, and the
- 11 difference that they want to make. They want to
- 12 know that you hear their stories. So their voice
- is being heard. Their loved one is not forgotten.
- 14 They are not alone.
- I don't know how many people came up to
- 16 me, and one specifically that I'm thinking of. She
- grabbed me, and she hugged me, and she goes,
- 18 "Tonya, I'm not losing my mind. I have been so
- 19 swallowed in grief and loss that I thought I was
- losing it." And she goes, "And because I'm here
- 21 and connecting with others, I'm not alone. I'm not
- $^{22}$  the only one that feels this way or grieves this



- 1 way." So it was very important to the families to
- 2 know that they are not alone. There are other
- 3 families out there to connect with.
- 4 And again, their grief is their grief.
- 5 So it's okay to grieve the way they grieve. And
- 6 their children or their other loved ones may not
- <sup>7</sup> grieve that way.
- But also they received closure. I heard
- <sup>9</sup> from many families that this is what they need.
- 10 This is what they needed to move on. They needed
- 11 to know that their loved ones were recognized and
- 12 remember and that they didn't go to work and die in
- vain, and it's meaningful to them.
- 14 Again, something a lot of people ask is
- what is closure. I can't define closure, but what
- 16 I have heard is finding the answers to the
- questions. Governmental change is being that voice
- 18 to changing. Very, very rarely have I ever heard
- 19 legal action was the closure they deserved. So
- often have I heard the opposite.
- 21 And as you can see, this is a passion of
- 22 mine. It is an honor to be here to represent the



- 1 families, but also help the families.
- I am happy to answer any questions. I
- 3 have my contact information on the screen. And
- 4 please do not ever hesitate to reach out to me, as
- 5 I'm happy to help.
- 6 Mr. Raffo: Thank you, Tonya. I'm going
- 7 to ask for any questions in a second, but first I'd
- 8 like to say one of the reasons that MACOSH is here
- <sup>9</sup> is to protect injuries, fatalities to maritime
- workers. And that's why we are all here. That's
- 11 what our passion is. We are all professionals
- 12 about it. And I think we're trying to work to do
- 13 that. It doesn't mean we can't be better, do
- 14 things differently, but that's our goal. And
- $^{15}$  hopefully our goal is to not involve Tonya in any
- of our maritime work fatalities.
- So thank you, everyone, for what you do
- 18 and all the hard work you put into this. I
- 19 appreciate it.
- So I'll open it up. Does anyone have a
- 21 question for Tonya?
- [No response.]



- 1 Mr. Raffo: Okay. Hearing none, thank
- 2 you very much, Tonya.
- Mr. Egbe: I have a question.
- 4 Mr. Raffo: Sorry, Solomon.
- 5 Mr. Egbe: So Tonya, I actually have two
- 6 questions. Number one, how often do you see
- 7 colleagues of some of these deceased workers
- 8 participate in these discussions? And then number
- 9 two, during the discussions with the family, with
- 10 the various families, how often do you come across
- 11 situations where you find out that the deceased
- worker had some mental or emotional issues going on
- during that period? I just think some of this
- 14 information may be useful for us, as employers, to
- better manage some of these risks, because in my
- experience, people who are emotionally distracted
- 17 are more exposed to risks in the work environment
- than people who are more focused.
- 19 So it may help if the family members, the
- colleagues, and the employers are better trained on
- 21 how to identify some of those signs going forward.
- Ms. Ford: No, I agree, and those are

- 1 great questions. In regard to have I come across
- or spoke to families that have relayed that, I have
- been here a little over a year and four months, and
- 4 so with my role here I have not come across that
- 5 yet. It does not mean it's not happening. I think
- 6 the area office would be directed in regard to that
- before I received knowledge of that information.
- 8 But I have, in my past work, I have come across the
- 9 mental health aspect of it, unfortunately, and the
- impact it had on the workers. I mean, I've heard
- 11 everything from depression to also the extensive
- 12 amount of work just wore the individual out. So
- that's been brought to my attention, as well, on
- 14 multiple occasions, to be honest with you.
- So I think it's of great importance. I
- think everybody should be aware of it. I think
- everybody should have knowledge. I know that
- there's a lot of training out there, like mental
- 19 health first aid training that I have even
- 20 personally looked into, and think it's of great
- importance to being knowledgeable and aware of your
- 22 coworkers.



- And that's one thing, too. It's very
- 2 important that, you know, we have our family at
- 3 home, and again we have our family at work. And
- 4 oftentimes your coworker, you're going to know more
- 5 about when they're off or something is not right or
- 6 something's bugging them, or they're having a
- 7 really good day kind of thing. So those are some
- 8 things to be aware of, and it's okay to ask. You
- 9 know, it's okay to ask somebody for help.
- And I apologize. Your first question
- was, again, if you could repeat that one.
- Mr. Raffo: You're on mute, Solomon.
- Ms. Ford: You're on mute. I'm sorry.
- Mr. Egbe: Both questions were tied
- 15 together. My first question was whether the
- 16 colleagues and coworkers were involved in this
- 17 process. Because sometimes a worker dies and they
- 18 have coworkers who are actually closer to them than
- 19 family members.
- Ms. Ford: Right.
- Mr. Egbe: So we have all these processes
- 22 going through with family members, and those



- 1 coworkers are excluded. And they may have better
- 2 insight on what really happened.
- Ms. Ford: I 100 percent agree with you
- 4 on that. And I often say define a family, you
- 5 know, and that can be your coworkers, and that can
- 6 be somebody you connected with. I know firsthand
- 7 that it does affect colleagues. So it's important
- 8 that they know that, you know what, I'm here, as
- 9 well, for them too, to talk to them and help them
- and guide them, as well, because it goes beyond
- 11 family that's at your home sometimes.
- So yeah, I agree with you 100 percent.
- Mr. Raffo: Thank you, Solomon. Any
- 14 other questions?
- Ms. Watson: Don, this is Danielle. I
- don't have any questions. I just wanted -- and we
- 17 can share the link later -- but OSHA does have a
- mental health webpage that does have some resources
- 19 and some tools that employers and employees can
- $^{20}$  use. So we'll make sure to share that so everyone
- 21 knows where it is.
- Mr. Raffo: All right. Perfect. Great.



- <sup>1</sup> Thank you.
- Ms. Ford: Thank you.
- Mr. Raffo: All right. Thank you.
- 4 Jennifer, can we enter this into the record,
- 5 please?
- 6 Ms. Levin: Yes. I move that the
- 7 presentation by Tonya Ford, OSHA's National Family
- 8 Liaison, be entered into the record.
- 9 Mr. Raffo: And thank you, Tonya. That
- was a very powerful presentation. We appreciate
- 11 it.
- 12 Ms. Ford: Thank you very much for having
- 13 me.
- Mr. Raffo: -- of our mission. Thank
- <sup>15</sup> you.
- 16 Longshore Workgroup Report and Discussion
- Mr. Raffo: Okay, everyone. We have two
- 18 more fairly short presentations before we break.
- 19 The first one will be by Mr. David Turner from the
- Longshore Group, as the Chairman. And he has a
- 21 short PowerPoint we will go through. So I will
- turn it over to you, David.



- 1 Mr. Turner: You said "short" twice
- there, Don, but thank you. Can you go to the next
- 3 slide, please?
- 4 Activities as of the last meeting, we
- 5 have had six conference calls. We keep those going
- on a regular basis, which is great, as we continue
- 7 to work on multiple projects, and I will be able to
- 8 share some of that with you in a second.
- The Tool Shed Directive was one of the
- 10 areas that we were going to work on, edit it to
- 11 update it. And we have reached out to National
- 12 Maritime Safety Association, we have reached out to
- 13 Signal Insurance Safety Committee, PMA, we have
- 14 reached out to all the West Coast employers, and we
- 15 received some feedback, and all that has been
- 16 provided to OSHA for their review. I have not
- received anything lately, so that may be the end of
- it for now, but we can make another run at it here
- <sup>19</sup> after this meeting.
- We also provided comment back to the OOC
- 21 based on the November MACOSH presentation, which
- was a great presentation. We asked for ten



- 1 products. I don't remember seeing that response
- 2 back, whether we got that or not, and my bad if we
- 3 didn't, but we did ask for that.
- We also asked, we'd like to see some QR
- 5 codes be used that would help with a list of
- 6 documents, so you could kind of go to the QR code
- $^7$  which would give you all the OSHA documents, and a
- 8 separate QR code to bring those up. I'm not sure
- <sup>9</sup> where we are at with that, but I would appreciate
- some follow-up on that, and get that followed up.
- 11 Thank you to David Ward, who created the
- 12 five Did-You-Knows for the Longshore and Marine
- 13 Terminals. We continue that as time goes on.
- 14 And also kind of a legacy item that was
- left over from Bobby and the old guys on the call,
- and that was the Lashing-Trifold Document, which is
- $^{17}$  a very powerful document. I am very happy to see
- $^{18}$  that, and I am sure Bobby is, as well as Adam.
- 19 What this is, is for the employees, which is great.
- You know, we have developed quite an extensive
- document for the employers, and it's nice to have
- 22 something for the employees, that they can carry



- 1 with them as we move into the actual workers there
- and trying to prevent them from getting hurt, as
- 3 lashing is still one of the most dangerous physical
- 4 jobs that a longshoreman does, pretty much
- 5 anywhere.
- And then we did review the Shipyard
- Workgroup items, the Confined Space, Falls from
- 8 Unprotected Edges, and Falls from Ladders. Great
- 9 document there. I look forward to seeing how those
- 10 progress through the process.
- Next slide, please.
- 12 As I talked about a second ago, the
- 13 hazards involved in container lashing. Originally
- 14 this tackled all lashings -- break-bulk, as Adam
- went through his presentation. We decided to
- 16 consolidate that into container lashings, since
- that's the majority of lashing that is done, either
- $^{18}$  on the West Coast and the East Coast. And it is
- one of the highest injury categories, so we did
- what we could to reduce that. And I'm really
- looking forward to this getting out so that we can
- $^{22}$  give it to our workforce there and help reduce the



- 1 risk and raise awareness to the injuries that can
- 2 happen with lashing. And thank you to the Shipyard
- 3 Group for your comments on this as we pursue the
- 4 process.
- Next slide, please.
- What's next? You know, after what Adam
- <sup>7</sup> did on the windmill guidance I think we have some
- 8 good steam ahead, to continue working on the
- 9 windmills. We are going to talk about that in our
- 10 group later on, after the break. And then we have
- 11 to decide what we are going to do with the tires
- 12 posters. There have been comments both ways on
- that, with no clearcut guidance on that. We will
- 14 continue to look at that and decide whether or not
- that is something we want to move forward with or
- something we want to shuffle a little bit.
- But then we also have to talk about what
- 18 else is next, and these are the different
- 19 categories that we should work on and get a list
- together for the remaining charter as well as
- future charters, as well.
- Next slide, please.



- So I would make a motion to accept the
- 2 Longshore Workgroup report, and that is the Hazards
- 3 Involved in Container Lashing Document.
- 4 Mr. Chairman, I make that motion to you.
- 5 Mr. Raffo: Okay. So just to be clear, I
- 6 don't believe we need a motion to accept a
- 7 longshoring report. We do need a motion, which I
- 8 think you said, to recommend publication by OSHA
- 9 the Hazards Involved in Container Lashing Document,
- which has come from MACOSH.
- Mr. Turner: Correct.
- Mr. Raffo: And does everybody understand
- we've had a motion to accept this document for
- 14 publication by the Agency. Since it has come from
- 15 Committee we do not need a second, so we will go
- into, is there any discussion on this document?
- [No response.]
- Mr. Raffo: Okay. So hearing none, I am
- 19 going to do my usual and go backwards. Is there
- anyone opposed to this motion?
- [No response.]
- Mr. Raffo: Okay. Hearing none, I'm just



- 1 going to make an assumption that everyone, every
- 2 Committee member present, is in favor of this
- 3 document. Is there anyone that wishes to abstain?
- 4 [No response.]
- Mr. Raffo: So we have no abstains, no
- 6 negatives, and it appears that it has been
- <sup>7</sup> unanimously accepted by the full MACOSH Committee.
- 8 So Jennifer, we want to enter this into the docket,
- 9 please?
- 10 Ms. Levin: Yeah. I move into the record
- 11 the Longshore Workgroup report.
- Mr. Raffo: Okay. So the report is moved
- into the record. The motion has passed and it's
- 14 accepted, and will be sent to the Agency for
- publication in the future. So thank you, Dave, for
- 16 that short presentation. I appreciate it. Thank
- 17 you. So you are all set, right?
- Mr. Turner: Yes.
- Shipyard Workgroup Report and Discussion
- Mr. Raffo: We will move now to Mr. Jim
- 21 Rone, Shipyard Workgroup Chair, who will give us
- the Shipyard Workgroup report out. Jim, you can



- 1 take it from here.
- Mr. Rone: Good afternoon, as the case
- may be, depending on where you are at. We've got
- 4 the MACOSH Shipyard Group report. Thank you to
- 5 Daniel for putting this together for me. I
- 6 appreciate it.
- Next slide, please.
- 8 We had monthly calls after our last full
- 9 committee meeting in November. We completed the
- work on guidance, confined space. And I'm not
- 11 going to talk about all of this. I'm not going to
- 12 spend a whole lot of time on any of these items.
- Our emphasis of late has been on Tool-Box
- 14 Talks, and I think we are turning out some pretty
- good products here.
- And at the request of the Agency -- I
- think it was at the request of you guys, right,
- 18 Amy? -- we took a look at the shipbreaking guidance
- document and gave some feedback on that, and looked
- 20 at Longshore trifold for the Longshore Workgroup.
- Next slide.
- This is the overview of OSHA Maritime

- 1 Confined Space Standards. As everybody knows,
- 2 confined spaces are just everywhere on the
- 3 waterfront, and we just wanted to come up with a
- 4 document that gives a pretty high-level overview of
- 5 the issue. And we have got separate industry
- 6 standards that address confined space in shipyard
- 7 as well as longshore. As I said, we've got
- 8 confined spaces on ships. We've got confined
- 9 spaces in crane legs. We've got confined spaces in
- 10 marine terminals. They are just everywhere. And
- 11 as you all know, they provide for a pretty
- 12 significant hazard to workers.
- This guidance will help workers and
- 14 employers understand which standard applies in
- which location. And the Longshore Workgroup
- 16 reviewed the document, and their edits have been
- incorporated.
- Next slide.
- 19 So that document is ready to move
- 20 forward. So I would like to put forth a motion to
- 21 accept the fact sheet entitled "Overview of OSHA
- 22 Maritime Confined Space Standards" into the docket.

- 1 Mr. Raffo: Thank you, Jim. So we have
- 2 had a motion, and once again to repeat myself, it
- 3 comes out of Committee. We do not need a second.
- 4 The motion is to accept the fact sheet entitled
- 5 "Overview of OSHA Maritime Confined Space
- 6 Standards" and send it to the Agency for
- <sup>7</sup> publication.
- Are there any questions or discussions on
- 9 this document?
- [No response.]
- Mr. Raffo: Okay. Hearing none, and to
- be a little more efficient and move this along, I'm
- going to say, the backwards way, does anyone wish
- 14 to either vote negative or to abstain on voting of
- 15 this document?
- [No response.]
- Mr. Raffo: Okay. Hearing none, I'm
- 18 going to make the assumption, since there were no
- 19 negative votes, no abstentions, that the document
- $^{20}$  will again unanimously pass by the Committee. If
- 21 anyone disagrees, now is the time to tell me.
- [No response.]



- Mr. Raffo: So based on no response, the
- 2 motion has unanimously passed. The document
- 3 "Overview of OSHA Maritime Confined Space
- 4 Standards" will be sent to the Agency, as written.
- 5 So thank you.
- 6 Mr. Rone: Thank you, Don.
- 7 Next slide.
- 8 This is a couple of Tool-Box Talks that
- <sup>9</sup> we got finished and are ready for the next step,
- 10 Falls from Ladders and Falls from Unguarded Edges.
- 11 I don't recall who the authors were. Anyway, they
- 12 are ready to go.
- 13 As everybody knows, falls are the leading
- 14 cause of death and injury, 7 percent from ladders,
- 15 34 percent from unquarded edges. So this is one of
- 16 several Tool-Box Talks that are either finished and
- ready to go or are still in play.
- We stole some graphics from, I think
- these are from previously published OSHA documents,
- still relevant. And yeah, ran these past the
- Longshore Group, and they liked them, as well. So
- I think they are ready to go.



- 1 Next slide, please.
- 2 Motion to accept both of these Tool-Box
- 3 Talks, Falls from Ladders, and Falls from Unguarded
- 4 Edges into the docket.
- Mr. Raffo: Okay. Thank you. We've had
- 6 a motion to accept two documents, both Tool-Box
- 7 Talks, one Falls from Ladders, and another Falls
- 8 from Unguarded Edges, and recommend that they be
- 9 submitted to the Agency for publication. Again,
- 10 since it came from Committee we do not need a
- 11 second.
- We will enter into the discussion phase.
- Does anyone have any comments on these two
- 14 documents?
- [No response.]
- Mr. Raffo: Okay. Hearing none, and to
- maintain our efficiency, I will ask again does
- anyone wish to vote negative or does anyone wish to
- 19 abstain from voting on these two documents?
- [No response.]
- Mr. Raffo: So hearing none, I am going
- 22 to again make the assumption that everyone is for



- 1 this, and we unanimously approve these two
- documents for submission to the Agency for
- <sup>3</sup> publication. If anyone disagrees with me, please
- 4 say it right now.
- [No response.]
- 6 Mr. Raffo: So the motion has unanimously
- 7 passed. Thank you for that, Jim.
- Mr. Rone: Thank you. Next slide.
- 9 And I mentioned earlier Review of
- 10 Existing Shipbreaking Guidance. We worked with
- 11 American Equity Underwriters, AEU, on the review of
- 12 the existing OSHS guidance on shipbreaking. And we
- 13 still want to keep it. It is still relevant. It
- 14 still provides good guidance.
- And just kind of an overview of the
- 16 suggested revisions include updating references,
- 17 consensus standard references, update and remove
- incident statistics, and provide more detailed
- 19 language in some areas. This was a good idea,
- whoever came up with it.
- Next slide.
- Motion to accept suggested edits to the



- 1 Safe Work Practices for Shipbreaking guidance
- 2 Document into the docket.
- Mr. Raffo: So again we've had a motion
- 4 to republish this document with the suggested edits
- 5 that can be valuable for both longshoring and
- 6 shipyard groups. And again, the motion comes from
- 7 Committee. We do not need a second.
- Is there any discussion or comments on
- 9 this?
- [No response.]
- Mr. Raffo: Okay. Hearing none, I am
- 12 assuming that everyone knows what they are voting
- on again. And as in the past, does anyone wish a
- 14 negative vote or wish to abstain from voting on
- this document, or this motion, actually?
- 16 [No response.]
- Mr. Raffo: Again, hearing none, I'm
- 18 going to make the assumption that the document is
- unanimously approved. If there is anyone that
- disagrees with that statement, please make the
- 21 comment now.
- [No response.]



- 1 Mr. Raffo: So Jim, it appears that the
- 2 motion and document have been unanimously accepted
- 3 and will be sent on to the Agency. Thank you.
- 4 Mr. Rone: All right. Thank you, Don.
- Next slide. I keep reaching for the
- 6 space bar and it's just not working at my end. I
- <sup>7</sup> don't know why.
- Our next steps, continue work on
- 9 finalizing some Tool-Box Talks that we have in
- 10 play: hazardous energy, inerting, struck-by
- incidents, and crushing incidents. And I think
- we're going to work on that this afternoon, at
- least a little bit. And we will continue with our
- 14 monthly conference calls, which have been very
- <sup>15</sup> productive.
- And yeah, next slide. I think that's the
- 17 questions slide. Yes. Does anybody have any
- 18 questions for the Shipyard Workgroup?
- Mr. Raffo: Jim, I do. There was a
- <sup>20</sup> guidance document that both workgroups participated
- in on hand injuries, and I'll say this to Dave,
- 22 too. Hand injuries aren't just limited to



- 1 longshoring or shipyards. Members from both
- workgroups met several times and developed this
- 3 document, and it is useful to all injuries. They
- 4 pulled from their data sources, looked at OSHA 300
- 5 logs, and discussed recent hand injuries from the
- 6 workplace. John Ratcliffe took the lead in
- 7 developing a document. OSHA formatted it and sent
- 8 it out to both workgroups for review. Comments
- 9 were incorporated.
- 10 Is that something either workgroup wishes
- 11 to make a motion on?
- Mr. Rone: I would. I don't know if
- we've finalized that yet or not. Dave, can you
- 14 comment on that?
- Mr. Turner: Yeah, I believe it has been
- 16 finalized. It went out for comment a couple of
- different times, and we appreciate John's work on
- it. There weren't a whole lot of comments on it.
- 19 One of the best first documents that I've seen in
- 20 my time here.
- Ms. Wangdahl: Can we go off the record
- 22 for just a minute, please?



- 1 [Recess]
- Mr. Raffo: Back on the record.
- 3 Jennifer, I'm going to ask you to accept the
- 4 Shipyard Workgroup's presentation into the docket,
- <sup>5</sup> please.
- Ms. Levin: Yes. Mr. Rone has a comment.
- 7 Mr. Rone: I just wanted to recognize
- 8 Alice Shumate for her work as the previous
- 9 workgroup chair. She departed the workgroup for
- 10 greener pastures, and she did a great job, I
- 11 thought. And before I give up the mic I want to,
- 12 as always, recognize the outstanding work of the
- OSHA staff in organizing these little soirees and
- 14 on keeping us on the straight and narrow. Thank
- 15 you, specifically Danielle and Amy. Thank you.
- 16 Thank you. That's all I have. Thank you. Sorry
- to bother you.
- Mr. Raffo: Okay. Thank you. Now you're
- 19 going to have to think of something else to say
- $^{20}$  when I go around the table, but that's all good.
- So any questions on the Shipyard
- Workgroup's presentation? Otherwise, we will



- 1 conclude it and go into the next section.
- 2 [No response.]
- Mr. Raffo: Okay. Thank you. We will
- 4 move forward.
- 5 Ms. Levin: Don, should I now --
- 6 Mr. Raffo: Yes, if it's possible.
- 7 Ms. Levin: Yes, it's possible. So at
- 8 this time moving the Shipyard Workgroup report into
- <sup>9</sup> the record. Thanks.
- Mr. Raffo: Thank you. And I'm going to
- 11 go back to where I started from on the hand injury
- document. It's been reviewed by both workgroups.
- 13 And the injuries are not just limited to one group
- or the other, but it was a joint effort.
- And I would like to make a motion that
- the Hand Injury Document be sent to the Agency for
- 17 publication. So basically I have made a motion.
- 18 Is there any discussion on it?
- 19 [No response.]
- Mr. Raffo: You should have all seen it,
- looked at it, commented on it.
- [No response.]



- 1 Mr. Raffo: No discussion? So I'm going
- 2 to call a vote. Does anyone not know what they are
- <sup>3</sup> going to be voting on?
- 4 [No response.]
- Mr. Raffo: Okay. With that I'm going to
- 6 call for the negative and abstain members. Anyone
- wish to vote negative or abstain on this motion?
- 8 [No response.]
- 9 Mr. Raffo: So again, hearing none, I'm
- 10 going to make the assumption that the motion has
- unanimously passed the document will be sent to the
- 12 Agency for publication.
- Does anyone have any comments on that?
- 14 This is your last chance.
- [No response.]
- Mr. Raffo: Okay. Thank you. So that
- motion also passes.
- 18 Open Discussion
- Mr. Raffo: So now we are into the final
- stages of our morning meeting before we go to lunch
- 21 break. And we will have an open discussion, and
- 22 typically what I do is go around and ask anyone --



- 1 I actually don't even ask. I single out people,
- 2 and ask them if they have any comments on the
- <sup>3</sup> process, on the meetings, on anything else.
- 4 So as is our tradition, I am going to
- 5 continue on, and I'm going to start with the same
- 6 list that we did this morning. And Solomon, as we
- <sup>7</sup> said before, you are going to start, and the bar is
- 8 high, so I am going to turn it over to you for a
- 9 second.
- Mr. Egbe: Well, I think the meeting was
- 11 well planned. It's going very well so far. I
- don't really have anything to add.
- Mr. Raffo: Okay. Thank you very much.
- 14 John Goering, next.
- Mr. Goering: Yeah. I appreciate the
- opportunity to be here and to be part of MACOSH and
- work with the great team here of professionals. I
- have nothing else to say. Thank you.
- Mr. Raffo: Thank you. Amy Liu?
- Ms. Liu: Thank you, Don. Thank you to
- $^{21}$  the chairs and to everybody at OSHA for all the
- work. It's a real honor to be part of this

- 1 Committee and really it's an amazing opportunity to
- 2 be able to take information back to local industry
- 3 here in the Pacific Northwest. So I just am so
- 4 happy to be able to be a part of this group and to
- 5 be able to share information with industry. So
- 6 thank you very much.
- 7 Mr. Raffo: Thank you, Amy. Thresa?
- Ms. Nelson: Yeah. I just want to thank
- 9 you, the Committee chairs, and of course the OSHA
- 10 staff for corralling us. I know an in-person
- 11 meeting is not easy, but a remote meeting might be
- even harder in some respects when you consider all
- of the electronic things and what could go wrong.
- 14 So really appreciate all of the work that everyone
- does to get us together, and I'm hopeful that we
- can have a future in-person meeting, as I do think
- that the face-to-face ability to work with the rest
- of the Committee is important. So thank you very
- 19 much.
- Mr. Raffo: Thank you, Thresa. Michael,
- 21 next please.
- Mr. Oathout: I just want to thank



- 1 everybody. Everybody that's been in the room has
- done a great job. It was a great meeting here
- 3 today, great presentations. Like I said, sorry
- 4 I've been kind of out of the loop here. I've been
- 5 dealing with some health issues, and just trying to
- 6 get back to normal here after kidney surgery.
- 7 Mr. Raffo: Okay. Well, we all hope
- 9 you're feeling better, so thank you.
- 9 Mr. Oathout: Thank you.
- 10 Mr. Raffo: John Ratcliffe.
- Mr. Ratcliffe: Thank you, Don. I just
- 12 want to say I'm humbled to be a part of this
- 13 Committee. It's just a tremendous amount of
- 14 knowledge and expertise, and I'm just very glad
- that we can positively impact improvements in all
- these industries. So thank you for that.
- I think the virtual meeting went with
- 18 very minimal hiccups and problems. It went very
- 19 well. I do miss the face-to-face meetings. It's
- just a pleasure to be able to sit across the table
- 21 from each and every one of you and learn from each
- $^{22}$  and every one of you. So thank you. I really

- 1 enjoyed my time.
- Mr. Raffo: Thank you. Let's see who's
- 3 next. Jim Rone. You're going to have to think of
- 4 something new.
- Mr. Rone: No worries. Happy to be here.
- 6 Proud to serve. I'm continually astonished and
- 7 counted worthy to be among this group. Thank you.
- 8 Mr. Raffo: Thank you. David Turner.
- 9 Mr. Turner: So first of all I just to go
- on the record if I could, the importance of face-
- 11 to-face meetings. I understand in some cases
- 12 budgetary concerns, but I find face-to-face
- meetings much more productive, especially in the
- 14 second half. So I do challenge OSHA to do what
- they can to make sure that we do have face-to-face
- 16 meetings in the future.
- Next is I also want to kind of get an
- update on some of the products that we've
- developed, and maybe they could provide an update
- on where we're at with like the On-Dock Rail Safety
- Guide document. It's a great document. I know
- that they're in the queue there. So at some point



- if they could provide an update on that, that would
- <sup>2</sup> be great.
- And also thank you to the Committee for
- 4 working hard all these years I've been on it.
- 5 We've done a lot of great things, and it's good to
- 6 see that the products are still coming out, still
- 7 developing. I like the fact that OSHA cleaned out
- 8 their warehouse there on some of the quick cards,
- 9 and we took advantage of it and got those out to
- 10 the groups. I think the PMA itself probably
- ordered a ton of them, so it was good to see that.
- 12 And I look forward to the next meetings
- and continue progress as we develop products to
- 14 help the maritime industry.
- Mr. Raffo: Thank you, David. David
- 16 Ward.
- Mr. Ward: Yes. Thank you. First I want
- 18 to say it was a really productive and very good
- 19 meeting today. The presentations I think were top
- 20 notch, and I really appreciate them.
- I also want to mention that I think we've
- $^{22}$  been very productive in the time since the last



- 1 meeting. The working groups were very
- 2 professional, and I really enjoyed putting together
- 3 and contributing in the role that I had into the
- 4 products that were produced.
- And then finally I want to say that what
- 6 we do is important, and sometimes we don't always
- 7 stop to think about our impact and how we
- 8 contribute to the worker and try and make a safer
- 9 workplace. I just want to reiterate how important
- we are and the role that we serve in this
- 11 Committee, and I'm really proud to be part of it.
- 12 Thank you.
- Mr. Raffo: Thank you. Aaron Arabski.
- Mr. Arabski: Yeah. I want to thank
- everyone for their teamwork. Everyone has put a
- 16 lot of effort into this, and we work together
- 17 great. So the teamwork has been great. Thanks for
- having me here on this. And also I just wanted to
- 19 remind everyone that I work with ships, and if
- anyone has any questions about that just feel free
- to contact me any time. I'm available to try to
- spread any sort of knowledge or anything about



- 1 ships. Anything with that, just feel free to
- 2 contact me, whether it's OSHA has a question about
- 3 that or anyone on the committees or anything.
- 4 Mr. Raffo: Thank you, Aaron. Robert
- <sup>5</sup> Fiore.
- 6 Mr. Fiore: Yeah. How you doing? I just
- yant to say it's been an honor working with
- 8 everyone on these committees. We do put out some
- 9 good products, and I hope we continue to do more.
- 10 And thank you, Don, for your leadership, and Amy
- 11 and Danielle and Nick, wherever Nick is. And I
- 12 can't wait to do more.
- Mr. Raffo: Thank you. Adam Wetzell.
- Mr. Wetzell: I just want to say thank
- you to everybody that's putting in their energy,
- their time, their effort. We're producing some
- amazing products here. And I also want to thank
- 18 the OSHA staff and the chairs, because they are
- investing a lot of time in this, and I understand
- investing time takes time out of your own life to
- 21 do this. But I just want to say thank you, guys,
- to all of you chairmen and OSHA staff. I



- 1 appreciate it.
- Mr. Raffo: Thank you, Adam. Daniel
- 3 Hardt.
- 4 Mr. Hardt: As the newest member of
- 5 MACOSH, I believe, I appreciate the logical and
- 6 organized manner that we conducted business today,
- <sup>7</sup> and the review process proceeded today. I hope to
- 8 fill Alice's shoes. I know that she is a very
- 9 capable person for the MACOSH, and I hope to be
- 10 able to contribute likewise.
- I do have one question about how far in
- 12 advance we get the date and details for the next
- 13 MACOSH meeting.
- Mr. Raffo: I'm assuming you're talking
- $^{15}$  about not the monthly calls.
- Mr. Hardt: That's correct. I believe
- they're semi-annual meeting, like today.
- Mr. Raffo: I will ask the OSHA staff to
- 19 respond to that, please.
- Ms. Wangdahl: Yeah. So our charter
- 21 allows for up to two meetings per fiscal year. So
- they are space out about every six months. Part of

- the issue is that with the timing now we're coming
- <sup>2</sup> up around the holidays, so we try to go early
- 3 November or early December. And again, it's always
- 4 contingent on the budget. But lately, the past few
- 5 years, we've been every November and then around
- 6 May and June. We try to get the dates out three to
- <sup>7</sup> four months in advance. Carla Marcellus, she works
- 8 with MACOSH, she normally will send a poll out to
- 9 everybody, give a few options for dates, and then
- 10 based on the responses is when we schedule
- 11 meetings.
- Mr. Hardt: Makes sense. Thank you very
- much.
- Mr. Raffo: Thank you, Daniel. I'm going
- to hop over to a couple of our OSHA staff, which
- 16 are key. Nick is not here, so I will go with Amy,
- or we'll go with -- I guess we can go with you,
- 18 Amy. Go ahead.
- Ms. Wangdahl: So I did have an OSHA
- $^{20}$  update. It was left off of the agenda. We are
- 21 already running late. Are you okay taking another
- five minutes, and I can throw up my four slides?



- 1 Mr. Raffo: Yes, but I'm going to move
- 2 Danielle ahead of you. Then I'll let her say two
- 3 sentences, and then I'll come back, and then
- 4 Jennifer, and then I'll go back to you, and I'll
- <sup>5</sup> conclude.
- Ms. Watson: I'll just say that I've
- 7 really enjoyed working with everybody, and I
- 8 appreciate the effort. I know everyone is busy
- 9 with their work and daily lives, and thank you..
- Mr. Raffo: Thank you, Danielle, for all
- 11 your help. You've been great. Jennifer?
- Ms. Levin: It's an honor to serve as the
- 13 Committee counsel, and I learn so much from all of
- 14 you. Thank you so much for everything that you
- contribute to worker safety and health.
- Mr. Raffo: Okay. Thank you, Jennifer.
- 17 OSHA Update
- Mr. Raffo: All right, Amy. Now I'll let
- 19 you go. You've got slides to show us?
- Ms. Wangdahl: Yeah. I've been doing the
- OSHA Update every meeting. Like Dave was just
- $^{22}$  asking if we could just run through the documents



- 1 that you all have submitted as recommendations. I
- think, Mariam, are you able to pull up my slides
- 3 real quick?
- 4 Ms. Carlon: Yeah. I'm pulling these up.
- 5 You should see them.
- 6 Ms. Wangdahl: I did want to mention,
- Dave, you asked the question about the QR code, and
- 8 we did work with our Office of Communications. A
- 9 specific QR code on every document was going to be
- very overwhelming, so what we've been starting to
- do is for all the new documents that are coming in
- 12 we have a QR code that's going to go to our
- 13 Maritime Resources page, and then there you can see
- 14 every single document that OSHA has for the
- $^{15}$  maritime industries. So starting with the newer
- 16 documents you should be seeing that QR code.
- Okay. You can go to the next slide.
- 18 Since the last meeting, I just need to
- 19 remind everybody my maritime office consists of
- Danielle. She is the one that is doing all the
- 21 maritime activities from my office. So when I say
- the office did X, Y, and Z, it's really Danielle



- 1 that is taking the recommendations once they come
- in from the Committee. She gets them ready for my
- 3 review, gets them out to Clearance, which goes to
- 4 all the national office directorates, and then the
- 5 regions, compiles those comments, gets it back in
- 6 for final formatting and publication. So she
- 7 really works very hard on all these documents, and
- 8 I don't want to take credit for the work that she's
- 9 doing.
- Since the November 2023 meeting, which
- was just six months ago, we have published five
- documents, and that's an extraordinary amount of
- documents for one office, really coming out from
- 14 one person. Four of those were from MACOSH. The
- middle one, the Fall Protection in Shipyard
- 16 Employment, that came out of an alliance from the
- 17 San Diego office. That alliance was working on
- 18 something. They found one of our older
- 19 recommendations, and they wanted to tailor it from
- 20 a commercial fishing document into more shipyard
- 21 related. So we took that. So that's why we're
- $^{22}$  showing five different documents this time.



- Also, once a document is published I have
- 2 really been trying to send you a link immediately,
- 3 so that we get that information back out to you,
- 4 once one of your recommended items has published.
- Next slide, please.
- 6 So this is a list of all the Shipyard
- 7 Workgroup recommendations that have come in that
- 8 haven't been published. We've been working very
- 9 hard to get this list down. If you remember, a few
- 10 years ago we probably had 20 documents between the
- 11 two committees that were still trying to make their
- way through clearance. So we're working hard to
- 13 get that down.
- 14 This is just showing the documents that
- we still have in our queue. The last one -- oh,
- that was on the Short-Term Employee -- the Agency
- 17 felt that was too similar to a current document, so
- while that was a MACOSH recommendation we're
- 19 actually not going to take action on that at this
- time. So that's why it's showing up in red.
- So we will add the new recommendations
- that the Shipyard Workgroup gave us today to this



- 1 list. They'll kind of go to the bottom of the
- queue. We're trying to work oldest to newest, but
- 3 it doesn't always work that way.
- 4 And then the next slide, this has the
- 5 Longshoring Workgroup recommendations. I see we
- 6 have fewer of those. So we just have the On-Dock
- 7 Rail, the Safe Recovery of Persons in the Water,
- 8 and the Break Bulk Safety. Again, we'll add the
- 9 new recommendation from the Longshore Workgroup
- 10 today to the list.
- So we've been trying to go Shipyard
- Workgroup, Longshore Workgroup, and kind of go back
- and forth. We've been getting a little tricky or
- sneaky, whatever you want to say, and we've been
- doing two similar documents at the same time,
- trying to get some of our documents through
- 17 Clearance quicker. So we're really doing our best
- 18 to get through all of the recommendations that
- 19 you've been sending us.
- 20 And I think that's the last slide.
- Mr. Raffo: Okay, Jennifer. Do we need
- 22 to accept that into the record, please?



- 1 Ms. Levin: Yes, we do. Moving into the
- 2 record the OSHA Update by Amy Wangdahl.
- Mr. Raffo: Okay. Thank you. And again,
- 4 Amy, all of these will be available to the group at
- 5 the end of the week or week or so, something like
- 6 that?
- 7 Ms. Wangdahl: Yes. We just have to
- 8 submit them all to the docket, and then they do
- 9 their magic and get them uploaded.
- And then I just had a few other things
- that I wanted to mention, if you don't mind.
- Mr. Raffo: Go for it.
- Ms. Wangdahl: We do have rechartering
- 14 coming up, which really doesn't mean much to you
- all except that you'll probably see that's on our
- 16 Register notice coming out. So your charter
- 17 currently ends December 9th. This is one of
- 18 Carla's big projects that she starts working on,
- 19 the rechartering package. It's really just an
- internal document to the Department. It's a lot of
- 21 paperwork. She has to show how active you've been,
- $^{22}$  how productive are we under our budgets. So it's a



- 1 lot of documentation that has to get put together.
- So we start that process normally around
- 3 September. We don't anticipate any issues with the
- 4 rechartering, but I'll keep you posted on that.
- 5 And then while it may seem like it's
- 6 pretty far away, all membership terms will expire
- <sup>7</sup> in April, and we'll actually start that process in
- 8 August or September. So the reason I bring this up
- <sup>9</sup> is this will be prior to our next full Committee
- 10 meeting, and all members -- current, past, people
- 11 that want to join MACOSH -- you all have to submit
- 12 a new nominations package. So nobody is excluded.
- 13 So please don't think that your term will just
- 14 automatically roll over if you don't submit that
- 15 nominations package.
- As soon as we get dates we'll certainly
- send plenty of emails to remind you. We're
- 18 planning on a 60-day comment period, so that's
- 19 plenty of time. Even though it's over the
- 20 holidays, that should be plenty of time for
- 21 everybody to get their packages in. And again,
- $^{22}$  we'll remind you of that.



- 1 And then over the break, as soon as we
- get off for lunch, I'm going to send everybody our
- 3 current membership chart. I noticed there are some
- 4 out-of-date phone numbers. I don't think we have
- 5 Daniel on there. So if you could just take a
- 6 minute, look at your personal information, and send
- 7 any changes back to us I would really appreciate
- 8 it.
- And then, again, I want to thank Danielle
- and Nick for running the workgroups. Carla does an
- 11 extraordinary amount of work behind the scenes.
- 12 You don't always see her, but she is doing a lot of
- the work behind the scenes, a lot of packages that
- 14 had to get pushed through in a timely manner. And
- Jenny reviewing those packages so that we meet the
- deadlines that we have to meet, and Mariam for all
- of her work today.
- And thank you all for participating. We
- 19 really appreciate it. MACOSH is one of four
- advisory committees at OSHA. We are certainly the
- 21 most productive. The others typically don't have a
- 22 lot of recommendations that come in. You all --



- "depressed" isn't quite the right word -- but you
- all set a lofty goal at least having one
- 3 recommendation per workgroup, and we really
- 4 appreciate that continuing effort to help your
- <sup>5</sup> industry.
- And that's all I have, Don.
- 7 Closing Remarks, Adjourn
- 8 Mr. Raffo: Thank you, Amy, and I'll be
- <sup>9</sup> the last one. First of all, I want to start out by
- 10 thanking the OSHA staff for everything you do. It
- 11 makes the work easier on all of us. We know you do
- 12 a lot of work, and we do appreciate it.
- Second of all, I'm sort of an old-school
- 14 guy. I appreciate everyone's professionalism on
- this, as I try to learn how to guide us through all
- of these Zoom meetings. I, like Dave, sort of like
- the in-person meetings, and I'm used to that, but
- we get a lot done during our monthly calls, which
- 19 participation goes up and down because, as with
- 20 Zoom, it's sort of a new frontier, at least to me.
- 21 So once again I thank everybody for sticking in
- there, doing their work, and moving through this.



- 1 I appreciate it.
- 2 Again, as a presentation that we heard
- 3 today, you are all busy. You are all the
- 4 professionals in the maritime community. Any and
- 5 all work that we do can affect the workers on the
- 6 deckplate, and our charter is to keep them safe,
- 7 keep them alive, have them leave the same way they
- 8 come to work in the morning. And that's not always
- 9 an easy thing, and today we heard some of the
- 10 consequences of fatalities and how it can affect
- 11 family members, coworkers, and things like that,
- 12 which certainly our goal is to try to avoid. So
- 13 again I want to thank everyone else for their
- 14 participation and their work on this.
- As we move forward it's now about 12:30.
- We went about a half our over. We're scheduled for
- a one-hour lunch break, which would put us back
- here at about 1:30, and we'd go to 3:00. Does that
- 19 sound okay, Amy Wangdahl? Yes, I see her shaking
- 20 her head.
- Ms. Wangdahl: Yes.
- Mr. Raffo: And everyone knows we have a



- different Webex meeting logon at 1:30. So if you
- don't, I can't help you. I don't know the link,
- 3 but I know everyone got it in the past. I don't
- 4 recall the date when we got it, but everyone got
- 5 it, and you should join it. And I haven't heard
- 6 anyone complaining, so I'm assuming we'll all know
- 7 how to do it.
- Again, thank you for everyone's
- 9 participation. We appreciate it. We'll go to
- 10 break now for one hour. And at this point,
- 11 Jennifer, do we need a motion to adjourn?
- Ms. Levin: Yes, we did.
- Mr. Raffo: Okay.
- Mr. Oathout: Motion.
- Mr. Raffo: Who made that?
- Mr. Oathout: It was Michael.
- Mr. Raffo: Michael made the motion to
- 18 adjourn. Do we have a second?
- Mr. Ratcliffe: Second.
- Mr. Raffo: Who was that again?
- Mr. Ratcliffe: John Ratcliffe.
- Mr. Raffo: Okay. So we have a motion

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and a second to adjourn. Any discussion?
2
              [No response.]
              Mr. Raffo: Any negatives or abstains?
3
4
              [No response.]
5
              Mr. Raffo: So based on that I'm going to
    say the motion has unanimously passed. Thanks for
6
    everyone's participation. And we will recommence
7
    in about an hour. See everyone then. Bye.
8
9
              [Whereupon, at 12:31 p.m., the meeting
10
    recessed until 1:30 p.m.]
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